
**BULLETIN OF
WAKE FOREST COLLEGE**

CATALOG ISSUE

WAKE FOREST

NORTH CAROLINA

JANUARY 1955

**FOR STUDENTS ENTERING IN
ACADEMIC YEAR 1955-56**

CORRESPONDENCE

Inquiries to the College* should be addressed as indicated below:

Admission—

Men	Registrar
Women	Dean of Women
Alumni Affairs	Director of Alumni Activities, Wake Forest College, Winston-Salem, N. C.
Athletics	Director of Athletics
Business Administration	Dean of School of Business Administration
Catalogs	Registrar
Controller and Construction Program	Administrative Office Wake Forest College Winston-Salem, N. C.

Financial Matters	Bursar
General Policy of the College	President
Gifts and Bequests	President

Housing—

Men	Bursar
Women	Dean of Women
Law	Dean of School of Law
Medicine	Director of Admissions Bowman Gray School of Medicine, Winston-Salem, North Carolina
Placement	Director of Placement Bureau

Public Relations and De-

velopment Program	Administrative Office Wake Forest College Winston-Salem, N. C.
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Religion	Dean of School of Religion
Scholarships	Committee on Scholarships
Student Affairs	Dean of the College
Summer Session	Director of Summer Session
Transcripts	Registrar

* Unless otherwise indicated, letters are to be sent to Wake Forest, N. C.

NEW SERIES

JANUARY 1955

Vol. L. No. 1

WAKE FOREST COLLEGE

BULLETIN



CATALOG

ONE HUNDRED TWENTY-FIRST YEAR ANNOUNCEMENTS FOR 1955-1956

Published quarterly by Wake Forest College

Entered at the post office at Wake Forest, North Carolina, as second class matter, on May 7, 1906, under Acts of Congress of July 16, 1894, and August 24, 1912

Accepted for mailing on July 26, 1918, at special rate of postage provided by Act of Congress of October 3, 1917, amended by Act of February 28, 1925

1955

JANUARY							APRIL							JULY							OCTOBER						
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9	10	11	12	13	14	15	10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15
16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24	18	19	20	21	22	23	24
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1956

JANUARY							APRIL							JULY							OCTOBER						
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8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22
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COLLEGE CALENDAR

Summer Term 1955

June	6	Monday	Registration
June	7	Tuesday	Classes begin
Aug.	5	Friday	Session ends

Fall Term 1955

Sept.	9	Friday, 1:00	} Orientation for freshmen and transfer students
Sept.	12	Monday, 12:00	
Sept.	12	Monday	} Registration
Sept.	13	Tuesday	
Sept.	14	Wednesday	Classes begin
Nov.	1	Tuesday	Last day for settlement of tuition for fall term
Nov.	24	Thursday	Thanksgiving Day
Dec.	18	Sunday	} Christmas recess
Jan.	1	Sunday	
Jan.	2	Monday	Classes resumed
Jan.	13	Friday	Examinations begin
Jan.	21	Saturday	Examinations end

Spring Term 1956

Jan.	23	Monday	} Registration
Jan.	24	Tuesday	
Jan.	25	Wednesday	Classes begin
March	1	Thursday	Last day for settlement of tuition for spring term
May	10	Thursday	Examinations begin
May	18	Friday	Examinations end
May	20	Sunday	Baccalaureate sermon
May	21	Monday	Alumni Day and Graduation Exercises

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INTRODUCING THE COLLEGE

Location

Wake Forest College is located at Wake Forest, North Carolina, sixteen miles north of Raleigh and twenty-three miles east of Durham, on the Seaboard Railway and at the intersection of highways U.S. 1-A and N.C. 98. The College consists of the following divisions: the College of Liberal Arts, the School of Law, the School of Business Administration, and the Bowman Gray School of Medicine, which is located in Winston-Salem, North Carolina.

Admission of Men and Women

Although Wake Forest has been primarily a college for men throughout most of its history of 121 years, women are regularly admitted now to all classes, as well as to the professional schools.

Recognition

Wake Forest College is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, and the Atlantic Coast Conference. The College has chapters of the principal national social fraternities, professional fraternities and honor societies, including Phi Beta Kappa.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The Bowman Gray School of Medicine, a four-year medical college, is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

The School of Business Administration is a Provisional Associate Member of the American Association of Collegiate Schools of Business.

BOARD OF TRUSTEES

Terms Expire December 31, 1955

GUY CARSWELL, Charlotte	ROBERT P. HOLDING, Smithfield
HOWARD G. DAWKINS, Kinston	W. A. HOOVER, Murphy
CAREY P. HERRING, Fairmont	NANE STARNES, Asheville
E. H. HERRING, Raleigh	GILBERT T. STEPHENSON, Pendleton
J. CLYDE TURNER, Raleigh	

Terms Expire December 31, 1956

R. C. BRIDGER, Bladenboro	O. M. MULL, Shelby
MRS. J. M. BROUGHTON, Raleigh	C. N. PEELER, Charlotte
CHARLES H. JENKINS, Aulander	THOMAS P. PRUITT, Hickory
ROBERT A. MCINTYRE, Lumberton	ROBERT L. PUGH, New Bern
BASIL M. WATKINS, Durham	

Terms Expire December 31, 1957

O. O. ALLSBROOK, Wilmington	LEX MARSH, Charlotte
CLAUDE U. BROACH, Charlotte	EDWIN M. STANLEY, Greensboro
EGBERT L. DAVIS, Winston-Salem	MRS. RUSH STROUP, Shelby
A. J. HUTCHINS, Canton	VERNON W. TAYLOR, Jr., Elkin
CARL V. TYNER, Leaksville	

Terms Expire December 31, 1958

HENRY L. BRIDGES, Raleigh	W. BOYD OWEN, Waynesville
WILLIAM J. CONRAD, Winston-Salem	WILLIAM W. STATON, Sanford
JOHNSON J. HAYES, Wilkesboro	WALTER M. WILLIAMS, Swepsonville
DONALD G. MYERS, Reidsville	JAMES B. WILLIS, Hamlet
WILLIAM L. WYATT, Raleigh	

Officers

BASIL M. WATKINS, Durham, *President*
CHARLES H. JENKINS, Aulander, *Vice-President*
TALCOTT W. BREWER, Box 267, Raleigh, *Treasurer*
WORTH H. COPELAND, Wake Forest, *Secretary and Bursar*
J. W. BUNN, Raleigh, *Attorney*

ADMINISTRATION

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D., Ph.D., D.D., LL.D.

President

B.A., University of Richmond, 1919; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1925; M.A., University of Louisville, 1927; Ph.D., University of Edinburgh, 1937; D.D., Stetson University, 1930; LL.D., Union University, 1939, Wake Forest College, 1948, University of Richmond, 1949, Duke University, 1952, University of North Carolina, 1952; Assistant Professor of Theology, Southern Baptist Theological Seminary, 1925-28; Professor of Theology, *ibid.*, 1929-47; President, Andover Newton Theological School, 1947-50; President, Wake Forest College, since 1950.

THURMAN D. KITCHIN, M.D., LL.D., F.A.C.P.

President Emeritus

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932, University of North Carolina, 1933, Davidson College, 1947; Fellow American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, 1917-30; Dean of the School of Medicine, *ibid.*, 1919-30; President, Wake Forest College, 1930-50; President Emeritus and Professor of Physiology and Hygiene, 1950-1954; President Emeritus, since 1954.

ROBERT G. DEYTON, A.B.

Vice-President and Controller

A.B., Duke University, 1924; Graduate Student, School of Business Administration, Harvard University, 1923-1924; Accountant, George G. Scott and Company, Charlotte, North Carolina, 1924-1927; Chief Accountant and Assistant, Bureau of the Budget, State of North Carolina, 1927-1937; Assistant Director of the Budget, State of North Carolina, 1937-1949; Treasurer, Ecusta Paper Corporation, Brevard, North Carolina, 1949-1952; Vice-President and Controller, Wake Forest College, since 1952.

CHARLES SYLVESTER GREEN, M.A., B.D., D.D., Litt.D.

Vice-President in Charge of Alumni Activities and Public Relations

B.A., Wake Forest College, 1922; M.A., Duke University, 1924; B.D., *ibid.*, 1930; D.D., Washington and Lee University, 1934; Litt.D., University of South Carolina, 1941; President, Coker College, 1936-44; Editor, *Durham Morning Herald*, 1944-50; Executive Vice-President, Medical Foundation of North Carolina, 1950-55; Vice-President in Charge of Alumni Activities and Public Relations, Wake Forest College, since 1955.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Dean of the College

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

GAINES M. ROGERS, M.A., Ph.D.

Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration, Wake Forest College, since 1948; Dean of the School of Business Administration, *ibid.*, since 1949.

Administration

CARROLL W. WEATHERS, B.A., LL.B.

Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; General Practice, 1923-1950; Visiting Professor of Law, University of North Carolina, Summer 1954; Dean and Professor of Law, Wake Forest College, since 1950.

COY C. CARPENTER, M.D.

Dean of the Bowman Gray School of Medicine

B.A. in Medicine, Wake Forest College, 1922; M.S., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-25; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-26; Pathologist, various hospitals throughout North Carolina, since 1926; Fulbright Lecturer in Pathology, Fouad University Faculty of Medicine and Ibrahim University Faculty of Medicine, Cairo, Egypt, 1953-54; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-36; Dean of the School of Medicine, since 1936.

J. ALLEN EASLEY, Th.M., D.D.

Acting Dean of the School of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, 1939; Chaplain, U.S.A., 1919; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938; Acting Dean of the School of Religion, since 1950.

LOIS JOHNSON, M.A.

Dean of Women

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Dean of Women and Associate Professor of French, Wake Forest College, since 1942.

WORTH H. COPELAND, M.A.

Secretary and Bursar, Superintendent of the College Hospital

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Mathematics *ibid.*, 1939-1941; Instructor in Mathematics, *ibid.*, 1941-1947; Assistant Secretary and Assistant Bursar, *ibid.*, 1946-1952; Acting Bursar, *ibid.*, 1952, Secretary and Bursar, *ibid.*, since 1952; Superintendent of the College Hospital, *ibid.*, since 1954.

JAMES B. COOK, JR., M.A.

Assistant Bursar

B.S., Wake Forest College, 1944; M.A., University of North Carolina, 1948; Instructor in Chemistry, Wake Forest College, 1944-46; Assistant to the Bursar, *ibid.*, 1947-1953; Assistant Bursar, *ibid.*, since 1953.

HARRY O. PARKER, B.S., C.P.A.

Controller of the Bowman Gray School of Medicine

B.S., University of North Carolina, 1930; C.P.A., North Carolina, 1933; Laboratory Instructor in Accounting, University of North Carolina, 1929-1930; General Practice of Accounting, 1930-1947; Controller of the Bowman Gray School of Medicine of Wake Forest College, since 1947.

HARRY F. SMITH

Military Property Custodian

United States Army, 1920-1954; Chief Warrant Officer, U. S. Army, Retired; Military Property Custodian, Wake Forest College, since 1954.

GRADY S. PATTERSON, B.A.

Registrar

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

MRS. MARGARET R. PERRY, B.S.

Assistant Registrar

B.S., University of South Carolina, 1945; Instructor in Business Administration, *ibid.*, 1944-45; Assistant to the Registrar, Wake Forest College, 1947-49; Assistant Registrar, *ibid.*, since 1949.

EUGENE I. OLIVE, B.A., Th.M.

Director of Alumni Activities and Associate Director of Public Relations

B.A., Wake Forest College, 1910; Th.M., Southern Baptist Theological Seminary, 1918; Pastor First Baptist Church, Dunn, N. C., 1918-1921; First Baptist Church, Mount Airy, N. C., 1921-1924; Chapel Hill Baptist Church, Chapel Hill, N. C., 1924-1933; First Baptist Church, North Wilkesboro, N. C., 1933-1940; Wake Forest Baptist Church, Wake Forest, N. C., 1940-1947; Chaplain, Wake Forest College, 1940-1947; Director of Public Relations and Alumni Activities, *ibid.*, 1947-1952; Director of Alumni Activities and Associate Director of Public Relations, *ibid.*, since 1952.

RUSSELL H. BRANTLEY, JR., B.A.

Director of the News Bureau

B.A., Wake Forest College, 1945; City Editor, *Concord Tribune*, 1945; Telegraph Editor, *The Durham Sun*, 1945-46; City Editor, *Durham Morning Herald*, 1946-49; Associated Press, Charlotte, 1949; Managing Editor, *Durham Morning Herald*, 1950-53; Director of News Bureau of Wake Forest College, since 1953.

BILL F. HENSLEY, B.A.

Director of Athletic Publicity and Assistant Director of News Bureau

B.A., Wake Forest College, 1950; Sports Staff, *Asheville Citizen*, 1950-1951; Special Agent, Federal Bureau of Investigation, 1951-1952; Assistant Telegraph Editor *Asheville Citizen*, 1952-1953; Director of Athletic Publicity and Assistant Director of the News Bureau, Wake Forest College, since 1953.

J. GLENN BLACKBURN, Th.M., Ph.D.

Chaplain

B.A., Wake Forest College, 1935; Th.M., Southern Baptist Theological Seminary, 1938; Ph.D., Southern Baptist Theological Seminary, 1941; Pastor, First Baptist Church, Lumberton, N. C., 1941-47; Pastor, Wake Forest Baptist Church, since 1948; Chaplain, Wake Forest College, since 1948.

EDGAR D. CHRISTMAN, B.A., LL.B.

Secretary, Baptist Student Union

B.A., Wake Forest College, 1950; LL.B., *ibid.*, 1953; Secretary, Baptist Student Union, Wake Forest College since May, 1954.

Administration

GEORGE C. MACKIE, M.D., F.A.C.P.

College Physician

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Intern, Philadelphia General Hospital, 1928-1930; Fellow of American College of Physicians since 1945; Associate Professor of Physiology and Pharmacology, Wake Forest College, 1930-1931; Professor of Physiology and Pharmacology, *ibid.*, 1931-1941; College Physician, *ibid.*, since 1941.

CARLTON P. WEST, M.A., B.S. in L.S.

Librarian

B.A., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-1927; Currier Fellow, *ibid.*, 1927-1928; Student, Harvard University, summer 1937; M.A., Yale University, 1942; B.S. in L.S., University of North Carolina, 1946; Instructor in Social Sciences, Wake Forest College, 1928-1933; Assistant Professor of Social Sciences, *ibid.*, 1933-1945; Librarian, *ibid.*, since 1946.

JEANNE TILLMAN, A.B., B.S. in L.S.

Law Librarian

A.B., Florida State University, 1946; B.S. in L.S., University of North Carolina, 1950; Assistant Cataloger, Woman's College of the University of North Carolina, 1950-1952; Serials Cataloger, School of Law Library, Duke University, 1952-1953; Law Librarian, Wake Forest College, 1953-54.

JASPER L. MEMORY, JR., M.A.

Director of the Placement Bureau

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950. Professor of Education and Director of the Placement Bureau, Wake Forest College, since 1929.

PADDISON WADE PRESTON, B.S.

Director of Athletics and Physical Education

B.S., Wake Forest College, 1950; Assistant Coach, *ibid.*, 1950-1954; Director of Athletics and Physical Education, *ibid.*, since 1954.

E. C. SNYDER, B.S.

Manager of the College Book Store

B.S., Wake Forest College, 1927; Manager of the College Book Store, *ibid.*, since 1930.

ROYCE R. WEATHERLY

Acting Superintendent of Buildings and Grounds

Licensed Marine Engineer, United States Maritime Commission School, 1942; Coyne Electrical School, Chicago, 1945; Assistant to Superintendent of Power Plant, North Carolina State College, 1946-47; Assistant Superintendent of Buildings and Grounds, Wake Forest College, 1947-53; Acting Superintendent, *ibid.*, since 1953.

Professors Emeriti

MRS. ETHEL T. CRITTENDEN

Librarian Emerita

Librarian, Wake Forest College, 1915-1946; Librarian Emerita, *ibid.*, since 1946;
Director of the Baptist Collections, 1946-1952.

WILLIS R. CULLOM, M.A., Th.D., D.D.

Professor Emeritus of the Bible

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-96; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, 1896-1938; Acting Dean, *ibid.*, 1922-23; Professor Emeritus, *ibid.*, since 1938.

GEORGE W. PASCHAL, Ph.D.

William Bailey Royall Professor Emeritus of Greek

B.A., Wake Forest College, 1892; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., *ibid.*, 1900; Assistant Professor of Latin and Greek, Wake Forest College, 1896-99; Associate Professor of Latin and Greek, *ibid.*, 1900-11; Professor of Latin and Greek, *ibid.*, 1911-27; Professor of Greek, *ibid.*, 1927-40; Professor Emeritus, *ibid.*, since 1940.

C. CHILTON PEARSON, M.A., Ph.D.

Professor Emeritus of Social Sciences

M.A., Richmond College, 1904; Farnum Fellow in History, Yale University, 1910-11; Instructor in History, *ibid.*, 1911-12; Ph.D., *ibid.*, 1913, Harrison Research Fellow, University of Pennsylvania, 1925-26; Acting Professor of History, Washington and Lee University, 1913-14; Professor of History, University of Virginia Summer Session, 1924-36; Professor of History, Duke University Summer Session, 1937; Associate Professor of Social Sciences, Wake Forest College, 1916-17; Professor of Social Sciences, *ibid.*, 1917-52; Professor Emeritus since 1952.

Faculty

*Instruction

CECIL W. ALFORD, M.A.

Instructor in Sociology

B.A., Texas Christian University, 1948; M.A., *ibid.*, 1949; Instructor in Sociology, Texas Christian University, 1948-49; Graduate Assistant in Sociology, Duke University, 1949-50; Instructor in Sociology, Wake Forest College, 1950-51; Graduate Assistant in Sociology, Duke University, 1951-52; Instructor in Sociology, Wake Forest College, since 1952.

CHARLES M. ALLEN, M.A.

Assistant Professor of Biology

B.S., Wake Forest College, 1939; M.A., *ibid.*, 1941; Teaching Fellow in Biology, *ibid.*, 1939-41; Instructor in Biology, *ibid.*, 1941-46; Assistant Professor of Biology, *ibid.*, since 1946.

ANDREW LEWIS AYCOCK, M.A.

Associate Professor of English

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-28; Graduate Student, Harvard University, 1929, 1930, 1951; Graduate Student, Johns Hopkins University, 1932-33; Instructor in English, Wake Forest College, 1928-31; Assistant Professor of English, *ibid.*, 1931-1951; Associate Professor of English, *ibid.*, since 1951.

EUGENE PENDLETON BANKS, M.A., Ph.D.

Assistant Professor of Sociology

B.A., Furman University, 1943; M.A., Harvard University, 1950; Ph.D., *ibid.*, 1954; Graduate Student, University of New Mexico, 1946-48; Graduate Student, University of Michigan, Summer 1949; Research Training Fellow, Social Science Research Council, 1950-51; County Director, South Carolina Department of Public Welfare, 1951-52; Field Supervisor, Hospital Research Project, Institute for Research in Social Science, University of North Carolina, 1952-53; Instructor in Sociology and Anthropology, Duke University, 1953-54; Assistant Professor of Sociology, Wake Forest College, 1954-55.

HAROLD M. BARROW, M.A., P.E.D.

Associate Professor of Physical Education

A.B., Westminster College, 1936; M.A., University of Missouri, 1942; P.E.D., University of Indiana, 1953; Graduate Student, University of North Carolina, 1948; Director of Athletics, Physical Education and Head Coach, Eureka College, 1946-48; Assistant Professor of Physical Education, Wake Forest College, 1948-1953; Associate Professor of Physical Education, *ibid.*, since 1953.

CHARLES BERRY, B.A.A.

Captain, Infantry, U. S. Army; Assistant Professor of Military Science and Tactics

B.A.A., Alabama Polytechnic Institute, 1943; Assistant Professor of Military Science and Tactics, Wake Forest College, 1954-55.

CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Research Fellow, University of Wisconsin, 1927-28; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-20; Instructor in Chemistry, University of Virginia, 1920-23; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-25; Assistant Professor of Chemistry, Wake Forest College, 1925-28; Associate Professor of Chemistry, *ibid.*, 1928-29; Professor of Chemistry, *ibid.*, since 1929.

* Names are arranged alphabetically.

JAMES CAREY BLALOCK, M.A., Ph.D.

Assistant Professor of Chemistry

B.S., Wake Forest College, 1934; M.A., *ibid.*, 1937; Ph.D., University of Florida, 1950; Teaching Fellow in Chemistry, Wake Forest College, 1935-37; Instructor in Chemistry, *ibid.*, 1946-47; Instructor in Chemistry, University of Florida, 1947-50; Assistant Professor of Chemistry, Wake Forest College, since 1950.

ORA C. BRADBURY, M.A., Ph.D.

Professor of Biology

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoology, Baylor University, 1917-18; Professor of Zoology, *ibid.*, 1918-23; Assistant Professor of Zoology, University of Denver, 1923-25; Professor of Biology, Wake Forest College, since 1925.

H. GRADY BRITT, M.A., Ph.D.

Associate Professor of Biology

B.S., Wake Forest College, 1936; M.A., *ibid.*, 1938; Ph.D., University of Virginia, 1944; Teaching Fellow in Biology, Wake Forest College, 1936-38; Senior duPont Fellow in Biology, University of Virginia, 1940; Senior duPont Research Fellow in Biology, *ibid.*, 1942-44; Instructor in Biology, Wake Forest College, 1938-40; Assistant Professor of Biology, Mary Washington College of the University of Virginia, 1944-47; Visiting Professor of Zoology at University of North Carolina, Summers, 1946-47; Assistant Professor of Biology, Wake Forest College 1947-52; Associate Professor of Biology, since 1952.

DALMA ADOLPH BROWN, M.A.

Assistant Professor of English

B.A., University of North Carolina, 1924; M.A., *ibid.*, 1932; Teaching Fellow in English, *ibid.*, 1927-28; Graduate Student and Part-time Instructor in English, *ibid.*, 1931-36, 1938-41; Instructor in English, University of Mississippi, 1928-31; Instructor in English, Tulane University, 1936-37; Assistant Professor of English, The Citadel, 1937-38; Instructor in English, Wake Forest College, 1941-45; Assistant Professor of English, *ibid.*, since 1945.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Professor of Education and Dean of the College

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-19; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

ANGELO CAPPARELLA, A.B.

Instructor in Music

A.B., Wake Forest College, 1953; Graduate Study, University of North Carolina, Summer 1954; Instructor in Music, Wake Forest College, since 1953.

JAMES G. CARROLL, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Graduate Student, Duke University, 1920, 1930; Professor of Physics and Mathematics, Guilford College, 1918-19; Instructor in Physics, Clemson College, 1919-20; Assistant Professor of Mathematics, Wake Forest College, 1920-21; Associate Professor of Mathematics, *ibid.*, since 1921.

Faculty

DOROTHY CASEY, M.A.

Instructor in Physical Education

B.S., Woman's College, University of North Carolina, 1948; M.A., University of North Carolina, 1951; Graduate Assistant in Physical Education, University of North Carolina, 1948-49; Graduate Student, University of North Carolina, Summer, 1950; Instructor in Physical Education, Wake Forest College, since 1949.

JOHN W. CHANDLER, B.D., Ph.D.

Assistant Professor of Philosophy and Psychology

B.A., Wake Forest College, 1945; B.D., Duke University, 1952; Ph.D., *ibid.*, 1954; Graduate Student, Wake Forest College, 1945-46; Graduate Student, Harvard University, Summer 1948; University Fellow, Duke University, 1952-53; Kearns Fellow, *ibid.*, 1953-54; Kent Fellow, *ibid.*, 1953-54; Teaching Fellow in the Philosophy of Religion, *ibid.*, 1953-54; Instructor in Philosophy and Psychology, Wake Forest College, 1948-54; Assistant Professor of Philosophy and Psychology, *ibid.*, since 1954.

FORREST W. CLONTS, M.A.

Associate Professor of Social Sciences

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-22; Instructor in History, Wake Forest College, 1922-24; Fellow in History, Yale University, 1924-25; Assistant Professor of Social Sciences, Wake Forest College, 1925-45; Associate Professor of Social Sciences, *ibid.*, since 1945.

JOHN THURMAN COCHRAN, JR., B.S.

Assistant Coach

B.S., Wake Forest College, 1947; Assistant Coach, *ibid.*, since 1951.

ELTON C. COCKE, M.S., Ph.D.

Professor of Biology

B.S., University of Virginia, 1927; M.S., *ibid.*, 1928; Ph.D., *ibid.*, 1931; Professor of Botany, State Teachers College, East Radford, Va., 1928-30; Instructor in Biology, University of Virginia, 1931-38; Assistant Professor of Biology, Wake Forest College, 1938-43; Associate Professor of Biology, *ibid.*, 1943-52; Professor of Biology, *ibid.*, since 1952.

MURRAY KENNETH COX, M.B.A., Ph.D.

Associate Professor of Management, School of Business Administration

B.S., North Texas State College, 1937; M.B.A., *ibid.*, 1947; Ph.D., The University of Texas, 1953; Assistant Professor of Business Administration, West Texas State College, 1947-50; Lecturer in Management and Statistics, The University of Texas, 1951-52; Acting Associate Professor of Business Administration, Wake Forest College, 1952-53; Associate Professor of Management, *ibid.*, since 1953.

MARJORIE CRISP, M.A.

Assistant Director, Physical Education for Women

B.S., Appalachian State Teachers College, 1934; M.A., George Peabody College, 1944; Graduate Student, University of Southern California, Summer 1954; Director of Physical Education for Women, Gardner-Webb College, 1935-1941; Instructor in Physical Education, Western Carolina Teachers College, Summer Sessions, 1939 and 1940; Director of Physical Education for Women, Louisburg College, 1941-1947; Instructor in Physical Education, East Carolina Teachers College, Summer Session, 1947; Instructor in Physical Education, Wake Forest College, 1947-50; Assistant Director, Physical Education for Women, *ibid.*, since 1950.

STEWART H. DAVIES

Captain, Infantry, U. S. Army; Assistant Professor of Military Science and Tactics

University of Tennessee, 1934-36; Assistant Professor of Military Science and Tactics, Wake Forest College, 1954-55.

MARCEL E. DELGADO, Th.M.

Instructor in Spanish

B.A., Carson-Newman College 1940; Th.M., Southern Baptist Theological Seminary, 1943; Student, Institute Santa Clara, Cuba, 1933-35; Graduate Student, Southern Baptist Theological Seminary, 1944-47; Graduate Student, University of Havana, Summers of 1943, 1946, 1947; Graduate Student, Duke University, Summer, 1949; Instructor in Spanish, Rugby University School, 1941-44; Instructor in Spanish, Indiana University (Jeffersonville Branch), 1944-47; Instructor in Spanish, Wake Forest College, since 1947.

HUGH WILLIAM DIVINE, M.A., J.D., LL.M.

Assistant Professor of Law

B.S., Georgia State College for Men, 1932; M.A., Louisiana State University, 1941; J.D., Emory University, 1950; LL.M., University of Michigan, 1952; Assistant Professor, Georgia Institute of Technology, 1946-51; Research and Teaching Assistant, College of Law, Ohio State University, 1952-53; Research Associate, College of Law, University of Notre Dame, 1953-54; Assistant Professor of Law, Wake Forest College, since 1954.

* JUSTUS C. DRAKE, M.A.

Instructor in English

B.A., Wake Forest College, 1936; M.A., *ibid.*, 1942; Teaching Fellow, 1940-42; Graduate Student, Duke University, 1950-52; Instructor in English, North Carolina State College, 1942-46; Instructor in English, Wake Forest College, since 1946.

WILLIAM H. DURHAM, Jr., M.E.

Instructor in Secretarial Studies, School of Business Administration

B.S., East Carolina Teachers College, 1949; M.E., University of North Carolina 1951; Instructor in Secretarial Studies, School of Business Administration, Wake Forest College, since 1951.

CRONJE B. EARP, M.A., Ph.D.

Professor of the Greek Language and Literature

B.A., Wake Forest College, 1926; Special University Fellow in Greek and Latin, Columbia University, 1926-27; M.A., Columbia University, 1927; Ph.D., *ibid.*, 1939; Instructor in Latin, Long Island University, 1927-28; Instructor in Classics, Washington Square College, New York University, 1928-29; Instructor in Greek and Latin, Saint Stephen's College (now Bard College), Columbia University, 1929-31; Associate Professor of the Greek Language and Literature, Wake Forest College, 1940-42; Professor of the Greek Language and Literature, *ibid.*, since 1942.

J. ALLEN EASLEY, Th.M., D.D.

Professor of Religion and Acting Dean of the School of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Graduate Student, Columbia University, 1939; Chaplain, U.S.A., 1919; Pastor of Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938; Acting Dean of the School of Religion, since 1950.

* Absent on leave, Fall, 1954.

Faculty

JOHN E. FAY, M.A.

Captain, Chemical Corps, U. S. Army; Assistant Professor of Military Science and Tactics

B.A., New York State College for Teachers, Albany, 1949; M.A., *ibid.*, 1950; Assistant Professor of Military Science and Tactics, Wake Forest College, since 1952.

MICHAEL J. FIELDS

Master Sergeant, Detached Enlisted Men's List, U. S. Army; Instructor in Military Science and Tactics.

Instructor in Military Science and Tactics, Wake Forest College, since 1953.

KARL A. FISHER

Sergeant First Class, Detached Enlisted Men's List, U. S. Army; Instructor in Military Science and Tactics

Davidson College 1932-34; Guilford College 1934-36; Instructor in Military Science and Tactics, Wake Forest College, since 1953.

EDGAR ESTES FOLK, M.S., Ph.D.

Professor of English

B.A., Wake Forest College, 1921; M.S., Columbia University, 1931; Ph.D., George Peabody College, 1934; Sometime member of Editorial Staffs of *Nashville Tennessean*, *Mobile Register*, *Norfolk Virginia Pilot*, *Newark Ledger*, *The New York Herald*; Professor of Journalism, Mercer University, 1924-28; Professor of English, Oklahoma Baptist University, 1930-36; Assistant Professor of English, Wake Forest College, 1936-37; Associate Professor of English, *ibid.*, 1937-52; Professor of English, *ibid.*, since 1952.

ROBERT L. GANT

Sergeant First Class, Detached Enlisted Men's List, U. S. Army; Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, 1954-55.

ROLAND L. GAY, M.S.

Assistant Professor of Mathematics

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Graduate Student, Duke University Summer Session, 1937; Instructor in Mathematics, Wake Forest College 1933-45; Assistant Professor of Mathematics, *ibid.*, since 1945.

IVEY C. GENTRY, M.A., Ph.D.

Associate Professor of Mathematics

B.S., Wake Forest College, 1940; B.S., in Meteorology, New York University, 1943; M.A., Duke University, 1947; Ph.D., *ibid.*, 1949; Graduate Assistant in Mathematics, *ibid.*, 1946-47; University Fellow in Mathematics, *ibid.*, 1947-49; Assistant Professor of Mathematics, Wake Forest College, 1949-52; Associate Professor of Mathematics, *ibid.*, since 1952.

C. N. GILES, M.A.

Instructor in Music

B.S., Florida Southern College, 1948; M.A., George Peabody College, 1952; Instructor in Piano and Theory, Bethel College, 1948-51; Instructor in Music, Wake Forest College, since 1951.

MURRAY C. GREASON, LL.B.

Head Basketball Coach; Freshman Football Coach

LL.B., Wake Forest College, 1926; Head Baseball Coach, *ibid.*, 1939-47; Head Basketball Coach, *ibid.*, since 1953, and Freshman Football Coach, *ibid.*, 1954-55.

GEORGE J. GRIFFIN, Th.B., B.D., Ph.D.

Associate Professor of Religion

B.A., Wake Forest College, 1935; Th.B., Southern Baptist Theological Seminary 1937; B.D., Yale University, 1938; Pastor, Zebulon Baptist Church, 1938-46; Graduate Student, Columbia University, 1940; Graduate Student Oxford University, 1947; Ph.D., Edinburgh University, 1948; Associate Professor of Religion, Wake Forest College, since 1948.

GERALD GILES GRUBB, M.A., Ph.D.

Associate Professor of English

B.A., Catawba College, 1928; M.A., Wake Forest College, 1934; Ph.D., The University of North Carolina, 1940; Teaching Fellow in English, Wake Forest College, 1933-35; Part-time instructor in English, The University of North Carolina, 1935-40; Instructor in English, Howard College, 1940-41; Head of Department of English, Campbell College, 1941-1942; Adjunct Professor of English, University of South Carolina, 1942-47; Assistant Professor of English, Wake Forest College, 1947-54; Associate Professor of English, *ibid.*, since 1954.

RICHARD H. HAMILTON

Sergeant, Detached Enlisted Men's List, U. S. Army; Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, since 1953.

EMMETT WILLARD HAMRICK, Ph.D.

Associate Professor of Religion

A.B., University of North Carolina, 1946; Ph.D., Duke University, 1951; Gurney Harriss Kearns Fellow in Religion, 1949-51; Fellow of the American Schools of Oriental Research, Jerusalem, 1951-52; Instructor of Religion, Wake Forest College, 1952-53; Assistant Professor of Religion, *ibid.*, 1953-54; Associate Professor of Religion, *ibid.*, since 1954.

RALPH CYRUS HEATH, M.B.A., D.B.A.

Associate Professor of Marketing, School of Business Administration

A.B., Princeton University, 1931; M.B.A., Indiana University, 1948; D.B.A., Indiana University, 1954; Assistant Professor of Marketing, Miami University, 1948-1951; Assistant Professor of Transportation, University of Washington, 1953-1954; Associate Professor of Marketing, Wake Forest College, since 1954.

WALTER R. HEILMAN, JR., M.A., Ph.D.

Assistant Professor of Spanish

B.S., Davidson College, 1939; M.A., University of Tennessee, 1948; Ph.D., University of North Carolina, 1953; Spanish Area and Language Training, Princeton University, 1944; Instructor in Romance Languages, University of Tennessee, 1946-48; Instructor in Romance Languages, University of North Carolina, 1948-52; Instructor in Spanish, Wake Forest College, 1952-53; Assistant Professor of Spanish, *ibid.*, since 1953.

ROBERT MEREDITH HELM, JR., M.A., Ph.D.

Assistant Professor of Philosophy and Psychology

B.A., Wake Forest College, 1939; M.A., Duke University, 1940; Fellow, Duke University, 1947; Ph.D., *ibid.*, 1950; Graduate, Personnel Consultants' Course, The Adjutant General's School, 1942; Instructor in Philosophy, Wake Forest College, 1940-41; Assistant Professor of Philosophy and Psychology, *ibid.*, since 1947.

Faculty

OWEN F. HERRING, M.A., Th.M., Th.D., D.D.

Professor of Religion

B.A., Wake Forest College, 1913; M.A., *ibid.*, 1914; Th.M., Southern Baptist Theological Seminary, 1922; Th.D., *ibid.*, 1924; D.D., Georgetown College, Ky., 1949; Pastor, First Baptist Church, Maysville, Ky., 1924-47; Pastor, First Baptist Church, Winchester, Ky., 1928-39; Pastor, Watts Street Baptist Church, Durham, 1939-46; Student, Duke University Divinity School, Summer 1946; Student, Union Theological Seminary, Summer 1949; Professor of Religion, Wake Forest College, since 1946.

H. D. HIPPS, M.A.

Assistant Coach

B.S., Wake Forest College, 1948; M.A., George Peabody College, 1953; Graduate Student, George Peabody College, Summer, 1954; Assistant Coach, Wake Forest College, 1954-55.

DELMER P. HYLTON, M.B.A., C.P.A.

Professor of Accounting, School of Business Administration

B.S., Indiana University, 1942; M.B.A., *ibid.*, 1949; C.P.A., Indiana, 1949; Graduate Instructor in Accounting, Indiana University, 1946-47; Special Agent, Treasury Department, 1948-49; C.P.A., N. C., 1950; Assistant Professor of Business Administration, Wake Forest College, 1949-1951; Associate Professor of Business Administration, *ibid.*, 1951-53; Associate Professor of Accounting, *ibid.*, 1953-54; Professor of Accounting, *ibid.*, since 1954.

CHAUNCEY B. IVES, LL.B., M.A.

Instructor in English

B.A., Yale University, 1928; LL.B., Harvard University, 1931; M.A., University of North Carolina, 1953; Instructor in English, Ransom School for Boys, 1948-1952; Part-time Instructor in English, University of North Carolina, 1952-53; Instructor in English, Wake Forest College, 1954-55.

*ANNIBEL JENKINS, M.A.

Instructor in English

B.A., Blue Mountain College, 1938; M.A., Baylor University, 1943; Instructor in English, Central College, 1943-44; Instructor in English, Blue Mountain College, 1944-47; Graduate Student and Part-time Instructor in English, University of North Carolina, 1948-50; Instructor in English, Wake Forest College, since 1950.

LOIS JOHNSON, M.A.

Associate Professor of French and Dean of Women

B.A., Meredith College, 1915; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1916; Summer Study in France, 1923; Instructor in English, Meredith College, 1917-1919; Instructor in French, *ibid.*, 1923-1924; Principal, Thomasville High School, 1934-1942; Associate Professor of French and Dean of Women, Wake Forest College, since 1942.

HUBERT A. JONES, M.A., LL.B.

Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-11; Graduate Student, Columbia University, 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-11; Associate Professor of Mathematics, *ibid.*, 1911-15; Professor of Mathematics *ibid.*, since 1915.

* Absent on leave, Spring, 1955.

HENRY BROADUS JONES, M.A., Ph.D.

Professor of English

B.A., Wake Forest College, 1910; M.A., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Instructor in Latin, Cullowhee Normal School, 1912-17; Head of Department of English, *ibid.*, 1917-20; Professor of English and Head of the Department, Simpson College, 1921-24; Professor of English, Wake Forest College, since 1924.

WAYLAND HORACE JONES, M.A.

Instructor in Social Sciences

B.A., University of Richmond, 1940; M.A., *ibid.*, 1948; Graduate Student, Duke University, 1950; Instructor in Social Science, Wake Forest College, since 1948.

* KENNETH KEETON, M.A.

Instructor in German and Spanish

B.A., Georgetown College, 1950; M.A., University of Kentucky, 1952; Graduate Student, University of North Carolina, 1953; Graduate Assistant, University of Kentucky, 1950-51; Instructor in German, Georgetown College, Summer, 1951; Instructor in German and Spanish, Wake Forest College, since 1952.

ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D.

Professor of Law

B.S., Wake Forest College, 1928; LL.B., *ibid.*, 1928; M.A., in Public Law, Columbia University, 1929; LL.M., Duke University, 1935; S.J.D., *ibid.*, 1941; Graduate Student, New York University, 1928-29; University of Pennsylvania, 1930-31; Instructor in Law, Temple University, 1929-38; Assistant Professor, *ibid.*, 1938-42; Professor of Law, *ibid.*, 1942-45; Professor of Law, U. S. Army University at Shri-venham, England, 1945-46; Visiting Professor of Law, University of Florida, Summer of 1948; Dean and Professor of Law, Wake Forest College, 1946-50; Chief Counsel, Office of Price Stabilization, Region Four, 1951-52; Professor of Law, Wake Forest College, since 1950.

JAMES W. LONG, M.A., Ph.D.

Associate Director of Physical Education

B.S., Missouri Valley College, 1937; M.A., Northwestern University, 1939; Ph.D., University of North Carolina, 1953; Graduate Student, University of Iowa, Summer, 1948; Director of Athletics and Physical Education, Independence Junior College, 1941-43; Associate Director of Physical Education, Wake Forest College, since 1946.

THANE McDONALD, Mus.B., Mus.M.

Director of Music

Mus.B., University of Michigan, 1934; Mus.M., *ibid.*, 1935; Assistant Instructor in Theory, *ibid.*, 1935-36; Organ study with Van Denman Thompson, DePauw University, 1929-31; Instructor in Organ, Piano, Theory and Glee Club, Davidson College, 1936-41; Certificate, Christiansen Choral School, 1938; Doctoral Study, Teachers College, Columbia University, Summers 1948, 1951, 1952; *ibid.*, 1952-53; Director of Music, Wake Forest College, since 1941.

CLYDE McELROY, M.A.

Instructor in Speech

B.A., Baylor University, 1942; M.A., *ibid.*, 1951; Special Services, Soldier Show Company, U. S. Army, European Theatre, 1943-45; Studied, American Theater Wing, New York, 1946; Graduate Assistant, Baylor University, 1950-51; Director, Houston Little Theatre, 1951; Instructor in Speech, Wake Forest College, since 1952.

* Absent on leave, 1954-55.

Faculty

MARY FRANCES McFEETERS, M.A., Ph.D.

Assistant Professor of Romance Languages

B.A., Wilson College, 1940; M.A., Syracuse University, 1947; Ph.D., *ibid.*, 1954; Graduate Assistant in French, Syracuse University, 1945-46; Instructor in French, *ibid.*, 1946-50; French Government Scholar with Fulbright Grant, Paris, 1950-51; Fellow in French, Syracuse University, 1951-52; Instructor in Romance Languages, Wake Forest College, 1952-54; Assistant Professor, *ibid.*, since 1954.

ERNEST McKENZIE

Head Athletic Trainer

U. S. Public Health Service, Pittsburgh, 1932-36; Student, University of Pittsburgh, 1937; Technician, U. S. Public Health Service, Pittsburgh, 1938-42; Certificate of Physical Medicine, Bureau of Medicine and Surgery, Washington, D. C., 1944; Athletic Trainer, Dartmouth College, 1946-48; Head Athletic Trainer, Wake Forest College, since 1948.

ERNEST WILLIAM MACHEN, JR., B.A., J.D.

Associate Professor of Law

B.A., Stetson University, 1943; J.D., University of North Carolina, 1949; Special Assistant to Attorney General of Florida, 1949; Assistant Director, Institute of Government of North Carolina, 1949-53; Associate Research Professor of Public Law and Government, University of North Carolina, 1951-53; Assistant Professor of Law, Wake Forest College, 1953-54; Associate Professor of Law, *ibid.*, since 1954.

GENE W. MEDLIN, M.A., Ph.D.

Assistant Professor of Mathematics

B.S., Wake Forest College, 1948; M.A., University of North Carolina, 1950; Ph.D., *ibid.*, 1953; Morehead Scholar, *ibid.*, 1951-52; Instructor in Mathematics, Wake Forest College, 1947-48; Instructor in Mathematics, University of North Carolina, 1949-51; Instructor in Mathematics, Wake Forest College, 1952-53; Assistant Professor, *ibid.*, since 1953.

JASPER L. MEMORY, JR., M.A.

Professor of Education and Director of Placement Bureau

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Lecturer in Medical Statistics, Bowman Gray School of Medicine, 1950; Professor of Education, Wake Forest College, since 1929.

HARRY B. MILLER, Ph.D.

Associate Professor of Chemistry

B.S., University of North Carolina, 1936; Ph.D., *ibid.*, 1946; Instructor in Chemistry, Armstrong Junior College, 1945-47; Assistant Professor of Chemistry, Wake Forest College, 1947-1951; Associate Professor of Chemistry, *ibid.*, since 1951.

JOHN W. NOWELL, Ph.D.

Professor of Chemistry

B.S., Wake Forest College, 1940; Teaching Fellow, University of North Carolina, 1942-43; duPont Fellow in Chemistry, *ibid.*, 1943-44; Ph.D., *ibid.*, 1945; Guest Research Student, Institute for Nuclear Studies, University of Chicago, Summer 1948; Assistant Professor of Chemistry, Wake Forest College, 1945-48; Associate Professor of Chemistry, *ibid.*, 1948-54; Professor of Chemistry, *ibid.*, since 1954.

JAMES C. O'FLAHERTY, M.A., Ph.D.

Associate Professor of German

B.A., Georgetown College, 1939; M.A., University of Kentucky, 1941; Ph.D., University of Chicago, 1950; *Ferienkurs*, University of Heidelberg, 1935; *Sommersemester*, *ibid.*, 1936; Instructor, Georgetown College, 1939-41; Instructor in German, Wake Forest College, 1947-51; Assistant Professor of German, *ibid.*, 1951-53; Associate Professor of German, *ibid.*, since 1953.

HAROLD DAWES PARCELL, M.A., Ph.D.

Professor of French

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-26; Instructor in French, Harvard University, 1926-28, 1932-34, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-31; Assistant Professor of Romance Languages, *ibid.*, 1931-32; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August 1935; Instructor in French, Massachusetts Institute of Technology, Summer Session, 1927, 1928, 1929, 1931; Instructor in French, University of Virginia, Summer Session, 1941; Instructor in French, Biarritz American University, 1945-46; Assistant Professor of French, Wake Forest College, 1935-38; Associate Professor of French, *ibid.*, 1938-46; Professor of French, *ibid.*, since 1946.

JOHN ERNEST PARKER, JR., A.M., Ph.D.

Assistant Professor of Romance Languages

B.A., Wake Forest College, 1940; A.M., Syracuse University, 1942; Ph.D., *ibid.*, 1952; Graduate Assistant in French, *ibid.*, 1940-42; Instructor in French, *ibid.*, 1946-50; Instructor in Romance Languages, Wake Forest College, 1950-52; Assistant Professor of Romance Languages, *ibid.*, since 1952.

MARY PASCHAL, M.A.

Instructor in French

B.A., Wake Forest College, 1943; M.A., University of North Carolina, 1953; Student, Laval University, Summer, 1948; Instructor in French, Wake Forest College, since 1944.

* CLARENCE H. PATRICK, B.D., Ph.D.

Professor of Sociology

B.A., Wake Forest College, 1931; B.D., Andover Newton Theological School, 1934; Ph.D., Duke University, 1943; Professor of Sociology, Meredith College, 1944-47; Visiting Professor of Sociology, Wake Forest College, 1946-47; Professor of Sociology, *ibid.*, since 1947.

PERCIVAL PERRY, M.A., Ph.D.

Associate Professor of Social Sciences

B.A., Wake Forest College, 1937; M.A., Rutgers University, 1940; Ph.D., Duke University, 1947; Graduate Assistant in History, Rutgers University, 1937-39; Graduate Student, Duke University, 1939-42, 1946-47; University Fellow, *ibid.*, 1941-42, 1946; Fellow in Economics, Case Institute of Technology, Summer, 1952; Fellow in History, Duke University, Summer, 1954; Instructor in Social Sciences, Wake Forest College, 1939-40; Assistant Professor of Social Sciences, *ibid.*, 1947-52; Associate Professor of Social Sciences, *ibid.*, since 1952.

HUBERT MCNEILL POTEAT, M.A., Ph.D., L.H.D.

Professor of the Latin Language and Literature

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia University, 1908-10; Ph.D., Columbia University, 1912; L.H.D., Lehigh University, 1954; Professor of Latin, Columbia University, Summer Session, 1924-1942; Professor of the Latin Language and Literature, Wake Forest College, since 1912.

* Absent on leave.

Faculty

LEONARD S. POWERS, B.A., J.D.

Professor of Law

B.A., Duke University, 1940; J.D., University of North Carolina, 1950; General Practice, 1950; Executive Secretary, North Carolina Commission on Higher Education, 1954; Assistant Professor of Law, Wake Forest College, 1950-52; Associate Professor of Law, *ibid.*, 1952-53; Professor of Law, *ibid.*, since 1953.

HERMAN J. PRESEREN, M.A.

Assistant Professor of Education

B.S., State Teachers College, California, Pennsylvania, 1939; M.A., Teachers College, Columbia University, 1946; Graduate Student, University of North Carolina, 1951-53; Instructor in Social Sciences, Presbyterian Junior College, 1946-51; Instructor in Education, Wake Forest College, 1953-55; Assistant Professor of Education, since 1955.

PADDISON WADE PRESTON, B.S.

Director of Athletics and Physical Education

B.S., Wake Forest College, 1950; Assistant Coach, *ibid.*, 1950-1954; Director of Athletics and Physical Education, *ibid.*, since 1954.

CHARLES M. RAMSEY, M.A., Ph.D.

Associate Professor of Economics, School of Business Administration

A.B., Duke University, 1920; M.A., Cornell University, 1925; M.A., Harvard University, 1928; Ph. D., *ibid.*, 1953; Instructor in Economics, University of Buffalo, 1926-1927; Instructor in Economics, Boston University, 1928-1930; Assistant Professor of Economics, *ibid.*, 1930-1935; Associate Professor of Economics, *ibid.*, 1935-1942; Associate Professor of Economics, College of Charleston, 1952-1953; Associate Professor of Economics, School of Business Administration, Wake Forest College, since 1953.

HOWARD T. RARDEN

Sergeant First Class, Detached Enlisted Men's List, U. S. Army
Instructor in Military Science and Tactics

Instructor in Military Science and Tactics, Wake Forest College, since 1952.

PRIDE G. RATTEREE, B.S.

Assistant Coach

B.S., Wake Forest College, 1946; Graduate Student, Appalachian State Teachers College, Summers, 1951-53; Coach, Staunton Military Academy, 1947-49; Instructor in Physical Education and Coach, Lenoir Rhyne College, 1949-53; Assistant Coach, Wake Forest College, 1954-55.

KENNETH TYSON RAYNOR, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1914; Graduate Student, University of North Carolina 1917, 1923; Graduate Student, Duke University, 1925-26, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-26; M.A., *ibid.*, 1929; Instructor in Mathematics, Wake Forest College, 1926-29; Assistant Professor of Mathematics, *ibid.*, 1929-1952; Associate Professor of Mathematics, *ibid.*, since 1952.

MRS. BEULAH LASSITER RAYNOR, M.A.

Instructor in English

B.A., East Carolina Teachers College, 1931; M.A., Wake Forest College, 1947; Teaching Fellow in English, *ibid.*, 1945-46; Instructor in English, *ibid.*, since 1946.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy and Psychology

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-18; Professor of Philosophy and Education, Anderson College, 1918-20; Associate Professor of Philosophy, Wake Forest College, 1920-23; Professor of Philosophy and Psychology, *ibid.*, since 1923.

CLAUD HENRY RICHARDS, JR., M.A., Ph.D.

Associate Professor of Social Sciences

B.A., Texas Christian University, 1938; M.A., Duke University, 1940; Ph.D., *ibid.*, 1945; Graduate Assistant in Political Science, *ibid.*, 1938-1939, 1942-1943; General Education Board Fellow in Political Science, 1942-1943; Part-Time Instructor in Political Science, *ibid.*, 1943-1944; Instructor in Government and Economics, Texas Christian University, 1940-1942; Assistant Professor in Government, *ibid.*, 1944-1946; Assistant Professor in Political Science, Duke University, 1946-1952; Associate Professor of Social Sciences, Wake Forest College, since 1952.

PAUL S. ROBINSON, Mus.B., M.Sac. Mus., D.Sac. Mus.

Assistant Professor of Music

B.A., Westminster College, 1929; Mus.B., Curtis Institute of Music, 1933; M.Sac. Mus., School of Sacred Music, Union Theological Seminary, 1938; D.Sac. Mus., *ibid.*, 1951; Instructor in Music, University of Texas; 1951-52; Acting Director of Music, Wake Forest College, 1952-53; Assistant Professor of Music, *ibid.*, since 1953.

GAINES M. ROGERS, M.A., Ph.D.

Professor of Finance and Dean of the School of Business Administration

B.S., Clemson College, 1942; M.A., University of Virginia, 1945; Ph.D., *ibid.*, 1946; Assistant Professor of Economics, Baylor University, 1946; Associate Professor and Chairman of Economics, *ibid.*, 1947; Professor of Business Administration and Dean of the School of Business Administration, Wake Forest College, 1948-53; Professor of Finance and Dean of the School of Business Administration, *ibid.*, since 1953.

THOMAS T. ROGERS, B.A.

Head Football Coach

B.A., Duke University 1934; Freshman Football Coach, Duke University, 1934-38, Director of Attendance, Durham City Schools, 1936-38; Assistant Football Coach, Wake Forest College, 1938-41; Assistant Football Coach and Head Baseball Coach, Clemson College, 1941-43; Assistant Football Coach, Wake Forest College, 1946-51; Head Football Coach, *ibid.*, since 1951.

WILMER D. SANDERS, M.A.

Instructor in German

B.A., Muhlenberg College, 1950; M.A., Indiana University, 1954; Summer Session, University of Marburg, Germany, 1948; Junior Year, University of Basle, Switzerland, 1948-49; Study and Research, University of Vienna, Austria, 1952-53; Interpreter in U. S. Army in Germany and Austria, 1944-46; Instructor in German, Wake Forest College, 1954-55.

TAYLOR H. SANFORD, B.A.

Head Baseball Coach

B.A., University of Richmond, 1929; Director of Athletics, Hargrave Military Academy, 1929-42; Director of Athletics and Physical Education, Randolph-Macon College, 1942-49; Head Baseball Coach, Wake Forest College, since 1949.

Faculty

FRANKLIN R. SHIRLEY, M.A.

Instructor in Speech

B.A., Georgetown College, 1938; M.A., Columbia University, 1948; Graduate Student, University of Cincinnati, 1940-41; Graduate Student, University of Florida, Summer, 1951, 1952; Instructor in English and Speech, Baylor School for Boys 1943-46; Associate Professor of Speech, Carson-Newman College 1946-48; Instructor in Speech, Wake Forest College, since 1948.

RICHARD LEE SHOEMAKER, M.A., Ph.D.

Associate Professor of Romance Languages

B.A., Colgate University, 1938; M.A., Syracuse University, 1940; Ph.D., University of Virginia, 1946; Student, University of Paris, Summer, 1952; Graduate Assistant in French, Syracuse University, 1938-40; Professor of French, Spanish and Latin, The Cook Academy, Montour Falls, New York, 1940-41; Graduate Assistant in French and Spanish, University of Virginia, 1941-45; Instructor, *ibid.*, 1945-47; Instructor in French, U. S. Army School of Military Government, *ibid.*, 1943-44; Instructor and Tutor in Romance Languages and Literatures, Harvard University, 1947-50; Assistant Professor of Romance Languages, Wake Forest College, 1950-54; Associate Professor of Romance Languages, *ibid.*, since 1954.

JAMES E. SIZEMORE, B.S., LL.B.

Assistant Professor of Law

B.S., East Tennessee State College, 1951; LL.B., Wake Forest College, 1952; General Practice of Law, 1952-53; Assistant Professor of Law, Wake Forest College, since 1953.

DAVID L. SMILEY, M.A., Ph.D.

Assistant Professor of Social Sciences

B.A., Baylor University, 1947; M.A., *ibid.*, 1948; Ph.D., University of Wisconsin, 1953; Instructor, Baylor University, 1947-48; Graduate Assistant in History, University of Wisconsin, 1949-50; Instructor in Social Sciences, Wake Forest College, 1950-54; Assistant Professor of Social Sciences, *ibid.*, since 1954.

HENRY LAWRENCE SNUGGS, M.A., Ph.D.

Professor of English

B.A., Wake Forest College, 1926; M.A., Duke University, 1928; Ph.D., *ibid.*, 1934; University Fellow in English, *ibid.*, 1927-28, 1930-31; Graduate Assistant in English, *ibid.*, 1929-30; Associate Professor of English, Elon College, 1931-34; Professor of English, *ibid.*, 1934-36; Professor of English, Oklahoma Baptist University, 1936-45; Assistant Professor of English, Wake Forest College, 1945-47; Associate Professor of English, *ibid.*, 1947-53; Professor of English, *ibid.*, since 1953.

WILLIAM E. SPEAS, M.A., Ph.D.

Professor of Physics

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1910-13; Assistant in Physics, *ibid.*, 1911-13; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson College, 1913-16; Assistant Professor of Physics, *ibid.*, 1916-19; Associate Professor of Physics, *ibid.*, 1919-20; Associate Professor of Physics, Wake Forest College, 1920-29; Professor of Physics, *ibid.*, since 1929.

GILBERT T. STEPHENSON, B.A., M.A., LL.B.

Lecturer in Law

B.A., Wake Forest College, 1902; M.A., *ibid.*, 1904; M.A., Harvard University, 1906; LL.B., Harvard University, 1910; General Practice of Law, 1911-1918; Served Successively as Secretary, Assistant Trust Officer, Associate Trust Officer, Vice-President, Wachovia Bank & Trust Company, 1919-1929; Vice-President and Trust Officer, Equitable Trust Company, Wilmington, Del., 1929-1937; Director, Trust Research Department, The Graduate School of Banking, American Bankers Association, Rutgers University, New Brunswick, N. J., 1937-1950; Lecturer in Law, School of Law, Wake Forest College, since 1952.

BILLY F. STEWART

Sergeant, Detached Enlisted Men's List, U. S. Army; Instructor in Military Science and Tactics

Gordon Military College, 1952; Instructor in Military Science and Tactics, Wake Forest College, since 1953.

HENRY SMITH STROUPE, M.A., Ph.D.

Professor of Social Sciences

B.S., Wake Forest College, 1935; Teaching Fellow in Social Sciences, *ibid.*, 1935-37; M.A., *ibid.*, 1937; Graduate Student, Duke University, 1937-39; University Fellow; *ibid.*, 1939-40; Ph.D., *ibid.*, 1942; Instructor in Social Sciences, Wake Forest College, 1937-42; Assistant Professor of Social Sciences, *ibid.*, 1942-49; Associate Professor of Social Sciences, *ibid.*, 1949-1954; Professor of Social Sciences, *ibid.*, since 1954.

JOSEPH S. TERRELL, JR., B.S.

Lieutenant Colonel, Chemical Corps, U. S. Army; Professor of Military Science and Tactics

B.S., in Ch.E., Virginia Polytechnic Institute, 1938; Professor of Military Science and Tactics, Wake Forest College, since 1951.

LYELL JEROME THOMAS, A.B., M.A.

Acting Assistant Professor of Economics, School of Business Administration

A.B., Berea College, 1947; M.A., University of Virginia, 1949; Graduate Assistant, *ibid.*, 1950-53; Instructor in Economics, Juniata College, 1948-50; Instructor in Economics, University of Virginia, Summer, 1952; Acting Assistant Professor of Economics, School of Business Administration, Wake Forest College, 1953-54.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B

Professor of Business Law, School of Business Administration

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906-09; Dean of Wake Forest College, 1919-22; Professor of Law, Wake Forest College, 1909-1954; Professor of Business Law, School of Business Administration, Wake Forest College, since 1954.

THOMAS J. TURNER, M.S., Ph.D.

Associate Professor of Physics

B.S., University of North Carolina, 1947; M.S., Clemson College, 1949; Ph.D., University of Virginia, 1951; Instructor in Physics, Clemson College, 1947-49; Teaching Fellow, University of Virginia, 1950; U. S. Rubber Company Fellow; *ibid.*, 1951; Assistant Professor of Physics, University of New Hampshire, 1952; Assistant Professor of Physics, Wake Forest College, 1952-54, Associate Professor of Physics, *ibid.*, since 1954.

JOHN W. WALKER, M.A.

Captain, Chemical Corps, U. S. Army; Assistant Professor of Military Science and Tactics

B.S., The Pennsylvania State University, 1942; M.A., The State University of Iowa, 1948; Graduate Student, *ibid.*, 1948-51; Assistant Professor of Military Science and Tactics, Wake Forest College, 1954-55.

CARROLL W. WEATHERS, B.A., LL.B.

Professor of Law and Dean of the School of Law

B.A., Wake Forest College, 1922; LL.B., *ibid.*, 1923; General practice, 1923-1950; Visiting Professor of Law, University of North Carolina, Summer, 1954; Dean and Professor of Law, Wake Forest College, since 1950.

Faculty

JAMES A. WEBSTER, JR., B.S., LL.B.

Assistant Professor of Law

B.S., Wake Forest College, 1949; LL.B., *ibid.*, 1951; Assistant Professor of Law, Wake Forest College, 1951-52; General Practice, 1952-54; Assistant Professor of Law, Wake Forest College, since 1954.

EDWIN GRAVES WILSON, A.M., Ph.D.

Assistant Professor of English

B.A., Wake Forest College, 1943; A.M., Harvard University, 1948; Ph.D., *ibid.*, 1952; Instructor in English, Wake Forest College, 1946-47, 1951-52; Assistant Professor of English, since 1952.

WILFRED BUCK YEARNs, JR., M.A., Ph.D.

Assistant Professor of Social Sciences

B.A., Duke University, 1939; M.A., University of Georgia, 1940; Graduate Student, University of North Carolina, 1942, 1943, 1944-45; Instructor, Georgia Military College, 1942-43; N. C. State College, 1943-44; University of North Carolina, Summer Quarter, 1944, 1945; Ph.D., University of North Carolina, 1949; Instructor in Social Sciences, Wake Forest College, 1945-49; Assistant Professor of Social Sciences, *ibid.*, since 1949.

OTHER STAFF MEMBERS

CLIFFORD BAIR, B.Mus., D.Mus.

Visiting Instructor in Voice

B.Mus., Chicago Musical College, 1928; Student Breslauer Stadt Theater School, 1929-31; Faculty Columbia School of Music, Chicago, 1931-34; Opera-Dramatic Scholarship, Mozarteum, Salzburg, 1933; Head of Voice, Opera, Dramatics Department, Wayne (Neb.) State Teachers College, 1934-36; Head of Voice, Opera, Dramatics Department, Salem College, 1936-45; National Opera Chairman, 1936; Member American Academy Teachers of Singing; Charter Member National Association Teachers of Singing; Doctor of Music (Honorary), Chicago Musical College, 1948; Visiting Instructor in Voice and Opera Workshop, Wake Forest College, since 1949.

MRS. MADGE HEDRICK EASLEY

Instructor in Piano

Diploma in Piano, Meredith College, 1922; Certificate in Public School Music, New York School of Music and Fine Arts, 1924; Instructor in Piano, Wake Forest College, since 1950.

PATRICIA JAMES, M.A.

Instructor in String Instruments

B.S. in Music Education, State Teachers College, Mansfield, Pennsylvania, 1946; M.A., Eastman School of Music, Rochester, New York, 1951; Instrumental Instructor, Raleigh Public Schools since 1951; Instructor in String Instruments, Wake Forest College, since 1953.

L. J. MORRISS, M.A.

Instructor in Religion

B.A., Davidson College, 1937; M.A., Wake Forest College, 1944; North Carolina Public Schools, 1937-42; Rural Church Pastor, 1942-44; Pastor, Calvary Baptist Church, Raleigh, 1944-50; Pastor, St. John's Baptist Church, Raleigh, since 1950; Director, Department of Radio, Baptist State Convention, since 1947; Department of Visual Education, since 1951; North Carolina Member of the Southern Baptist Radio and Television Commission, since 1948; Instructor in Religion, Wake Forest College, since 1948.

ROBERT LEE NEWTON, B.A., B.D.

Instructor in Religion

B.A., Duke University, 1945; B.D., Yale University, 1948; Pastor, Millbrook Baptist Church, Millbrook, since 1948; Instructor in Religion, Wake Forest College, since 1953.

STAFFS OF THE LIBRARIES

The General Library

CARLTON P. WEST, M.A., B.S. in L.S., *Librarian*

MRS. KENT BARBEE, B.A., B.A. in L.S., *Circulation Librarian*

MINNIE S. KALLAM, A.B., B.S. in L.S., *Assistant Circulation Librarian*

MRS. ERNESTINE P. HOWE, B.S. in L.S., *Catalog Librarian*

-----, *Director of the Baptist Collection*

MRS. MINTA HOLDING FOLK, *Order Assistant*

MRS. FRANCES D. PRICHARD, *Clerical Assistant*

MRS. JEAN P. HOLT, B.S., *Clerical Assistant*

MRS. FRANCES B. YATES, B.A., *Clerical Assistant*

MRS. IONE C. EDMONDSON, *Clerical Assistant*

Library of the School of Law

JEANNE TILLMAN, A.B., B.S. in L.S., *Librarian*

Library of the Bowman Gray School of Medicine

NELL BENTON, B.A., *Librarian*

JO ANNE REDMAN, *Assistant Librarian*

*COMMITTEES OF THE FACULTY

1955-56

Admissions—EARP, AYCOCK, BRYAN, HYLTON, JOHNSON, PATTERSON, PRESTON, STROUPE

Absences—AYCOCK, BLALOCK, BRITT, CLONTS, GAY, PATTERSON, YEARNs

Advisory Council to Lower Division—ALFORD, ALLEN, BARROW, BLALOCK, BRITT, BROWN, CHANDLER, COX, DRAKE, GAY, GENTRY, GRIFFIN, HAMRICK, HERRING, HYLTON, W. H. JONES, McFEETERS, MACHEN, MEDLIN, NOWELL, PARKER, PASCHAL, PRESEREN, RAMSEY, ROBINSON, SHOEMAKER, SMILEY, THOMAS, TURNER, WILSON, YEARNs

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Calendar—COCKE, BRYAN, COPELAND, GRUBB, JOHNSON, PATTERSON, G. M. ROGERS, WEATHERS

Chapel—G. M. ROGERS, BLACKBURN, GRIFFIN, JOHNSON, McDONALD, O'FLAHERTY, PRESTON

Commencement—ALLEN, HELM, HYLTON, NOWELL, POWERS, SMILEY

Curriculum—BRYAN, BLACK, BRADBURY, CLONTS, EARP, EASLEY, JOHNSON, H. A. JONES, H. B. JONES, LONG, McDONALD, O'FLAHERTY, PARCELL, PATRICK, PATTERSON, POTEAT, REID, RICHARDS, G. M. ROGERS, SPEAS, TERRELL, WEATHERS

Degrees—BRYAN, BRADBURY, FOLK, GRIFFIN, LONG, NOWELL, PARCELL, PATTERSON, PERRY, G. M. ROGERS, WEATHERS

Executive—BRYAN, BRADBURY, CLONTS, COCKE, EARP, EASLEY, FOLK, JOHNSON, LEE, MEMORY, NOWELL, PARCELL, REID, G. M. ROGERS, STROUPE, WEATHERS

* In each case the person first named is considered chairman.

Committees

Fraternities—WILSON, CLONTS, COCKE, DRAKE, DURHAM, EARP, MILLER, NOWELL

Lectures—WEST, AYCOCK, BLACKBURN, COPELAND, GRUBB, JOHNSON, McDONALD, McELROY, G. M. ROGERS, SHIRLEY, STROUPE

Library—WEST, ALLEN, BLACK, EASLEY, FOLK, GRUBB, HAMRICK, HYLTON, MEDLIN, O'FLAHERTY, PARCELL, PATRICK, PERRY, PRESEREN, REID, RICHARDS, TURNER

Literary Societies and Debates—SHIRLEY, AYCOCK, POTEAT, POWERS, ROBINSON, SMILEY, SNUGGS, SPEAS, WEST, YEARNs

Magnolia Festival—McDONALD, AYCOCK, CRISP, JOHNSON, McELROY

Placement—MEMORY, EASLEY, PATRICK, K. T. RAYNOR, G. M. ROGERS, WEATHERS

Pre-College Guidance—MEMORY, ALLEN, BLACKBURN, CHANDLER, DRAKE, GENTRY, GRIFFIN, HAMRICK, HELM, W. H. JONES, LONG, MEDLIN, O'FLAHERTY, PARKER, PATRICK, PERRY, PRESEREN, G. M. ROGERS, SHIRLEY, STROUPE, TURNER, WILSON

Publications—FOLK, BRANTLEY, BROWN, COPELAND, DRAKE, MEMORY, McELROY, SNUGGS, WILSON

Public Relations—MEMORY, BLACKBURN, BRANTLEY, EASLEY, FOLK, HENSLEY, LEE, OLIVE, PATRICK, PRESTON, G. M. ROGERS

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Scholarships—MEMORY, BLACK, BRYAN, CLONTS, COOK, COPELAND, EARP, EASLEY, JOHNSON, RAMSEY, SNUGGS

Social—G. M. ROGERS, BARROW, CASEY, CLONTS, COCKE, COX, CRISP, DRAKE, GENTRY, HEILMAN, JOHNSON, McFEETERS, MILLER, PASCHAL, TURNER

THE COLLEGE AND ITS EQUIPMENT

Historical Sketch

Historical Background. The history of the founding of Wake Forest College is inseparable from the history of the formation of the Baptist State Convention. One of the two main purposes which led to the organization of the convention in 1830 was to establish an educational institution that would give training under Christian influences and provide educated ministers.

Immediately after the formation of the Baptist State Convention, Dr. Samuel Wait, serving as agent for the Convention, began an intensive four-year educational campaign among the Baptists of the State. Two years later, in 1832, the Convention purchased from Dr. Calvin Jones a 600-acre farm sixteen miles north of Raleigh, to be used as a site for the proposed school.

Wake Forest Institute. Under the authorization of a charter granted by the State Legislature in December 1833, the school was opened as Wake Forest Institute on February 3, 1834, with Dr. Wait as principal. Although the primary purpose was to give collegiate instruction in the arts and sciences, for five years the Wake Forest Institute operated as a manual labor school, attracting liberal patronage from the large planters of the State, who wished their sons to receive practical training in agriculture, along with education in the liberal arts. In 1836 the enrollment had increased from the original 16 to 141.

The College. The manual labor feature was abandoned at the close of the year 1838, and the institution was rechartered, in December 1838, as Wake Forest College.

With teachers who were graduates of Columbian

Historical Sketch

College, Brown University, and Dartmouth College, and with a liberal arts curriculum that was standard for the time, Wake Forest College conferred the degree of Bachelor of Arts upon four young men in June 1839.

From 1839 to 1894 the College operated exclusively as a college of liberal arts; the School of Law was established in June 1894, and the School of Medicine in May 1902.

The College has given instruction to many thousands of students and has sent them out into varied fields of service. Among these have been a large number of ministers, missionaries, lawyers, physicians, educators, writers, scientists, businessmen, farmers, and influential leaders in governmental affairs. From the beginning the College has made marked contributions to Christianity, to culture, and to a higher type of citizenship generally, in accordance with the original purpose of the founders of the institution.

Administration and Instruction. The College is governed by a Board of Trustees which is elected by the North Carolina Baptist Convention. The Board has thirty-six members who serve four-year terms, with nine being chosen each year at the annual convention.

During its history of 121 years the College has been headed by a total of ten presidents, the administrations of four of these (Dr. Washington Manly Wingate, Dr. Charles E. Taylor, Dr. William Louis Poteat and Dr. Thurman D. Kitchin) covering a total of 88 years. The complete list of presidents,* with the dates of their administrations, follows:

Samuel Wait, D.D.....	1834-45
William Hooper, D.D., LL.D.....	1845-49

*During the years 1882-84, William Bailey Royall, B.A., M.A., D.D. (Professor of Greek), served as chairman of the Faculty.

John Brown White, M.A.....	1849-54
Washington Manly Wingate, D.D.....	1854-79
Thomas Henderson Pritchard, D.D.....	1879-82
Charles Elisha Taylor, D.D., LL.D.....	1884-1905
William Louis Poteat, LL.D., Litt.D.....	1905-27
Francis Pendleton Gaines, Ph.D., Litt.D., LL.D.	1927-30
Thurman D. Kitchin, M.D., LL.D., F.A.C.P.	1930-50
Harold Wayland Tribble, M.A., Th.M., Th.D., Ph.D., D.D., LL.D.....	1950-

History of Wake Forest College

The growth and progress of the College is due in no small degree to the leadership of its distinguished presidents* and to the faculty of instruction, many of whom have rendered distinguished service for thirty years or more. Dr. William Bailey Royall was a member of the faculty for sixty-two years; Dr. William Louis Poteat was Professor of Biology for fifty-five years; Dr. Benjamin Sledd completed his fiftieth year as a member of the faculty; Dr. J. Hendren Gorrell gave forty-five years service in the Modern Language department; Mr. Elliott B. Earnshaw was Bursar for forty-five years; Dr. Needham Y. Gulley was Professor of Law for forty-four years. Of the present faculty, sixteen have served more than thirty years, including the following who became emeritus after serving more than forty years: Dr. W. R. Cullom, professor emeritus in 1938, after completing his forty-second year; Dr. George W. Paschal, professor emeritus in 1940 after completing his forty-third year. In a word, the College has enlisted and retained throughout their teaching careers men who have devoted themselves to the College and to its ideals of culture and Christian leadership.

* Those interested in more specific information are referred to the three-volume *History of Wake Forest College* by Dr. George W. Paschal.

Endowment

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000. On August 3, 1939, the resources of the Bowman Gray Foundation were awarded to Wake Forest College, to be used exclusively by the School of Medicine.

On December 21, 1946, eighteen-thirty-fifths of the income from the James A. Gray Trust Fund was made available to the School of Medicine for the general furtherance of teaching and research.

The total endowment funds now controlled by the College amount to approximately \$5,000,000.

Buildings and Grounds

The physical equipment of the College includes about four hundred acres of land and fifteen buildings. The campus proper—a section of twenty-five acres enclosed by a wall of native field stones—noted for the variety and beauty of its trees, of which oaks and magnolias are the dominant types, provides an attractive setting for the various buildings.

Academic Buildings

Wait Hall. The new Wait Hall, which replaced the original Wait Hall (1837-1933) was constructed during the session of 1933-34, was dedicated on May 30, 1934, during the celebration of the one hundredth anniversary of the founding of the College, and was opened for use in the summer session following. Located in this building are the offices of administration, headquarters for the News Bureau, halls for the literary societies, and several classrooms and offices.

Lea Laboratory. This building, used exclusively by the Department of Chemistry, contains a lecture room, five laboratories, a storeroom, balance rooms, a photographic dark room, and the departmental library.

As originally constructed in 1888, Lea Laboratory was mainly the gift of Mr. and Mrs. Sidney Lea of Caswell County. Two wings to the building were constructed in 1921-22.

The Alumni Building. This building was completed in 1906, with funds collected mainly from the alumni of Wake Forest College. The Departments of English and Physics are located here.

The Social Science Building—the remodeled gymnasium, which was built in the year 1900 and served

as a gymnasium for thirty-five years—provides classrooms and offices for the Department of Social Sciences, on the main floor; the ground floor, designated as a Student Center, provides space for the College Book Store, offices for student publications, and headquarters for various other student activities.

The Religion and Music Building, completed in 1942, with funds provided by the Baptist State Convention, stands on the site formerly occupied by Wingate Hall.

The Chapel, constructed by the Baptist State Convention, was completed in 1949. This building, which stands near the center of the campus, has a seating capacity of 2,400.

The William Amos Johnson Building, constructed during the winter of 1932-33 with funds provided by the Johnson family, is a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927. This building, modern in all details, provided adequately for the School of Medical Sciences from 1933 to 1941. Since the transfer of the School of Medicine to Winston-Salem in 1941, this building is used for the Department of Biology and the School of Religion.

The Heck-Williams Library Building. As erected in 1878, this building was mainly the gift of Col. J. M. Heck and Mr. John G. Williams of Raleigh. An extension was added in 1926, which provides a well-lighted fireproof stack room with a capacity of 115,000 volumes. The second floor of this building, used by the School of Law, provides classrooms and offices, and houses the Law Library.

Residence Halls

The Carey J. Hunter Hall, completed in 1914, provides different types of lodging for seventy-five men.

The Jabez A. Bostwick Hall, which was ready for occupancy in September 1924, has been remodeled to provide reception rooms and lodging for 100 women.

Simmons Hall, constructed in 1936 on the site of the old Simmons residence on the north side of the campus, was opened for occupancy the first of February 1937. This building, designed especially to meet the requirements of groups of students, provides living quarters for one hundred men.

The Lois Johnson Dormitory for Women was built in 1946 on the north border of the campus. This building provides living quarters for 150 women.

A small dormitory for men, *South Dormitory*, was built in 1948, providing living quarters for forty men.

Equipment for Athletics and Physical Education

Gore Gymnasium, erected during the session of 1934-35 on the west border of the campus, with funds provided by the alumni and others, meets requirements for indoor athletic sports and classes in physical education.

The Athletic Field, opened for use and dedicated on November 25, 1922, lies on the western slope of the property belonging to the College. The original cost of excavations and concrete bleachers was provided by Mr. and Mrs. Claude Gore of Rockingham, and Mr. and Mrs. D. L. Gore of Wilmington. Funds supplied by Mr. Henry H. Groves of Gastonia provided for various

improvements which were completed during the spring of 1935, including the building of additional concrete bleachers, the grading of a new baseball field and a field for football practice, the improvement of entrances and the provision of parking space.

5. *Groves Stadium*, dedicated on homecoming day, October 26, 1940, and named in honor of Henry Herman Groves, whose generous contribution made this structure possible, is located in a beautiful natural setting a short distance north of Groves Athletic Field, in the ravine near "Rock Spring." Other donors were Sarah Elizabeth Groves and Forest Martin Groves. A tract of land, including "Rock Spring," familiar to all alumni as a scene of rare beauty, was given to the College by Dr. Charles E. Brewer, of the class of 1886.

This stadium provides 15,014 seats in the concrete bleachers and about 10,000 additional temporary seats. Attractive field houses provide accommodations for teams. A press building located on the south side contains five radio booths, photographers' booths, and space for more than fifty representatives of the press. Adequate parking grounds are available in the vicinity of the stadium, and intersecting paved highways approach from four directions.

Tennis Courts, five in one group and six in another, are maintained on college land near the campus.

The Paschal Golf Course, occupying a considerable area of the beautiful college land west of the campus, is maintained in first-class condition. Students may take advantage of the opportunity here provided with payment of golf fees.

Other Buildings

The Hospital, completed in 1906, contains private rooms, general wards (one for contagious diseases),

operating rooms, a consultation office, and living rooms for the three nurses, who are in constant attendance. The college physician maintains consultation hours in the hospital daily.

The Church Building of the local Baptist Church is within the campus enclosure on a plot of ground deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it is not the property of the College.

The Heating Plant, installed in December 1924, heats all the College buildings. It is planned so that additional boilers can be added as the number of buildings increases. A modern shop for use of the Buildings and Grounds Department was added in 1944.

The President's Home, constructed in 1928, occupies the site formerly occupied by the home of President Wingate off the southwest corner of the college campus.

Libraries

In its various libraries the College possesses a total of 129,632 volumes, not including several thousand United States Government publications. These volumes are distributed as follows: the General Library, 92,777; the Library of the School of Law, 21,546; and the Library of the Bowman Gray School of Medicine, 15,309.

The books which constitute the General Library have been chosen principally to serve three basic purposes. It is considered essential, in the first place, to develop and service a library which will be adequate to the instructional program of a liberal arts college and which will provide the fundamental reference works in all fields of human thought. Furthermore, in keeping with the position of the College as an integral part of the organization of the Baptist denomination in North

Carolina, a Baptist Collection, now including more than five thousand items, is maintained. Books by Baptist authors and about prominent Baptists, substantial files of Baptist newspapers and periodicals, and manuscript records of many individual churches are included. Finally, to provide material for the study of the history and civilization of North Carolina and the Southeastern region, a workable collection of North Caroliniana and materials concerning neighboring states has been promoted. The generosity of certain individuals has made possible the special collections mentioned below.

The late Dr. Charles Lee Smith of Raleigh, an alumnus and life-long bibliophile, bequeathed his personal library to the College. It is a collection of more than 6,000 volumes rich in first editions and important association items. Funds from a bequest of his brother, Oscar T. Smith of Baltimore, will be used for the purchase of similar materials, although such acquisitions will be shelved apart from the Charles Lee Smith library itself.

The Paschal Collection was established Christmas 1950 by George W. Paschal, Jr. 1927, Raleigh surgeon, in recognition of the interest in the Library manifested by his father, George Washington Paschal, and of his father's twin brother, Robert Lee Paschal. The Collection is regularly enlarged and, although heterogeneous in nature, primarily contains material relating to the Humanities. The aim of the founder of the Collection is to add to the working efficiency of the Library. While this collection is principally supported by the donor, it has also received and welcomes contributions from interested friends. A special bookplate is used for items acquired for the Collection.

To develop holdings of the more important editions of the works of Edmund Spenser, together with sig-

nificant background titles, a sum of money has been contributed by Dr. Charles G. Smith of Baylor University in honor of his wife, Cornelia Marschall Smith. A fund established by the late Dr. Herman Harrell Horne of New York University is applied to the purchase of general titles of particular value to undergraduate instruction.

Other groups of books, smaller but no less significant than those mentioned above, may be found in the General Library. The late Dr. B. W. Spilman both financed and otherwise encouraged the assembling of books whose authors are alumni of the College. Through participation in the McGregor Plan, an arrangement whereby funds provided by the late Mr. Tracy McGregor were made available to a selected group of colleges and universities for the purchase of rare Americana, the Library has acquired a valuable collection of works belonging to the colonial and early national periods of American history. As a partial United States Government depository the Library has available the more important documents issued by the various agencies of the Federal government. As the result of a gift from the Carnegie Corporation the Library contains about 2,500 excellent photographs and many books pertaining to the history of painting, sculpture, and architecture. A group of more than a thousand bookplates has been contributed by Mrs. Clara T. Evans of New York City.

The Library of the School of Law contains 21,546 volumes, including not only the reports, statutes, and digests required by the American Association of Law Schools but also the leading textbooks, encyclopedias, and periodicals.

The Library of the Bowman Gray School of Medicine at Winston-Salem is a collection of 15,309 volumes

Enlargement Program

which provides the books, periodicals, and monographs necessary to instruction and research in medical theory and practice. More than 450 current periodicals, both domestic and foreign, are received.

The Spilman Philosophy Seminar contains a carefully selected group of books for the use of advanced students in psychology and philosophy. Although not supported by Library funds but rather by the income from an endowment given by the late Dr. B. W. Spilman, it forms a valuable part of the book resources of the College.

Art Museum

The Museum of Art, the gift of Dr. Thomas Jackson Simmons of Gainesville, Ga., was formally presented to Wake Forest College and opened to the public here on June 2, 1941. Housed temporarily in the former library room of the William Amos Johnson Building, it was stored in the summer of 1952 to provide classroom and office space for the School of Religion so that more space in the Music and Religion Building could be made available for the Southeastern Theological Seminary. Including recent additions, the collection contains over sixty original paintings, many original prints, travel souvenirs, sculpture, and other art objects.

A Program for Enlargment and Relocation

In 1943 the College launched an Enlargement Program to provide much needed buildings and other physical facilities. In 1946 the Trustees of the College and the Baptist State Convention accepted an offer made by the Z. Smith Reynolds Foundation of Winston-Salem to provide additional income in perpetuity for the operation of the school on the condition that it be moved to Winston-Salem. Mr. and Mrs. Charles H. Babcock contributed a part of the beautiful Reynolda

estate, just outside the city of Winston-Salem, for the new campus. The original Enlargement Program has been merged with the plan to build the new campus at Reynolda and move the College as soon as the buildings are ready, and is now known as the Development Program. Groundbreaking ceremonies were held on October 15, 1951, with the President of the United States delivering the principal address. This marked the beginning of construction of buildings to provide accommodations for the College with an enrollment of not less than two thousand students. It is expected that the new campus will be ready for the removal of all the units of the College that remain in Wake Forest by 1956. The Bowman Gray School of Medicine of Wake Forest College was moved to Winston-Salem in 1941. Certain sections of the administrative offices of the College, especially the Public Relations and Alumni Department and the Controller's office, were moved to the new campus in the spring of 1952. The old campus and buildings at Wake Forest have been sold to the Southern Baptist Convention for the use of the Southeastern Baptist Theological Seminary. The Seminary opened its first session in September, 1951, and will occupy the campus jointly with the College until the latter's removal to its new home.

GENERAL INFORMATION

Admission to the College

Candidates for admission to the College must be at least fifteen years of age and must furnish testimonials of good moral character. If coming from other incorporated institutions, they must present certificates of honorable dismissal.

For admission without examination the minimum requirement is sixteen units and graduation from a four-year accredited high school, as certified directly to the Registrar by the principal or the superintendent. The certificate may not be submitted by the student himself.

The applicant should fill out as early as practicable his part of the application and certificate form supplied by the Registrar on request, and should then give it to his high school principal or superintendent to be completed and sent to the Registrar for the attention of the Committee on Admission. It is important that the application and certificate reach the College early in order that all correspondence relating to the application may be completed some weeks before the opening of the next session.

The minimum prescribed requirements for admission to all degrees are as follows:

English	4 units
*One Foreign Language	2 units
History	2 units
Mathematics:	
Algebra	1½ or 2 units
**Plane Geometry	1 unit
Electives to bring total to 16 units.	

* A student admitted on graduation from high school without this requirement may begin Foreign Language in College.

** One who is admitted without this requirement must remove the condition within one year to qualify for the college mathematics required for his degree. Plane geometry may be taken in the College without credit.

Admission to Advanced Standing

Courses satisfactorily completed in other colleges fully accredited are accepted, under the regulations that have been adopted by the faculty for the approval of such courses. In general, however, no credit is allowed for courses not found in the curriculum of Wake Forest College and no college credit is allowed for work done in high school. All credits allowed for advanced standing are held in suspense until the candidate has spent one term in residence. The minimum residence requirement for a baccalaureate degree is two academic years—the senior year and one other.

Veterans

During the current session, the College has enrolled 262 veterans. Applicants who need information concerning educational benefits for veterans may address the Assistant Bursar or may consult the nearest regional office of the Veterans Administration. This office for North Carolina is located at 310 West Fourth Street, Winston-Salem.

Veterans of World War II.

Benefits are administered under Public Law 346, 78th Congress (GI Bill of Rights) and Public Law 16, 78th Congress (disabled veterans). College charges, including tuition, fees, books, and supplies, are paid directly to the College by the Government, which also pays the veteran a monthly subsistence allowance. In order to receive the full monthly subsistence allowance, a veteran enrolled under Public Law 346 must be enrolled for at least 12 semester hours.

Properly qualified veterans should obtain a Certificate of Eligibility and Entitlement from the Veterans Administration to present to the College at registration;

otherwise, they will be required to pay charges personally until eligibility with the Veterans Administration has been established.

World War II veterans must have commenced training prior to July 25, 1951, and no change of course is permitted after that date. No education or training will be afforded after July 25, 1956. The only exception to this rule is in the case of veterans who enlisted voluntarily in 1945 and 1946, for whom special regulations exist.

Veterans of the Korean Conflict.

Benefits are administered under Public Law 550, 82nd Congress, and Public Law 894, 81st Congress (disabled veterans). An education and training allowance is paid monthly to the veteran, and he pays his College expenses from such allowance, the College having no financial connection with the Veterans Administration on the veteran's charges. In order to receive the full monthly subsistence allowance, a veteran enrolled under Public Law 550 must be enrolled for at least 14 semester hours.

Properly qualified veterans should obtain a Certificate of Education and Training from the Veterans Administration to present to the College at registration, as the College is required to certify, on the basis of such certificate, that the veteran is actually enrolled and in attendance.

Korean veterans must have commenced training by August 20, 1954, or the date three years from date of discharge, whichever is later. No training will be afforded beyond eight years after the official end of the Korean conflict or eight years from date of discharge, whichever is the later date.

Veterans who believe they may be entitled to some

credit for special service courses may consult the Registrar for advice and suggestions for procedure.

Classification

Admission to the freshman class as a candidate for a degree requires a minimum of sixteen units of high school credits, with deficiencies on not more than two units of the entrance work prescribed for the degree. All entrance conditions, if any exist, must be removed before registration for the sophomore year.

The requirements for classification after the freshman year are as follows:

Sophomore—the removal of all entrance conditions and the completion of not fewer than 24 hours of work toward a degree, with a minimum of 24 quality points; Junior—the completion of not fewer than 52 hours of work toward a degree, with a minimum of 52 quality points; Senior—not fewer than 92 hours of work toward a degree, with a minimum of 92 quality points.

Procedure in Registering

There are four steps in registration: (1) Securing from the Registrar's Office a permit to register and a summary of prior record; (2) the payment of fees to the Bursar; (3) consultation with an adviser, who gives such assistance as may be necessary in regard to the program of work; (4) appearance before the Registrar for approval of program and assignment to classes.

No student is allowed to enter any class until he has completed his registration.

Recitations per Week: Maximum and Minimum Requirements

Sixteen recitations a week, counting two hours of laboratory or field work as equal to one hour of reci-

Recitations

tation, are the maximum normally allowed freshmen. Seventeen recitations a week are the maximum which sophomores, juniors and seniors may take, except by special permission of the Committee on Degrees. Additional work is not allowed to students whose records are not superior, and in no case may the total credit hours exceed nineteen for the fall or spring term, or ten for the summer term.

In the summer term of nine weeks, a student usually takes nine or ten credit hours.

The minimum number of hours for which a student may register is twelve for the term unless he is given special permission because of exceptional conditions or because he is doing outside work to support himself in college. A student who wishes to discontinue any course during a session must consult the Dean. If the Dean approves the request, he authorizes cancellation of the registration for the course. If, at any time, a student shall drop any course without prior, written approval of the Dean, a grade of F for that course shall be reported by the instructor to the Registrar.

To satisfy the minimum scholarship requirements to continue in college a freshman student must earn at least 8 hours and 6 quality points the first semester that he is enrolled. A freshman student failing to meet these requirements may continue the second semester upon a probationary status under such conditions as the Executive Committee of the Faculty may prescribe.

The minimum scholarship requirements for the second semester of the freshman year are 8 hours and 6 quality points. Thereafter, each student is required to earn at least 9 hours and 8 quality points in each semester. Any student who fails to meet these minimum requirements is ineligible to register for the next suc-

ceeding semester unless granted probationary status by the Executive Committee of the Faculty.

Any student who is on probation and fails to satisfy all conditions of probation must remain out of College for at least one semester, after which he may apply for readmission.

An application for readmission by a student who did not satisfy the minimum scholarship requirements during the last semester enrolled must be made to the Executive Committee of the Faculty.

Examinations and Grades

All examinations are conducted in accordance with the honor system adopted by the students and approved by the Faculty. Under this system the student is expected not only to refrain from unfairness in any form but also to report to the Student Council anyone whom he knows to be guilty of cheating. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, A represents exceptionally high achievement; B, superior achievement; C, average; D, below average; E, conditional failure; F, failure.

A student who makes a grade of E on any course may be re-examined at any regular examination period within a year, or at the regular September examination period. No grade higher than D may be assigned as a result of a re-examination. A student who receives a grade F on a course or fails to remove a conditional failure by one re-examination must repeat the course to secure credit.

If on account of illness or any other emergency a student does not complete the work of his course, his

Regulations

grade is recorded as I (incomplete). The work recorded as I must be completed within thirty days after the student enters for his next term.

All conditions must be removed thirty days before the end of the last term of the student's graduating year. The names of students who have conditions after that date are dropped from the roll of the class. The fee for a special examination is \$2.50.

If a student is conditioned on a regular examination of the final term of his graduating year he is not allowed a re-examination before the next term.

Reports

At the end of each term a report is sent to the parent or guardian of the student showing the grade made in each course and the number of class absences. Also mid-term reports are given to students.

Graduation Distinctions

Under the quality point system, graduation distinctions are determined as follows:

A candidate for a baccalaureate degree who is credited with quality points which give him a ratio of not less than 2.80, in relation to the total semester hours completed in Wake Forest College, is graduated with the distinction *summa cum laude*; not less than 2.50, *magna cum laude*; not less than 2.00, *cum laude*.

Transcripts of Student Records

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Enforcement of Regulations

The enforcement of all regulations pertaining to academic matters is regarded as a function of the fac-

ulty, or representatives of the faculty. A well-organized Student Government assumes responsibility, in co-operation with the Dean of the College, for the regulations of the honor system and various other matters involving personal conduct. In general, the regulations of the College are adapted to and intended for those who have reached such maturity that they may exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and to refrain from practices injurious to others. Those who neglect their work, or persist in conduct that brings reproach upon themselves and upon the College, or disregard the rights and the welfare of their fellow students are required to withdraw from the College.

Any student on probation shall not represent the College in any activity which necessitates or causes any absence from any class.

Absences from Classes: Penalties

The regulations governing attendance upon classes are intended to give the student special privileges within reasonable limits and at the same time to enforce necessary restrictions.

For absences from any class during a term not in excess of the number of credit hours specified for the course a student is not penalized, unless on probation because of unsatisfactory work during the preceding term or for absence from a previously announced test.

Additional absences without penalty are allowed students who must be absent in order to represent the College as members of athletic teams or other recognized organizations, provided that the total absences amount to less than fifteen per cent of the class periods

Absences

in each course affected, and provided that the absences are certified by the proper faculty representative.

For each absence not allowed as specified above, one quality point is deducted from the courses affected.

In order to allow for emergencies, such as prolonged illness, a committee is empowered to set aside the penalty specified above. It is understood that the cuts regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. The application for setting aside of the penalty should be made in writing by the student and filed with the Dean of the College immediately after the occurrence of the absence or absences along with the statement of a physician or some other person competent to certify the facts as to the emergency.

Absence from any class at the last meeting before or the first after a holiday recess is recorded as two absences.

It is understood that absences are counted from the first meeting of the class, those who enter late to be reported as absent from the previous meetings of the class. By order of the faculty the instructor is required to make an accurate report of all absences, regardless of the circumstances under which the absences occurred, and the Registrar is instructed not to record the quality points and credit hours without a complete report of the attendance record. The application of all penalties is to be made by the Registrar when he records the grades for the term.

Loss of Credit Hours

After the absences amount to 15 per cent of the total class periods in any course the regulations stated above do not apply to additional absences, and deduc-

tions, which may not be set aside, are made from credit hours as indicated below:

1. For absences aggregating from 15 to 25 per cent of the recitations and laboratory periods a term, a deduction of 25 per cent.
2. For absences aggregating from 25 per cent to 35 per cent of recitations and laboratory periods a term, a deduction of 50 per cent.
3. For absences in excess of 35 per cent, no credit for the course.

For deductions thus made an equivalent amount of elective work must be taken to meet the requirement for degrees.

Withdrawal From College

One who finds it necessary to withdraw from the College is required to consult the Dean of the College and arrange regular withdrawal. Otherwise, honorable dismissal will not be granted.

COLLEGE CHARGES AND FINANCIAL ARRANGEMENTS

(Veterans: See Statement on page 47)

Statements in this Bulletin concerning expenses are not to be regarded as forming an irrevocable contract between the student and the College. The College reserves the right to change without notice the cost of instruction at any time within the student's term of residence.

Each student is responsible for the settlement of his own accounts. Since all charges normally made are set forth in this Bulletin, *no bills will be sent*, and the student is expected to abide by the schedule of payment set forth herein.

Faculty regulations require that a student's College account must be settled in full before he is entitled to receive his grades, a transcript of his record, a diploma, or to register for the succeeding semester.

Students withdrawing from College must follow the procedure set forth on Page 55 and must present their student identification cards to the Bursar before any claim for refund may be considered. *In general, the refund is on a pro rata basis if withdrawal occurs within the first 30 days of the semester, otherwise no refund is made. Dormitory rentals are not refunded upon withdrawal.*

Small checks may be cashed at the College Book Store. Students will greatly facilitate their financial arrangements by opening an account with the local branch of the Durham Bank & Trust Company or by providing that bank with identification from their home banks, since check-cashing facilities are not readily available elsewhere in Wake Forest.

Checks presented to the College in payment of ac-

counts should be made payable to WAKE FOREST COLLEGE.

No reduction of any nature from the charges listed below is allowed except by authorization of the Scholarships Committee. See page 64.

Part-Time Students

Part-time students are defined as those enrolled for fewer than twelve semester hours in the School of Liberal Arts and the School of Law. A flat charge of \$10 per semester hour is made to part-time students, to which no concession, scholarship, or other reduction is applicable. Part-time students are not entitled to admission to athletic contests or to receipt of student publications on the same basis as full-time students.

College of Liberal Arts, School of Religion, and School of Business Administration

Tuition is \$95.00 per semester and is due at the time of registration in September and January, although it may be paid as late as November 1 and March 1, respectively. No tuition is charged in the summer term, but a summer school fee of \$60.00 is required.

A *general fee* of \$95.00 per semester is required of all students at registration. This fee is intended to bear in part the total cost of operations of the College. It specifically includes such items as would normally require the payment of a fee, namely, libraries, laboratories, admission to all intercollegiate athletic contests at Wake Forest (together with presentation of student identification card), aid to certain student activities including religious and dramatic organizations, cost of student publications consisting of the yearbook, *The Howler*, and subscription prices of \$1.50 for the campus

Other Charges

magazine, *The Student*, and \$2.50 for the student newspaper, *Old Gold and Black*. It further provides for the attendance of the College physician and nurses in the College Infirmary for temporary emergencies. (For further information see the section entitled "Other College Charges.")

School of Law

In the School of Law the tuition is \$200.00 for each semester and \$100.00 for the summer term.

There is no general fee, but students of law have the same privileges indicated above for students in the College of Liberal Arts, School of Religion, and School of Business Administration.

The Bulletin of the School of Law should be consulted for detailed information. Requests for this Bulletin should be addressed to the Dean of the School of Law, Wake Forest College, Wake Forest, North Carolina.

School of Medicine

The Bulletin of the School of Medicine should be consulted for information as to expenses. Requests for the Bulletin should be addressed to the Dean of Bowman Gray School of Medicine of Wake Forest College, Winston-Salem 7, North Carolina.

Other College Charges

There are no special fees for laboratories, student activities, or attendance of College physician and nurse in the College Hospital.

Hospital. One who is confined to the College Hospital is charged \$3.00 per day for bed and board and is charged for special surgeon or special nurse when their services are required and for special and expensive drugs. (The provision for hospital service and the attend-

ance of a physician applies to the student only and cannot be extended to members of his family.)

Graduation. A graduation fee of \$7.50 is required to cover the cost of the diploma and academic costume, and it must be paid prior to the date of graduation.

Special Examination. A fee of \$2.50 is required for each special examination taken to remove a course condition.

ROTC Deposit. A deposit of \$20.00 is required of each student enrolled in an ROTC course before equipment may be issued to him. The deposit is refunded to the student at the end of the school year or upon withdrawal from the course, less a small cleaning charge and less any loss or damage, fair wear and tear excepted. If loss or damage exceeds \$20.00, the deposit is forfeited, and the student is responsible for the excess over \$20.00.

Each entering ROTC student receives from the Professor of Military Science and Tactics, prior to entrance, instructions in regard to the physical examination which is required. If the entering student has not had his physical examination at the time of registration, he will be examined by a Wake Forest physician at the expense of the student.

Applied Music. Students desiring credit for individual or class study in applied music as described in the offering of the Department of Music will note the following schedule of fees payable to the Bursar not later than November 1, and March 1 respectively.

Per Semester

One single lesson per week in piano, organ, or violin	\$40.00
One double lesson per week in piano, organ, or violin	60.00

Rooms—Men

	Per Semester
One single lesson per week in voice	\$50.00
One double lesson per week in voice	100.00
Class instruction in voice, instrument or opera workshop (Minimum total for any one class, \$40.00)	10.00
Practice studio rental per semester (one hour daily)	6.00
Practice studio rental per semester (two hours daily)	10.00
Organ practice per hour	.25
Other instrument rental per semester	5.00

Board and Room

Board can be obtained in a spacious cafeteria off the south border of the campus, as well as in several commercial establishments located in the town. The present rate of expense averages between \$12.00 and \$15.00 a week.

Rooms—Men

The majority of men students occupy rooms in the homes of residents of the community. Men desiring rooms controlled by the College should write to the office of the Bursar as soon as possible.

Simmons Hall and Simmons Cottage have double rooms, and Hunter Hall has single rooms, double rooms, and suites. Room assignments in Simmons Hall are under the control of the social fraternities housed in that dormitory.

The rental rate is \$55.00 per semester per student, due and payable at registration and may not be deferred. Different rates apply in the summer, as published in the summer school bulletin.

When a room is assigned, the applicant must im-

mediately send to the Bursar a deposit of \$25.00, which will be applied on the room rent (checks should be made payable to Wake Forest College). If an occupant desires to reserve a room for the next school year, a deposit of \$25.00, which will be applied on the room rent, must be made with the Bursar not later than May 15. Room rent deposits are not returnable if reservations are cancelled on or after September 1, for any reason.

See page 62 for the rules governing the use of dormitory rooms.

Rooms—Women

Women are required to live in the College dormitories. Room assignments are made by the Dean of Women.

Women are housed in Bostwick Hall and Lois Johnson Dormitory, which have double rooms. The rental rate is \$55.00 per semester per student in Bostwick Hall and \$65.00 per semester per student in Lois Johnson Dormitory. Rental is due and payable at registration and may not be deferred. Different rates apply in the summer, as published in the summer school bulletin.

When an applicant has been accepted for admission, she must immediately send to the Bursar a deposit of \$25.00, which will be applied on the room rent (checks should be made payable to Wake Forest College). If an occupant desires to reserve a room for the next school year, a deposit of \$25.00, which will be applied on the room rent, must be made with the Bursar at a time announced by the Dean of Women. Room rent deposits are not returnable if reservations are cancelled on or after August 1 for any reason.

See page 62 for the rules governing the use of dormitory rooms.

Dormitory Rules

The following rules apply to the use of dormitory rooms:

1. The period for which rooms are rented is one semester. No refund of room rental is made if withdrawal occurs prior to the close of the semester. He may not sublet it or reserve it for another student. Rooms may be exchanged only with the approval of the Bursar or the Dean of Women, as appropriate,
2. Each student is expected to bring bed linen and blankets (for single beds), pillows, and towels. With the exception of these items, the dormitory rooms are completely furnished.
3. All dormitory rooms will be inspected periodically, and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will forfeit their right to live in the dormitory.
4. Changing the electric wiring or using double sockets to burn extra lights is not permitted. Students will buy their electric bulbs, which shall not be stronger than 100 watts.
5. Students are not permitted to drive nails, tacks, or pins into the walls, or to disfigure the walls in any way.
6. Furnishings must not be removed from the rooms in which they have been placed.
7. Animals shall not be kept in the dormitories.
8. Rooms will be open to occupants the day before the opening dates indicated in the College calendar (page 3). The dormitories will be closed during the

Christmas holidays and will be closed at noon the day following commencement.

9. The College assumes no responsibility for jewelry or other valuables kept in dormitory rooms.

10. The use or possession of intoxicating liquors, wines, or beer, and gambling in any manner in any of the buildings or on the grounds of Wake Forest College are forbidden.

11. Application for repairs should be made at the office of the Superintendent of Buildings and Grounds.

Summary of average expenses in the College of Liberal Arts for the period September 12, 1955 to May 21, 1956, for one student:

Tuition.....	\$190.00
General Fee.....	190.00
Board.....	\$425.00 - 475.00
Room Rent.....	110.00 - 135.00
Books and Equipment.....	50.00

\$ 965.00-\$1,040.00

Laundry is arranged for privately, and generally costs between \$1.00 and \$1.50 per week.

SCHOLARSHIPS, CONCESSIONS, AND LOAN FUNDS

By regulation of the Board of Trustees, all scholarships and concessions (remitted tuition) must be approved by the Scholarship Committee. The Committee requires that applications for scholarships and concessions be made on forms obtainable by addressing the Committee at Box 646, Wake Forest, North Carolina.

If the application is approved, the recipient will be sent a certificate which must be presented to the Bursar's office so that his college charges can be properly credited.

Concessions and scholarships supported by funds of the College are not granted to students enrolled in the professional schools of law and medicine.

Only one scholarship or concession supported by College funds may be granted to any one person.

To receive consideration for a scholarship or concession, the applicant must either be a registered student in Wake Forest College or have filed application for admission.

The Committee reserves the right to revoke any scholarship or concession for unworthy achievement.

Applicants should submit applications sufficiently early so that final action will have been taken before the beginning of the school year or summer session.

Special regulations govern the use of the Ministerial Aid Fund (see page 69)

Scholarships

Honor Scholarships. Awarded to North Carolina high school seniors on the basis of a written competitive examination. Twenty scholarships in the amount of \$760 each are available for two years, one-half to be used each year, continuance for the second year being

dependent on the maintenance of a superior academic and character record. Those who desire to compete in the examinations to be held on February 25, 1955, should request an application blank and details from the Scholarships Committee. The application, also the student's application for admission to the College, must be in the hands of the Committee by February 1, 1955.

Freshman Scholarships. For students of good scholarship and character and in great need of financial aid, and granted after personal interview. Based in part on need, the scholarship becomes void if the holder joins a social fraternity. The value is \$150, one-half to be applied on tuition each semester.

Trustee Scholarships. Awarded to Wake Forest upper-classmen after personal interview and on the basis of satisfactory academic record and financial need. Based in part on need, the scholarship becomes void if the holder joins a social fraternity. The value is \$190.00, to be applied on tuition.

Junior College Scholarships. One is awarded each year to one graduate of each of the junior colleges of the Baptist State Convention of North Carolina, on recommendation of the junior college president. The value is \$150, one-half to be applied on tuition each semester.

**Roy A. Miller, III, Scholarship.* Established in 1950 by Dr. and Mrs. Roy A. Miller, Jr., of New Bern, North Carolina, in memory of their son. The amount of \$70 is available each semester to one or more ministerial student selected on the basis of merit and need.

The Norfleet Scholarship Fund. Established in 1950 by Mr. and Mrs. Eustace Norfleet of Wilmington, North Carolina, in memory of his parents, John A. and Mary

*These Scholarships may be awarded in addition to other Scholarships.

Concessions

Pope Norfleet. Four scholarships are available in the amount of \$200 each to upperclassmen showing an academic record with a quality-point ratio of at least 1.5 and evidence of financial need.

**Thurman D. Kitchin Scholarship*. This scholarship, supported by the Interfraternity Council, is named in honor of Dr. Thurman D. Kitchin, former President of Wake Forest College. It is available to a male freshman student in the amount of \$190 for the school year.

**The Oliver D. and Caroline E. Revell Memorial Scholarship Fund*. Established in 1952 by the Trustees of the Estate of the late Oliver D. Revell of Asheville, North Carolina. The amount of \$100 is available annually to not more than one person preparing for the ministry or full-time religious work.

Dorothea van Deusen Opdyke Scholarship. Granted by the Southern Baptist Convention for the benefit of needy students from the mountain areas. The sum of \$150 has recently been made available to each of two persons for this scholarship.

James and Lydia Greenwood Educational Fund. Established in 1946 under the will of the late Mrs. Ella Greenwood Holcomb of Surry County, North Carolina. The interest from investments of the fund is to be used for the education of the descendants of Mrs. Holcomb's father, James Greenwood, in accordance with the terms of the will.

Concessions

Concessions are restricted to undergraduates in the College of Liberal Arts, School of Business Administra-

*These Scholarships may be awarded in addition to other Scholarships.

tion, and School of Religion. They are not automatically renewable from year to year, and the student must make an application for each year for which he desires the concession.

Ministerial Students. A student for the ministry who asks to have his tuition remitted must (1) present to the Committee, with his application, a written recommendation or license authorized by his own church, (2) sign an agreement providing for the payment of tuition, with interest, if he does not serve five years in the ministry within twelve years from the last date of his attendance at Wake Forest College. Such agreement is subject to cancellation in the event of death within twelve years from the date of last attendance.

Children of Ministers. The children of ministers whose fathers live by the ministry may receive half tuition in the College of Liberal Arts, School of Religion, and School of Business Administration.

Wives of Students. The wives of bona fide students of Wake Forest College and the Southeastern Seminary who fully meet the entrance requirements of the College may receive half tuition in the College of Liberal Arts, School of Religion, and School of Business Administration.

Rehabilitation Students. Concessions are allowed physically handicapped students who have been approved for assistance by their State Divisions of Vocational Rehabilitation. The State pays the general fee, and the tuition is remitted on application by the student. Such students should arrange to have their State Divisions of Vocational Rehabilitation forward us a letter of approval prior to registration.

Loan Funds

Bushnell Baptist Church Loan Fund. Established in 1945 with funds supplied by the Bushnell Baptist Church of Fontana Dam, North Carolina, for needy students.

Council Fund. Established in 1935 by Mr. C. T. Council of Durham, North Carolina, for the aid of senior students.

Denmark Loan Fund. This fund was originated by the late James William Denmark of Dudley, North Carolina, in 1875, and is available to students who are candidates for one of the regular academic degrees (B.A., B.S., or B.B.A.). Preference is given to students from North Carolina, and the amount usually available is \$200.00 per year.

Duplin County Loan Fund. This loan fund was donated in 1942 by friends of the College who wish to remain anonymous and is limited to students from Duplin County, North Carolina.

Friendly Student Loan Fund. This fund was established in 1948 by Miss Nelle E. Stinson of Raleigh, North Carolina, in memory of her sister, Mary Belle Stinson Michael, for the benefit of worthy students who need financial aid. Not more than \$100.00 is available to any one student in the same school year.

Thomas M. Hunter, Jr., Memorial Scholarship. Established in 1948 by Mr. and Mrs. Thomas M. Hunter of Fayetteville, North Carolina, as a loan scholarship in memory of their son. The amount of \$250 per year is available for students enrolled in the Bowman Gray School of Medicine of Wake Forest College who are preparing to become medical missionaries.

Edna Tyner Langston Fund. This fund, established in

1942 by Dr. Henry J. Langston of Danville, Virginia, in memory of his wife, is available to a student agreed upon by the donor and the College.

Watts Norton Loan Fund. Established in 1949 by Mr. L. Watts Norton of Durham, North Carolina. For the benefit of worthy young people attending the School of Religion who need financial assistance.

The Powers Fund. This fund was endowed by Dr. Frank P. Powers of Raleigh, North Carolina, in 1944 as a memorial to his parents, Frank P. and Effie Reade Powers and is for the benefit of needy students, with preference given to orphans.

Grover and Addy Raby Loan Fund. Established in 1945 by Dr. J. G. Raby of Tarboro, North Carolina, in memory of his parents. Preference is given to applicants from the First Baptist Church of Tarboro.

James F. Slate Loan Fund. Established in 1908 by the late J. F. Slate of Stokes County, North Carolina, and is available for ministerial students who have been licensed to preach.

All inquiries concerning loan funds (except the Denmark Loan Fund) should be addressed to the Bursar. Inquiries concerning the Denmark Fund should be sent to the Registrar.

Ministerial Aid Fund

The Ministerial Aid Fund was established in 1897 through a bequest from the estate of the late J. A. Melke and has been added to from time to time.

Funds are available to ministerial students on either a loan or a grant basis. Written application must be made to the Committee on Aid to Ministerial Students on form obtainable from that committee (Dr. J. A.

Loan Funds

Easley, Chairman), and awards are made on the basis of merit and need, and particularly in the case of grants, academic achievement. Five annual grants in the amount of \$200 each are regularly available, in addition to such others as the Committee may award.

p.

ACTIVITIES

Student Government

The two chief agencies of the student government are the Legislative Body and the Student Council. The Council consists of thirteen representatives from the senior, junior, and sophomore classes, and the president of the student body, all of whom are elected by the students. The Council governs all student conduct and reports its decisions to the Dean of the College. The Legislative Body consists of twenty members, elected as are the members of the Council, including the vice-president of the student body, who automatically becomes chairman. At its biweekly meetings the Legislature makes whatever laws or regulations circumstances may demand, an executive cabinet directs and coordinates campus activities.

This form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the students and the college community.

The Honor System

The Honor System is an expression of the concern of Wake Forest College that its students shall be dominated by ideals of honor and integrity. The Honor System is an integral part of the Student Government of the College as adopted by the students and approved by the Administration. The essence of the Honor System is that each student's word can be trusted implicitly and that any violation of a student's word is an offense against the whole student community. The Honor System binds the student in such matters as the following: He must neither give nor receive aid upon any examination, quiz or other pledge work; he must have com-

plete respect for the property rights of others; he must not give false testimony or pass a worthless check knowing it to be such; he must report to the Student Council any violation of the Honor System that comes under his observation.

A student accused of violating the Honor System will be given a hearing before the Student Council. If he is found guilty of cheating, for the first offense he shall be suspended from the College for the remainder of the semester in which conviction takes place and for the semester next immediately following. (A summer session shall not be considered in computing the time of such suspension.) Such student shall be re-admitted to the College only on the approval of the Faculty or its Executive Committee, and during the period of suspension his record shall not be subject to transfer to another college without a notation of his suspension. Upon a second conviction of cheating a student shall be expelled from the College with no opportunity for re-admission. The penalty for stealing, giving false testimony, or knowingly passing a worthless check is expulsion. The penalty for failing to report to the Student Council all violations of the Honor System which may come to a student's knowledge shall be in the discretion of the Student Council.

Students in enforcing the Honor System are protecting the integrity of their student community and their own individual rights and reputation. They thereby enjoy the confidence of one another, the Faculty, the Administration and the public.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded as important aids in the work of education, especially

in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several medals are offered by the literary societies: in the Philomathesian Society—senior orator's medal, junior orator's medal, sophomore debater's medal, and freshman improvement medal; in the Euzelian Society—Julius C. Smith senior orator's medal, junior orator's medal, sophomore debater's medal, freshman debater's medal, and freshman improvement medal.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

Representatives of the literary societies participate in the Founder's Day programs on or near February 3 every year.

Forensic Activities

Wake Forest has always stressed participation in debating and allied speech activities, and the College holds membership in a number of state and national speech organizations, including Pi Kappa Delta, national honorary forensic fraternity. Representatives of the College engage in state, regional, and national tournaments, and take part in debates, oratorical contests, and many other forms of competitive speaking.

All undergraduate students in good standing are eligible to participate in forensics and to represent the College in intercollegiate competition.

Senior Orations

On the second Monday in April the faculty selects four members of the senior class as speakers for commencement day. The nominations are made by a committee of the faculty from those who have spoken

Medals

either before the committee or on some public occasion in college. The speakers selected are required to present their commencement addresses, limited to one thousand words, to the committee for approval before May 16.

Debate Tournament

In the fall of each year the College sponsors a debate tournament to which are invited novice debaters from the colleges and universities of the Southeastern United States. Awards are given to the winning schools at the end of the tournament. The tournament is open to students who have never previously participated in intercollegiate debating.

College Theater

The Wake Forest College Theater presents four major productions annually. One of these productions, a Shakespearian play, is presented during the Magnolia Festival. Any student enrolled in the College is eligible to try out for the casts or to become affiliated with the production staffs.

The Theta Omega Cast of Alpha Psi Omega, National Honorary Dramatic Fraternity, offers recognition to those who have achieved distinction in dramatics.

Medals

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918), is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the department of Social Sciences. These courses must aggregate not fewer than thirty semester hours done in residence during the regular academic year.

The J. B. Currin Medal is awarded annually for the best oration on the general topic of *Christ in Modern Life*.

Medals offered by the Literary Societies are listed on page 73.

The Carolina Award is presented to the major in Biology who writes the best paper on a subject selected by the National Biology Society. Given by the Carolina Biological Supply Company of Elon College, N. C.

The Biology Research Award is presented to the major in Biology who does the best piece of original research during the year. Given by the Beta Rho Chapter of Beta Beta Beta of Wake Forest College.

The Poteat Award is presented to the student in Biology 1-2 who is adjudged the most outstanding, and plans to major in the department. Given by the Southern Scientific Supply Company of Atlanta, Ga., and sponsored by the Biology Club of Wake Forest College.

The Holding Award is presented to the most outstanding premedical student or students who have been accepted by a medical school, and who in the opinion of the faculty and their fellow students are adjudged most promising as members of the medical profession. The award is given by the estate of the late Mr. Tom Holding of Wake Forest, N. C.

The O. C. Bradbury Award is presented annually to the Alpha Epsilon Delta premedical society member who, in the opinion of the society, has presented the most outstanding paper on a medical subject to the group during the academic year. The award consists of a cash prize in the amount of ten dollars, and is presented by Dr. O. C. Bradbury, Professor of Biology.

Fraternities

The following social fraternities have been established: Alpha Sigma Phi, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Pi Kappa Alpha, Sigma Chi, Sigma Phi Epsilon, Sigma Pi, Theta Chi.

The Interfraternity Council, under the supervision of the Faculty Committee on Fraternities, is the governing body of the social fraternities. The Council endeavors to maintain a high standard of conduct and scholarship. The Council offers a cup to the fraternity whose members make the highest class grades. By order of the faculty, students who are on probation for any reason may not be initiated into any fraternity until the end of their probationary period.

The following professional fraternities have been established: Alpha Kappa Psi (business), Delta Sigma Pi (business), Phi Alpha Delta (law), Phi Delta Phi (law), Phi Epsilon Kappa (physical education). There is also a chapter of Alpha Phi Omega, national service fraternity.

Honor Societies

The following honor societies have been established: Alpha Epsilon Delta (pre-medicine), Alpha Psi Omega (dramatics), Beta Beta Beta (biology), Delta Kappa Alpha (ministry), Eta Sigma Phi (classics), Gamma Sigma Epsilon (chemistry), Kappa Mu Epsilon (mathematics), Pi Kappa Delta (forensic), Sigma Pi Alpha (modern language), Scabbard and Blade (military), Phi Beta Kappa, Omicron Delta Kappa, and Tassels.

Phi Beta Kappa, an honor society founded at the College of William and Mary in 1776 and having chapters in many American colleges and universities, each year invites to membership a limited number of students who have displayed personal qualities of high

character and who particularly have distinguished themselves in fields of liberal scholarship.

Omicron Delta Kappa, an intercollegiate honor society which has as its purpose the recognition and encouragement "of intelligent, democratic leadership among college men," elects semiannually on the basis of character and eminence in one or more of the following five phases of campus life: "scholarship, athletics, social and religious activities, publications, and forensic, dramatic, musical and other cultural activities."

Tassels is a local honor society for women, with standards and purposes similar to those of Omicron Delta Kappa. Its membership is made up of women students who have shown qualities of scholarship, character, and leadership in some phase of college life.

Publications

The Student, a magazine published four times a year, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the College annual, are published by the students.

Radio Station

Station WFDD, operated by the student body, is on the air seven nights a week while the College is in session, and in addition broadcasts regular church services and athletic contests played locally and elsewhere. The station provides training for students interested in various phases of radio work.

Religious Activities

The religious activities are centered in the Baptist Church on the campus, which meets in regular services Sunday morning, Sunday evening, and Wednesday evening.

The largest group of students organized for religious

Athletics

work is the Baptist Student Union, which promotes Sunday School classes, Training Union groups, a ministerial conference, a student forum, vesper services, socials, and other student activities.

Chapel services are held at 10:00 on Monday, Wednesday and Friday, attendance being required of all students.

Athletics

The Director of Athletics has general supervision of athletic activities.

Recreational Activities. Recognizing the importance of physical recreation in maintaining the well-being of students, the College provides extensive athletic facilities and a faculty of trained supervisors to direct activities in this field. Each student is given the opportunity to develop his individual interest and skill in physical education and recreation classes. In addition to these classes the Department of Physical Education undertakes a broad intramural sports program consisting of tournaments and organized club activities.

In order to provide for a recreational program for all the students, the College maintains athletic fields, tennis courts, a golf course, and a gymnasium with basketball and handball courts as well as space for other indoor sports.

Intercollegiate Athletics. The College is a member of the National Collegiate Athletic Association and the Atlantic Coast Conference. Rules and Regulations of the N.C.A.A. and of the Conference apply to all intercollegiate sports and eligibility of players.

In order to become a member or a subordinate member of any athletic team, the student must conform to the following requirements:

1. He must be a *bona fide* student.

2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours within the past year of residence work, as recorded at the close of his last term.

The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Director of Athletics by the Dean of the College.

Any student may be declared ineligible at any time by the faculty or by its Executive Committee because of poor work or improper spirit.

An athletic team may not be absent from the College for a total of more than ten week days during any term. Freshman teams are allowed only five absences in any one term.

No student is allowed to represent the College on more than one intercollegiate team or club in any semester without special permission from the faculty or from its Executive Committee.

The Department of Public Relations

In the spring of 1952 the College co-ordinated its many public relations activities into one department with main offices in Winston-Salem.

Included in the department are all activities relating to fund-raising, student recruiting, alumni relations, publicity, and general press information. Through meetings, letters, press releases, and several publications, the department seeks to interpret the College's needs and objectives and to maintain and strengthen the understanding between it and the public.

REQUIREMENTS FOR DEGREES

The degrees conferred are Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, Bachelor of Laws, and Doctor of Medicine.

The general requirements for the Bachelor of Arts and the Bachelor of Science degrees are the same, with the following exception: (1) for the degree of Bachelor of Arts a student must complete a foreign language through courses numbered 21, 22, making a total of from 6 to 18 hours of language, and one year in one of the sciences; (2) for the degree of Bachelor of Science a student takes 6 or 12 hours of a foreign language along with work in two sciences.

Those who complete a major in one of the sciences (Biology, Chemistry, Physics, Mathematics) or in Business Administration, or in Physical Education, receive the B.S. degree; in other departments, the B.A. degree, with the following exceptions: (1) students with a major in Education may receive the B.S. degree if one of the majors completed for a teacher's certificate is in Mathematics or Science; (2) those who pursue courses leading to the special combined degree in the School of Law, described on pages 85-86, may fulfill the requirements for either degree; (3) provision is made for awarding the B.S. degree in special cases on the completion of a major in History or Government; (4) students with a major in Sociology may elect to qualify for either the B.S. or the B.A. degree.

Each student is responsible for acquainting himself, or herself, with the requirements for graduation, and for meeting the requirements as stated.

A student who has been graduated from Wake Forest College with the degree of Bachelor of Arts or Bache-

lor of Science may not thereafter receive the other of these two degrees.

Academic Requirements

For the degree of Bachelor of Arts or Bachelor of Science the student must complete the prescribed courses, and a major and a minor, as specified, along with elective courses to make a total of 124 credit hours. For students who transfer from other institutions, the minimum requirement for the degree of Bachelor of Arts or Bachelor of Science is the completion of 62 hours in Wake Forest College, including the work of the senior year. Furthermore, the quality point requirement as explained in the next paragraph must be fully met. The prescribed courses are specified for the lower division, or the first two years; in the upper division the student devotes his time chiefly to advanced work in a major and a minor subject.

At least 124 quality points must be presented for graduation, and the number of quality points must be at least equal to the number of semester hours passed. Students who transfer from other institutions must earn in Wake Forest College at least as many quality points as semester hours. For each hour of credit earned in any course, the grade A gives three quality points; B, two quality points; C, one quality point.

A student has the privilege of graduating under the provisions of the catalog under which he enters provided that he completes his course within six years; after the interval of six years he is expected to conform to the requirements specified for the class with which he is graduated.

Graduation Requirements

Bachelor of Arts

Requirements in the Lower Division

- English 1, 2, 3, 4 (12 hours)
- *Mathematics 1, 2 (6 hours)
- History 1, 2 (6 hours)
- Psychology 1 (3 hours)
- Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35.
- **Language: One language through courses 21, 22 (the number of hours ranging from 6 to 18, depending on whether the student begins with course 1 or with a more advanced course).
 - French 1, 2, 3, 4, 21, 22
 - German 1, 2, 3, 4, 21, 22
 - Greek 1, 2, 21, 22
 - Latin 1, 2, 3, 4, 21, 22
 - Spanish 1, 2, 3, 4, 21, 22
- Science, one of the following three:
 - Biology 1, 2 (8 hours)
 - Chemistry 1, 2 (8 hours)
 - Physics 1, 2 (8 hours)
- Physical Education 1, 2 (2 hours)

Bachelor of Science

Requirements in the Lower Division

- English 1, 2, 3, 4 (12 hours)
- Mathematics 1, 2 (6 hours)
- History 1, 2 (6 hours)
- Psychology 1 (3 hours)
- Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35.
- ***Language, one of the following:
 - French through 3, 4
 - German through 3, 4
 - Greek through 1, 2
 - Latin through 3, 4
 - Spanish through 3, 4

* Instead of this course one may offer six hours additional advanced work in the major or in the minor.

** A student who plans graduate study should consult his adviser about additional foreign language study in his undergraduate program.

*** Six hours are required, regardless of the number of units offered for admission.

Graduation Requirements

*Sciences, two of the following:

Biology 1, 2 (8 hours)

Chemistry 1, 2 (8 hours)

Physics 1, 2 (8 hours)

Physical Education 1, 2 (2 hours)

Program for Freshman Year

Hours Per

Week

English 1, 2	3	
Mathematics 1, 2	3	
Foreign Language	3 or 5	
History 1, 2	3	} Select one or two
Science 1, 2	4	
Business Admn. 1, 2	3	
**Religion	3	
Physical Education 1, 2	3	

Fourteen to sixteen hours are selected from the above.

Admission to the Upper Division

The work in the lower division, as specified in the preceding pages of this section, is intended to give the student an introduction to the various fields of knowledge and to lay the foundation for concentration in a major and a minor subject during the junior and senior years.

Before applying for admission to the upper division and beginning work on his major and minor subjects, a student should have 62 credit hours and 62 quality points in the lower division. In no case will a student be admitted to the upper division with fewer than 52 hours of credit and 52 quality points. All students at the beginning of the junior year are required to pass a proficiency test in the use of the English language.

After admission to the upper division a student must complete a minimum of 50 hours in courses numbered 20 and above, regardless of the total hours accumulated in the lower division courses. ***

*A student majoring in Physical Education should refer to page 135.

**See special requirement on page 82.

***When the major is General Science, 40 hours are required in upper division courses.

Major and Minor Subjects

Thirty days before the end of his sophomore year each student indicates to the Registrar his selection of a major subject and a minor subject in which he desires to concentrate during his junior and senior years. The Registrar then assigns the student to a departmental adviser, under whose direction the sequence of studies will be arranged.

After the beginning of the junior year a student may not change from one major to another without the approval of the department concerned.

The following list indicates the number of hours required in the departmental majors and minors:

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Biology	32	20
Chemistry	39	20
Economics	30	18
Education	18	18
English	30	21
French	30	18
German	30	18
Government	24	15
Greek	30	18
History	30	18
Latin	30	18
Mathematics	33	18
*Music	36	18
Physical Education	31	20
Physics	30	20
Psychology and Philosophy	30	18
Recreation	..	20
Religion	30	18
Religious Education	30	18
**Science (General)	40	..
Sociology	30	15
Spanish	30	18
Speech	30	21

* See special requirements for ensemble credit on page 131.

** The General Science major includes Biology 1-2, Chemistry 1-2, Physics 3-4, and 16 hours of advanced work in two of these three departments. A minor may not be taken in General Science.

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

*Bachelor of Business Administration

Requirements in the Lower Division

Business Administration 3, 4, 13, 14 (12 hours)
English 1, 2, 3, 4 (12 hours)
Government 1 (3 hours)
History 1, 2 (6 hours)
Mathematics 1c, (3 hours)
Psychology 1 (3 hours)
Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35
Science, one of the following three:
 Biology 1, 2 (8 hours)
 Chemistry 1, 2 (8 hours)
 Physics 1, 2 (8 hours)
Physical Education 1, 2 (2 hours)

Degrees in the School of Law

A combined course makes it possible for a student in Wake Forest College to receive the two degrees of Bachelor of Arts (or Bachelor of Science) and Bachelor of Laws in six academic years or their equivalent instead of the seven which are required if the two curricula are pursued independently. The first three years of the combined course are in the College of Liberal Arts and the last three are in the School of Law.

Under this plan the student must first complete three years (93 semester hours) of academic work, including the requirements for a minor (see page 84), and the prescribed courses for the B.A. or B.S. degree as listed on pages 82-83. The requirement of a major subject for the academic degree is considered as satisfied by one year of law. The details of this plan are as follows:

* See pp. 154-155 for full requirements for this degree.

On the completion of 93 semester hours of academic work in the College of Liberal Arts, including the prescribed courses, with a minimum average grade of C (or one quality point for each semester hour undertaken), the student may be admitted to the School of Law. (Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission). Upon the satisfactory completion of the first full year of law (29 semester hours) as outlined by the faculty of the School of Law, with a cumulative weighted average sufficient for him to remain in the School of Law, the student will be awarded the B.A. or B.S. degree.

The degree of LL.B. will be awarded upon the completion of two additional years in the School of Law and on fulfillment of the requirements for that degree as described on page 172.

At least one year of the required academic work must be taken at Wake Forest College. A student who transfers from another institution at the end of his first or second year must maintain a minimum average grade of C on all academic work undertaken during his residence at Wake Forest College.

Degrees in Medical Sciences

A limited number of students, by taking advantage of the special arrangement explained here, may receive the B.S. degree with a major in Medical Sciences.

Under this plan the student fulfills the requirements for the degree by completing three years of work in the College of Liberal Arts with a minimum average grade

of C, and by satisfactorily completing the first full year of Medicine (at least 30 semester hours) as outlined by the faculty of the Bowman Gray School of Medicine, with a record entitling him to promotion to the Second Year Class.

Candidates for the B.S. degree with a major in Medical Sciences must complete the following courses in the College of Liberal Arts before entering the School of Medicine for their fourth year of work:*

- Biology 1, 2 (8 hours)
- Biology 21 (4 hours)
- Biology 25 (4 hours)
- Chemistry 1, 2 (8 hours)
- Chemistry 19 (3 hours)
- Chemistry 20 (4 hours)
- Chemistry 21 (5 hours)
- English 1, 2, 3, 4 (12 hours)
- Language, one of the following, through 3-4: French, German, Greek, Latin, Spanish
- Mathematics 1, 2 (6 hours)
- Physics 3, 4 (8 hours)
- Psychology 1 (3 hours)
- Religion (3 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35
- Social Science (6 hours)
- Physical Education 1, 2 (2 hours)
- Electives (to make a total of 92 hours)

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About fifty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their college work in Wake Forest College are given preference.

Degree in Medical Technology

Students may qualify for the Bachelor of Science degree in Medical Technology by completion of the aca-

* See pp. 173-176 and the special bulletin of the Bowman Gray School of Medicine for further information.

Graduation Requirements

demetic requirements outlined below with a minimum average grade of C, and by satisfactory completion of the full course in Medical Technology in the Bowman Gray School of Medicine with a minimum weighted average of 80. Candidates for the degree must complete the following three-year course before beginning study in the School of Medicine:*

Biology 1, 2 (8 hours)

Biology 21 (4 hours)

Biology 25 (4 hours)

Biology 31 (4 hours)

Biology 33 (2 or 4 hours)

Chemistry 1, 2 (8 hours)

Chemistry 19 (3 hours)

Chemistry 20 (4 hours)

Chemistry 21 (5 hours)

English 1, 2, 3, 4 (12 hours)

Language, one of the following through 3-4: French, German, Greek, Latin, Spanish

Mathematics 1, 2 (6 hours)

Physics 1, 2 (8 hours)

Psychology 1 (3 hours)

Religion (3 hours) selected from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35

Social Science (6 hours)

Physical Education 1, 2 (2 hours)

Electives (to make a total of 92 hours)

Degree in Nursing

Students may qualify for the Bachelor of Science degree in Nursing by meeting the academic requirements outlined below and completing the work leading to a Diploma in Nursing from an approved hospital or school of nursing. The usual qualitative requirements must be met for this degree. Candidates for the degree must complete the following three-year course before entering the School of Nursing:

* For admission information, see the special bulletin of Bowman Gray School of Medicine.

Graduation Requirements

Biology 1, 2 (8 hours)
Biology 25 (4 hours)
Biology 33, 34 (2 or 4 hours)
Chemistry 1, 2 (8 hours)
Chemistry 21 (5 hours)
English 1, 2, 3, 4 (12 hours)
Language, one of the following through 3-4: French, German,
Greek, Latin, Spanish
Psychology 1 (3 hours)
Religion (6 hours) selected from the following: 1, 2, 3, 4, 21, 22,
23, 25, 26, 32, 34, 35
Social Science (10 or 12 hours)
Physical Education 1, 2 (2 hours)
Electives (to make a total of 92 hours)
(Suggested electives: English, Psychology, Social Science)

Degree with Major in Dentistry

A student may fulfill the requirements for a B.S. degree with a major in dentistry by completing three years of work in the College of Liberal Arts with a minimum average grade of C, and by satisfactorily completing the first two years of work in one of certain approved dental schools designated by Wake Forest College, with a record entitling him to advancement to the Third Year Class.

For this degree the requirements in the College of Liberal Arts are the same as outlined above for the B.S. degree with a major in Medical Sciences.

Minimum Pre-Dental Requirements

A student who wishes to prepare to enter a dental school without becoming a candidate for a degree at Wake Forest, may complete the two-year requirement for entrance to certain accredited schools of dentistry by including the following:

Biology 1, 2	8 hours	Mathematics 1, 2 . . .	6 hours
Chemistry 1, 2	8 hours	Physics 3, 4	8 hours
Chemistry 21	5 hours	Physical Education . .	2 hours
English 1, 2	6 hours	Electives to complete	62 hours

COURSES IN LIBERAL ARTS

Divisions

The courses announced in the following pages fall into two main divisions: lower division courses, numbered from 1 to 19, primarily for freshmen and sophomores; upper division courses, numbered 20 and above, primarily for juniors and seniors, giving advanced credit in the majors and minors or as electives.

Before admission to the upper division, a student must have credit for at least 52 hours in the lower division, with a minimum of 52 quality points; after admission to the upper division, a candidate for a degree must complete work for at least 50 credit hours in advanced courses.

Credit Hours Defined

All credit hours are based upon the semester, or half of an academic year of nine months. In the departments which follow, in alphabetical order, the credit hours for each course are the same as the number of class periods per week unless otherwise specified.

Both in the summer term and in the fall and spring terms, the credit for any course is the same, generally three hours based on 48 class periods, or the equivalent in laboratory work.

Explanation of the Schedule

In this number of the BULLETIN OF WAKE FOREST COLLEGE the schedule of classes is announced for the fall and spring terms only; the schedule of classes for the summer term is given in the special bulletin. The numbers following the days of the week indicate the periods during which the classes are offered.

Courses with odd numbers are regularly given in

the fall term; courses with even numbers, in the spring term. However, introductory or basic courses in many departments will be offered every term so that students may arrange their work in regular sequence, according to the time of entrance. Accordingly, revised schedules will be prepared each term, supplementing the schedule given here.

Biology

PROFESSORS BRADBURY, COCKE

ASSOCIATE PROFESSOR BRITT

ASSISTANT PROFESSOR ALLEN

A major in Biology consists of 32 credit hours which must include courses 23, 24 and 40. Students majoring in Biology who expect to teach that subject in secondary schools should include, in addition to the above, courses 33, 37 and 38 in their major.

A minor consists of 20 credit hours.

Students contemplating graduate work in Biology are strongly advised to include Organic Chemistry in their undergraduate course of study.

1, 2. General Biology

An introductory course, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Two hours lecture, four hours laboratory. *Credit, 4 hours each term*

3. Anatomy and Physiology

Lectures and readings in human physiology together with some discussion of anatomy. Not open to students who have credit for upper division courses in Biology. *Credit, 2 hours*

4. Hygiene

Lectures and readings in hygiene, personal and community, together with a study of infectious diseases. Not open to students who have credit for upper division courses in Biology. *Credit, 2 hours*

21. Comparative Anatomy

A comparative study of the anatomy of chordate animals. Dis-

Biology

section of type forms in the laboratory. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

22. *Animal Parasitology*

A study of animal parasites and diseases caused by them. In the laboratory a study in detail of types of parasites. Prerequisite, 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

23, 24. *General Botany*

An introductory study of plant physiology and morphology, together with a brief survey of the plant kingdom. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours each term*

25. *Embryology*

A study of vertebrate embryological development. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

26. *Histology*

A study of the microscopic anatomy of animals, particularly mammalian form. Prerequisite, Biology 1, 2. Two hours lecture, two hours laboratory. *Credit, 3 hours*

33, 34. *Histological Technique*

A course in the preparation of slides of animal and plant tissues designed to introduce the students to histological and cytological methods. Prerequisite, 12 hours of Biology, not including courses 3, 4. Four hours laboratory. *Credit 2 hours each term*

35. *Genetics*

A study of the principles and laws of inheritance and their applications as related to various animals and plants including the human being. Prerequisite 12 hours of Biology, not including courses 3, 4. Two hours lecture, two hours laboratory. *Credit, 3 hours*

37. *Invertebrate Zoology*

A detailed study of invertebrate animals, exclusive of insects, from the standpoint of their morphology, physiology and phylogenetic relationships. Some taxonomy may be included. Prerequisite, Biology 1, 2. Two hours lecture, four hours laboratory. *Credit, 4 hours*

38. *Entomology*

A study of insects as to their structure, development and relationships, including a study of injurious insects, their destructiveness and

the control of them. Prerequisite, 12 hours of Biology not including courses 3, 4. Two hours lecture, two hours laboratory.

Credit, 3 hours

39. *History of Biology*

A survey of the historical background and development of the biological sciences together with a biographical study of the outstanding biologists. Prerequisite, 12 hours of Biology not including courses 3, 4. Two hours lecture.

Credit, 2 hours

40. *Historical Geology*

This course includes a brief survey of structural geology as a preparation for a study of fossilized plants and animals. The study of fossils, their nature, relationships and causes of extinction, together with a consideration of theories will be stressed. Prerequisite, 12 hours of Biology, not including courses 3, 4. Required of all Biology majors. Three hours lecture.

Credit, 3 hours

42. *History of Medicine*

A survey of the historical background and the development of the medical sciences along with biographical study of some of the outstanding men who have made noteworthy contributions in the field of medicine. Prerequisite, 12 hours of Biology. Two hours lecture.

Credit, 2 hours

62. *Seminar*

This course is designed to acquaint the student with current scientific literature. The gathering of material and the preparation of scientific manuscripts will be stressed. Prerequisite, 12 hours of Biology, not including courses 3, 4. Two hours conference per week.

Credit, 1 hour

Chemistry

PROFESSOR BLACK, NOWELL

ASSOCIATE PROFESSOR MILLER

ASSISTANT PROFESSOR BLALOCK

In addition to the basic courses prescribed by the College, a student desiring to take a B.S. with major in Chemistry is required to take the following courses: Chemistry 1-2, 19-20, 21-22, 35, 41-42; Physics 3-4; and Mathematics 1-2, 11, 22. An average of C in the first two years of Chemistry is required of students who elect to major in this department. Admission to any

Chemistry

advanced class is conditioned by satisfactory grades in prerequisite courses, and registration for advanced classes must be approved by the department.

A minor consists of Chemistry 1-2, 19-20, 21.

The following schedule is recommended for students who desire to major in Chemistry:

FRESHMAN YEAR	SOPHOMORE YEAR
Chemistry 1-2	Chemistry 19-20
English 1-2	English 3-4
History 1-2	*Language, 6 hours
*Language, 6 hours	Mathematics 11-22
Mathematics 1-2	Physics 3-4
JUNIOR YEAR	SENIOR YEAR
Chemistry 21-22	Chemistry 41-42
Chemistry 35	**Electives, 20 hours
Psychology 1	
Religion, 6 hours	
**Electives, 12 hours	

1, 2. *General Chemistry*

An introductory course emphasizing fundamental chemical knowledge and practice. Designed for students without previous college work in chemistry. Three hours lecture, two hours laboratory.

Credit, 4 hours each semester

19. *Qualitative Analysis*

A course covering the principles and techniques of qualitative separation and identification of inorganic cations and anions. Prerequisite, Chemistry 1, 2. Two hours lecture, three hours laboratory.

Credit, 3 hours

20. *Volumetric Analysis*

A course emphasizing the principles and methods of volumetric analysis. Prerequisite, Chemistry 19. Two hours lecture, four hours laboratory.

Credit, 4 hours

21, 22. *Organic Chemistry*

A study of the chemistry of aliphatic and aromatic organic com-

* German should be chosen to meet language requirements.

** Advanced courses in Chemistry, English, Mathematics, or Physics are recommended as electives.

pounds. Prerequisite, Chemistry 1, 2. Three hours lecture, six hours laboratory.
Credit, 5 hours each semester

26. *Physical Chemistry for Pre-Medical Students*

A course dealing with the physical behavior of gases, liquids, and solutions. Special discussion of the colligative properties of solutions, of the measurement of pH, and of the behavior of buffered solutions. Prerequisite, Chemistry 19 and Physics 3. Three hours lecture.

Credit, 3 hours

32. *Inorganic Preparations*

A laboratory course devoted to the preparation of inorganic compounds. Prerequisite, Chemistry 19, 20. Six hours laboratory.

Credit, 3 hours

33. *Organic Analysis*

A lecture and laboratory course in the systematic identification of organic compounds. Prerequisite, Chemistry 21, 22. Two hours lecture, four hours laboratory.

Credit, 4 hours

34. *Organic Preparations*

Laboratory, conference, and library work. Prerequisite, Chemistry 21, 22. Six hours laboratory.

Credit, 3 hours

35. *Gravimetric Analysis*

A course dealing with the principles and methods of gravimetric analysis. Prerequisite, Chemistry 19, 20. One hour lecture, six hours laboratory.

Credit, 4 hours

38. *Instrumental Analysis*

A course in the application of physical methods to analytical chemistry. Experiments in refractometric, colorimetric, polarimetric, conductimetric, polarographic, and potentiometric methods are performed in laboratory. Lecture emphasis is placed on the principles and limitations of the methods in relationship to analysis. Prerequisite, Chemistry 35, 41 and senior standing. Two hours lecture, four hours laboratory.

Credit, 4 hours

41, 42. *Physical Chemistry*

A fundamental course for students planning to enter chemistry as a profession or to work toward an advanced degree in the physical, biological, or medical sciences. Prerequisite, Chemistry 20; Physics 3-4; and Mathematics 11, 22. Three hours lecture, four hours laboratory.

Credit, 5 hours each semester

Education

43, 44. *Thermodynamics*

Lectures in the principles of thermodynamics. Prerequisite, Chemistry 41, 42, or its equivalent. Three hours lecture.

Credit, 3 hours each semester

Education

PROFESSORS BRYAN, MEMORY

INSTRUCTOR PRESEREN

Admission Requirements. Junior standing is a general requisite for all courses in Education. Psychology is recommended as a preliminary course, and a course in Public Speaking is desirable.

Major in the Department of Education. Students who plan to become teachers are advised to major in Education. A scholastic average of C is required for acceptance as an Education major, and a C, or higher, average is a prerequisite for a Directed Teaching opportunity.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a State teacher's certificate. Only the courses listed in this department will count as professional credit.

The State Department of Public Instruction awards the High School Certificate, Class A, to graduates of the college who have had the specified courses in their respective teaching fields and the professional courses prescribed as outlined below.

Certification requirements must be met in at least one teaching field; however, a two-subject certificate is far more desirable because most teachers in the State have to teach two subjects, and very little subject departure is permitted without salary penalty.

I ACADEMIC REQUIREMENTS

As specified by the State Department of Public Instruction:

Bible and Religion—21 hours, including 6 in Old Testament, 6 in New Testament, and 9 in electives.

Commerce—36 hours*, including 12 in Economics and Retailing, 12 in Accounting and Office Management, 12 in Office Skills (shorthand, transcription, and typing), and minimum office experience.

English—30 hours, including English 1-2; 3 hours in Shakespeare, 3 in American Literature, 3 in Advanced Grammar and Composition (English 21 at WFC). English Literature and Speech are recommended.

French—24 hours (including 6 in spoken language) based on two or more high school units; otherwise, 30 hours. Quantitative requirements for teaching other modern foreign languages same as for French.

Latin—24 hours based on two or more high school units; otherwise 30 hours.

Mathematics—21 hours, including 3 in College Algebra, 3 in Trigonometry, 3 in Analytic Geometry. Calculus, History of Mathematics, Mechanical Drawing, Astronomy, Statistics, Applied Mathematics, and Physics are recommended to complete the total of 21 hours. Although Physics and Astronomy are classified as sciences, as many as 3 hours in each will nevertheless count toward the certificate in mathematics. At the same time, full credit will be allowed for Physics and Astronomy on the Science certificate.

Music—36 hours. For specific courses required, consult head of Music department.

Health and Physical Education—36 hours. For specific courses required, consult head of Physical Education department.

Science—30 hours**, including 6 in Biology, 6 in Chemistry, 6 in Physics, 3 in Geography (Bus. Adm. 2) or Geology (Biol. 40), and electives to complete the total of 30.

Social Studies—30 hours**, including 6 in European or World History;

* Certification may be granted in individual areas as follows: Typewriting, 4 hours; Stenography, 11 hours (including 9 in Stenography and 2 in Typing); Bookkeeping, 15 hours (including Accounting and Management); Basic Business, 24 hours (including 12 in Economics and 12 in Management and Accounting).

** Certification will be allowed in any of the individual social studies or sciences on the basis of 12 hours in a particular subject. This course should be followed only as a last resort, as teachers who are certified in broader areas are better equipped and have less difficulty in securing positions. The 12-hour plan is restricted to subjects in science and social studies fields.

6 in American History; 12 from one or more of the following: Government, Geography, Economics, Sociology; 6 in electives from any of the above.

II PROFESSIONAL REQUIREMENTS

Candidates for the High School, Class A, certificate are required by the State Department of Public Instruction to have at least 18 hours in Education distributed as follows: 6 hours in pupil-centered courses, 6 related to the school as an institution, and 6 in Directed Teaching and practicum. To meet this requirement a student must take Education courses numbered 23, 31 or 50, 33, 34, a methods course in one of the subjects for which certification is desired, and also one of these: 25, 26, 27, 35, 55.

Courses

23. *Educational Psychology*

A course designed to foster an understanding of continuity in development from the intellectual, physical, social, and emotional viewpoints; the nature and process of learning, motivating forces, and mastery of fundamental theoretical concepts.

M W F 3; T Th S 1, 2; spring term, M W F 3; T Th S 1, 2

25. *Extracurricular Activities*

An introduction to basic and legitimate school activities other than those regularly scheduled for unit credit. School publications, audio-visual aids, dramatics, forensics, musical organizations, home-room activities, etc., will be considered.

Offered only in summer

26. *Audio-Visual Education*

A survey of the theory, history, and techniques of using visual aids. Special attention is given to the contributions of various types of visual aids to an educational program. This course may count as either Education or Religion, but not both. At the time of registration the student must determine in which field credit is desired.

T Th 3, third hour to be arranged

Credit, 3 hours

27. *Social Foundations of Education*

A social approach to educational opinion and practices from the primitives down to the present era; emphasis on the school as a contributor to democratic living and community building.

T Th S 3; spring term, T Th S 3

31. *Testing and Counseling*

A study of individual differences through statistical techniques as applied to mental and educational measurement; the interpretation and use of standard tests, the construction of informal objective tests, counseling, and audio-visual aids.

M W F 2, 4; spring term, M W F 2, 4

33. *Secondary Education*

An examination of the fundamental principles involved in the organization and administration of the high school curriculum in the light of individual and social needs; adolescence, methods, lesson planning, and pupil accounting.

M W F 7; T Th S 4; spring term M W F 7; T Th S 4

34. *Directed Teaching*

This course contains the specific activities identified with systematic and formal observations, supervised student teaching, and with varied activities related to the job of actual teaching, as specified by regulations of State Department of Public Instruction. Seniors only. C average, or higher, required. Seniors desiring a practice teaching opportunity should endeavor to reserve two consecutive class periods each day (MTWTF), preferably in the morning and ending no later than 3:20 p.m.

Five hours to be arranged, each term

Credit, 3 hours

35. *School Organization and Control*

A course offered upon the assumption that students entering the field of teaching should have sufficient information concerning the state, county, and city administration of education to stimulate a growing professional interest.

50. *Educational Guidance*

A consideration of modern techniques and procedures available for the job of counseling and guidance both in school and in later life; social adjustment, work opportunities, aptitude and educational testing, and appraisal of personal qualities.

Offered only in summer

Credit, 3 hours

55. *Educational Philosophy and Curriculum*

The place of the school in the American social order, an interpretation of educational values, and a consideration of school curricula in the light of recognized objectives of education.

M W F 1

Methods and Materials

With a functional approach, each of the following methods courses is designed to familiarize the prospective teacher with those methods and materials which are actually used in the respective subjects in public high schools.

36. *Education—Teaching of Business Education Subjects*

40. *Education—Teaching of Music*

M W F 4

41. *Education—Band and Orchestra Methods*

M W F 4

42. *Education—Teaching of Mathematics*

T Th S 2

43. *Education—Teaching of Science*

44. *Education—Teaching of Religion*

M W F 5

45. *Education—Teaching of Health and Physical Education*

T Th S 2

46. *Education—Teaching of Spanish*

Hours to be arranged

47. *Education—Teaching of French*

M W F 4

48. *Education—Teaching of Social Studies*

M W F 1

49. *Education—Teaching of English*

M W F 3

English

PROFESSORS H. B. JONES, FOLK, SNUGGS

ASSOCIATE PROFESSORS AYCOCK, GRUBB

ASSISTANT PROFESSORS BROWN, WILSON

INSTRUCTORS *DRAKE, IVES, **JENKINS, McELROY,
RAYNOR, SHIRLEY

Courses 1-2 and 3-4, for freshmen and sophomores, are prescribed for all degrees, and are prerequisites for admission to all advanced courses in English.

A major in English requires 30 credit hours, of which 18 must be taken in the junior and senior years in courses numbered above 20. The minimum requirement in literature for all English majors, including the journalism sequence described at the head of section III following, is four advanced courses.

A minor in English requires 21 hours, including nine hours of advanced work in literature.

A major in Speech is also offered, as described at the head of section IV. Those who take a major in either Speech or English may not take a minor in the other subject.

I

***Writing

1. *English Composition*

A basic course in writing, which provides training in clear thinking and effective expression; frequent themes, corrective exercises, reading in modern prose, individual conferences; no credit given until the student has demonstrated ability to write satisfactorily. Students deficient in English may be required to meet five hours each week.

Fall term, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 3, 4; spring term, M W F 5; T Th S 1, 4

* Absent on leave Fall, 1954.

** Absent on leave, Spring, 1955.

*** Proficiency in the use of the English language, in oral reports and in writing, is recognized by the Faculty as a requirement in all departments. A composition condition, indicated by cc under the grade for any course, may be assigned in any department to a student above the freshman year whose writing is unsatisfactory, regardless of previous credits in composition. Removal of the composition condition, either through special work as directed by the English department or by repeating English 1 (without credit hours), is prerequisite to graduation. The removal of the composition condition should begin the next semester after it is assigned.

2. *Composition and Literature*

Study and practice in the several types of writing, with special attention to the preparation of an investigative paper; an introduction to types of modern literature, with short themes related to the reading; originality and individuality of style emphasized. Prerequisite, English 1.

Spring term, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 3, 4; fall term, M W F 5; T Th S 1, 4

21. *Advanced Grammar and Composition*

A study of modern English descriptive grammar with enough composition to illustrate the fundamentals of writing; required for certification in the teaching of English. Prerequisite, senior standing.

T Th S 4

45. *Essay Writing*

A course primarily for those who are interested in writing for publication, with concentration on the various types of essays; wide reading in both modern and older essays; admission to the class only after conference with the instructor. Prerequisite, English 1-4.

T 7:00-9:00 p.m.

Credit, 2 hours

46. *Short Story Writing*

A study of the fundamental principles of short fiction writing, with much collateral reading in the short story, and constant practice in writing; admission by consent of the instructor. Prerequisite, English 1-4.

T 7:00-9:00 p.m.

Credit, 2 hours

II

Language and Literature

3. *Major American Writers* *

An introductory survey, intended to acquaint the student with the main currents of American literature, especially of the eighteenth and nineteenth centuries, with the emphasis on selected major writers; intensive study of selections and extensive reading in representative works. Prerequisite, English 1, 2.

Fall term, M W F 1, 2, 4, 6; T Th S 2, 3, 4; spring term, M W F 5; T Th S 1

* This course is required of all sophomores in Wake Forest College, on the theory that every college student should have an introduction to the literature of his own country. It is not required of students who transfer from other standard institutions with credit for the regular one year course in sophomore literature, regardless of the content.

4. *Major English Writers*

A study of major works of several English poets and prose writers, including Chaucer, Spenser, Shakespeare, Milton, and Swift. Emphasis on reading rather than on literary history. Prerequisite, English 1-2.

*Spring term, M W F 1, 2, 4, 6; T Th S 2, 3, 4; fall term, M W F 5;
T Th S 1*

23. *Chaucer*

An introduction to Chaucer as a literary artist and master storyteller, with emphasis on *The Canterbury Tales* and *Troilus and Criseyde* studied in relation to sources, and to literary and social background. Prerequisite, English 1-4.

M W F 2

24. *Spenser*

Life and works of Edmund Spenser in relationship to the background of the Renaissance and to the Elizabethan era; concentration on *The Faerie Queene*. Prerequisite, English 1-4.

M W F 2

25. *Elizabethan Drama*

An introductory survey of the medieval mystery, miracle and morality plays; attention to the development of the new drama in the sixteenth century; the reading of representative plays chiefly of Jonson and his contemporaries, with the omission of Shakespeare. Prerequisite, English 1-4.

T Th S 2

26. *Shakespeare*

An introduction to Shakespeare as a dramatist and poet in relationship to his predecessors and contemporaries; a study of representative plays in the approximate chronological order, with the reading of additional plays; attention to problems of biography, dramatic companies, theatres, sources and criticism. Prerequisite, English 1-4.

M W F 4

27. *Milton*

A study of the poetical works of John Milton, with the concentration on *Paradise Lost*, and with the reading of selected prose; special attention to the life and personality of the author and to the literary and historical backgrounds of the era.

M W F 4

29. *Eighteenth Century English Literature*

A study of representative works of the major writers from Defoe to Blake; special attention to the periodical essayists and to Pope, Swift, Johnson, Boswell, Goldsmith, Cowper, Burns, the current philosophies and literary theories. Prerequisite, English 1-4.

M W F 3

31. *Romantic Poets*

A rapid survey of the beginnings of romanticism in English literature, followed by a study of Wordsworth, Coleridge, Byron, Keats, and Shelley; collateral reading in the prose of the period. Prerequisite, English 1-4.

M W F 7

32. *Victorian Poets*

A study of Tennyson, Browning, Arnold and other representative poets as literary artists and as exponents of the literary, social and philosophical concepts of the era, 1830 to 1890. Prerequisite, English 1-4.

M W F 7

34. *Victorian Prose*

A study in the prose, exclusive of fiction, of the major Victorian writers: Carlyle, Macaulay, Newman, Mill, Ruskin, Arnold, and others, as related to the life and thought of the period from about 1825 to 1890. Prerequisite, English 1-4.

T Th 6 and Th 7

35. *The English Novel to 1832*

The history of the English novel from the Elizabethan era to 1832, chiefly through the reading and analysis of representative works which illustrate the evolution and progress of the form; emphasis on Defoe, Richardson, Fielding, Austen, and Scott. Prerequisite, English 1-4.

M W F 1

36. *Victorian Novelists*

A study of Dickens, Thackeray, the Brontes, Eliot, Meredith, and Hardy, with some attention to their contemporaries; novels read and analyzed as representative of the author's purpose, style and technique; special attention to the social and literary background. Prerequisite, English 1-4.

M W F 1

37. *Twentieth Century Poetry*

A study of selected American and British poets of the twentieth century, with attention to the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends—a study of poetry as the product of the new era, and of poets as its interpreters. Prerequisite, English 1-4.

T Th S 3

38. *Modern Drama*

Extensive reading in the works of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to purposes, themes, and the evolution of modern techniques. Prerequisite, English 1-4.

T Th S 3

41. *American Fiction*

Studies in the novel and the short story, with reading of representative works of Cooper, Poe, Hawthorne, Melville, James, and others. Prerequisite, English 1-4.

M W F 6

42. *American Prose*

Studies in the thought of the nineteenth century, with the subject matter from Emerson and his contemporaries. Prerequisite, English 1-4.

M W F 6

43. *Whitman and his Contemporaries*

Studies in major American poets of the nineteenth century, with concentration on Walt Whitman. Prerequisite, English 1-4.

M W F 6

49. *Education—The Teaching of English*

A course which is credited as Education in the professional requirement for a high school teacher's certificate. A thorough review of English grammar with emphasis on the functional approach; directions for and activity in teaching composition and literature for high school students; use of audio-visual aids. Prerequisites, senior standing, English major, and a superior record.

M W F 3

61, 62. *The Modern Novel*

A seminar in recent fiction by continental, English, and American authors; primarily for English majors in their senior year, but open to other students of sufficient preparation.

T 8, 9

Credit, 2 hours each semester

III

Journalism

For a career in the newspaper profession, breadth of academic background is essential. The following courses, which provide the fundamentals of professional training, are concerned with the basic principles of journalistic writing and editing, and with a conception of the newspaper as a whole.

In planning a major in English, with the journalism sequence, the student is advised to include courses in creative writing (45, 46), modern and contemporary literature (37, 38, 61, 62), and American literature, with a minor in the social sciences.

47. *Journalistic Writing*

Survey of the fundamental principles of news-writing; study of news and news values, and of outstanding newspapers. Open to juniors and seniors, and to sophomores who obtain the permission of the instructor. Prerequisite, English 1-2.

M W F 4

48. *Copy-editing*

A laboratory course in copy-editing, headline-writing, typography, and make-up. Prerequisite English 1-2, and 47.

Hours to be arranged

Credit, 2 hours

50. *Special Feature Articles*

Practice in writing articles for newspapers and magazines, with emphasis on selecting subjects, gathering material, and on the preparation and sale of manuscripts. Prerequisite, English 1-2, and preferably 47.

T Th 4

51. *The Editorial*

Analysis of editorial policies of typical newspapers, discussions of current events and topics calling for editorial expression, and practice in writing various types of editorials; a study of the fundamentals of public opinion, and what the editorial writer can do to influence thinking. Prerequisite, English 1-2, 47-48.

T Th 3

52. *History of American Journalism*

A study of the development of the American newspaper, with detailed investigations of representative papers and editors, and with special reference to the problems of present-day journalism. Prerequisite, English 1-2, 47-48.

T Th 3

IV

Speech and Dramatics

A major in Speech is offered for those students who plan to teach speech and drama or enter professions which require proficiency in the various areas of speech. The major in Speech consists of 30 credit hours which must include Speech 13, 14, 55, 56, 57 or 58, 60; English 26, 38; electives in Speech, 6 hours. The student is strongly urged to elect courses in the Social Sciences, Psychology and Philosophy, and Literature.

A minor in Speech requires 21 credit hours, including Speech 13 and 14 with 15 credit hours in advanced Speech courses selected with the advice of the Director of Speech.

13. *Speech Fundamentals*

Direct approach to problems of voice, articulation, pronunciation, bodily action, and audience contact; practice in oral reading and the delivery of short speeches; foundation work for advanced speech study; use of recording machine. Prerequisite, English 1-2.

M W F 4

14. *Speech Composition and Delivery*

A course dealing with the preparation and presentation of short speeches to inform, convince, actuate and entertain; training in

Speech

organizing, outlining and wording the speech; experience in selecting, classifying and recording materials, practice in effective delivery; use of recording machine. Prerequisite, English 1-2 and Speech 13.

M W F 4

53. *Radio Speech*

A study of radio techniques including the study of sources for radio material and the preparation of radio scripts. Training includes microphone technique, problems of pronunciation, and presentation of workshop productions. Prerequisite, junior or senior standing, or experience in radio work.

M W F 6

54. *Public Discussion and Debate*

Emphasis upon theory, principles and practice of debate and discussion. Classroom practice in debate, open forum, committee meetings, panels and other types of discussion. Practice in techniques of research, analysis, organization and delivery of controversies pertinent to our day. Prerequisite, English 1-4, or participation in intercollegiate forensics.

M W F 7

55. *Voice and Diction*

A study of the principles of voice production with consideration to the elimination of throat fatigue, huskiness, nasality, extremes of pitch, indistinctness, monotony, and mispronunciation. Emphasis placed on phonetics as the basis for correct sound formation. Students' voices are recorded. Prerequisite, English 1-4.

M W F 2

56. *Oral Interpretation of Literature*

The development of adequate mental and emotional responsiveness to literature and the ability to communicate this appreciation to others by oral reading. Various types of literature used for study and practice; the short story, old ballad, narrative poem, lyric, sonnet, and essay. Prerequisite, English 1-4.

M W F 2

57. *Play Directing*

A study of the theory and practice of play directing in the modern theater with emphasis on the educational theater; training in selecting and analyzing scripts; experience in casting and conducting rehearsals from the point of view of the director; participation in

laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

58. *Stagecraft*

A study of the visual elements of play production: the theory of stage design; color and line; the building and painting of scenery; the making of stage models; costuming and make-up; stage lighting, properties, and stage effects. Practical experience gained in laboratory and College Theater productions. Registration by permission of the instructor, junior or senior year.

T Th 6-7

59. *Business and Professional Speech*

A course designed for business and professional students who have not taken Speech 13; training in the effective use of voice, diction, articulation, pronunciation, bodily action, audience contact; practice in the composition and delivery of speeches related to the interests of the students; use of recording machine. Prerequisite, English 1-4.

T Th S 3

60. *Forms of Address*

A course in the composition and delivery of social, ceremonial, professional, policy forming, and legislative addresses; emphasis placed on structure, support, and style; attention given to effective delivery; a study of classical and current speech texts; critical observations of speakers outside the class; use of recording machine. Prerequisite, English 1-4, and Speech 13 or 59.

T Th S 3

V

Art History and Appreciation

Although the following courses, conducted by a member of the English staff, are not a part of the regular English curriculum, the Department recognizes their importance in a liberal education and their special value to students of literature. They may be included in the program of the English major, but not in the 21 hours required in the English minor.

71. *Ancient and Medieval Art*

A survey of the arts as they developed in Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations and Medieval Europe. Prerequisite, junior or senior standing.

T Th 5

72. *Renaissance and Modern Art*

A survey of the arts as they developed in Europe and the United States; emphasis on architecture, sculpture and painting. Prerequisite, junior or senior standing.

T Th 5

Greek Language and Literature

PROFESSOR EARP

A major in this department consists of 30 hours. A minor consists of 18 hours and must include course 23.

1, 2. *Elementary Greek*

Greek grammar; selections from Greek prose writers and poets; collateral reading on Greek mythology, history, and antiquities.

M T W Th F 2

21, 22. *Xenophon, Homer*

Xenophon: *Anabasis*, fall term. Homer: *Iliad and Odyssey*, spring term. Thorough drill in syntax.

M W F 3

23, 24. *Plato, The Greek New Testament*

Plato: *Meno or Apology, Crito*, and selections from the *Phaedo*, fall term. Selections from the Greek New Testament, spring term.

M W F 7

25. *Greek Tragedy*

Euripides: *Medea*. This course will include a study of the origin and history of Greek tragedy, with collateral reading of selected tragedies in translation.

T Th 7

26. *Greek Comedy*

Aristophanes: *Clouds*. This course will include a study of the origin

and history of Greek comedy, with collateral reading of selected comedies in translation.

T Th 7

31. *Greek Civilization*

Lectures and collateral reading upon those phases of Greek civilization which have particular significance for the modern world. Given the first semester. This course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 4

32. *Greek Literature in Translation*

A study of selections from Greek literature in English translation. Given the second semester. This course is recommended especially to juniors and seniors. A knowledge of the Greek language is not required.

T Th 4

Latin Language and Literature

PROFESSOR POTEAT

A major in this department (minimum, 30 hours) must include courses 23, 24 and 31, 32 and either course 25, 26 or course 29, 30.

1, 2. *Introductory Latin*

A course intended for students who have never studied Latin and for those who present only one unit of Latin for entrance. Textbook: *First Year Latin* (Collar—Daniell—Jenkins).

M W F 4

3, 4. *Grammar, Cicero, Vergil*

This course will include (a) grammar, (b) Cicero's *Letters* (Poteat), Vergil's *Aeneid* (Knapp). Prerequisite, two units of entrance Latin or Latin 1, 2.

M W F 3

21, 22. *Livy, Horace, Pliny*

Livy: *Selections* (Westcott), first semester. Horace: *Odes* and *Epodes* (Bennett), Pliny's *Letters* (Poteat), second semester. Prerequisite, four units of entrance Latin or Latin 1, 2 and 3, 4.

M W F 7

Mathematics

23, 24. *Tacitus, Horace, Martial*

Tacitus: *Germania* and *Agricola* (Gudeman), first semester. Horace: *Satires* and *Epistles* (Rolfe); Martial: *Epigrams* (Poteat), second semester.

T Th S 4

25, 26. *Roman Comedy and Satire*

Selected plays of Plautus and Terence, first semester. Petronius and Juvenal, second semester.

T Th 7

29, 30. *Roman Philosophy*

Lucretius, Cicero.

T Th 7

31, 32. *Roman Civilization*

This course, for which no knowledge of the Latin language is necessary, will consist of lectures and collateral reading upon the general subject of Rome's contributions to the modern world—with particular attention to religion and literature. The course is recommended especially to juniors and seniors.

T Th 3

Mathematics

PROFESSOR H. A. JONES

ASSOCIATE PROFESSORS CARROLL, GENTRY, RAYNOR

ASSISTANT PROFESSORS GAY, MEDLIN

This department offers basic courses in each of the main divisions of mathematics: algebra, analysis, geometry, applied mathematics.

A major in this department (33 hours) must include courses 8, 11, 22, 25, 29, 30; a minor (18 hours) must include courses 11, 22, 25.

1. *College Algebra*

Rapid review of elementary algebra, and a thorough study of college algebra, including variation, progressions, complex numbers, binomial theorem, theory of equations, determinants, partial fractions, etc.

*M W F 1, 2, 3, 4, 5, 6, 7, 8; T Th S 1, 2, 3, 4; spring term,
M W F 1; T Th S 1*

1R. *College Algebra*

For students who have had only one unit of algebra or are deficient in elementary algebra.

M T W Th F 1, 6; spring term, M T W Th F 1 Credit, 3 hours

1C. *Commercial Algebra*

Review of elementary algebra; selected topics in college algebra with applications to commercial problems.

M W F 2; T Th S 2; spring term, M W F 2

2. *Plane and Spherical Trigonometry*

A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles.

M W F 2; T Th S 4; spring term, M W F 1, 2, 3, 4, 5, 6, 7; T Th S 1, 2, 3, 4

8. *Euclidean Geometry*

Geometry of figures in space; including a review, and original exercises, in plane geometry. Elective.

M W F 4; spring term, M W F 6

11. *Analytic Geometry*

Loci, the line, the circle, systems of co-ordinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, one year of college mathematics.

M W F 4, 5; spring term, M W F 3

22. *Elements of Differential and Integral Calculus*

Prerequisite, Mathematics 11.

M W F 4; spring term, T Th S 4

24. *Mathematics of Investment*

This course deals with such topics as compound and simple interest laws, annuities, amortization, depreciation, bond valuation, and insurance. Required for students in Business Administration. Elective.

M W F 4; T Th S 2; spring term, M W F 4; T Th S 2

25. *Theory of Equations and Determinants*

This course includes review of topics in advanced algebra.

M W F 3; spring term, T Th S 3

26. *History of Mathematics*

A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Recommended for those of junior standing who expect to teach mathematics.

T Th S 3

29. *Differential Calculus*

Prerequisite, Mathematics 11, 22.

T Th S 4

30. *Integral Calculus*

Includes an introduction to differential equations. Prerequisite, Mathematics 29.

T Th S 4

33. *Modern Geometry*

Recent geometry of the triangle and circle, based on the principles of Euclidean geometry. Recommended for teachers.

M W F 1

34. *Analytic Geometry of Space*

Analytic geometry of three dimensions treated in rectangular co-ordinates; tetrahedral co-ordinates introduced by means of linear transformations under which certain invariant properties are established.

M W F 3

35. *Introductory Statistics*

A study of the elementary theory and applications, with particular emphasis on the mathematical development of frequency curves, correlation, sampling, etc. Prerequisite, Mathematics 22.

T Th S 3

36. *Foundations of Geometry*

A course of logic in geometry with special emphasis on postulates, systems of geometry, etc. Recommended for teachers. Prerequisite, Mathematics 22.

T Th S 1

38. *Differential Equations*

A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics.

M W F 6

40. *Projective Geometry*

Synthetic and analytic treatment centering around Desargue's Theorem and the principle of projectivity.

T Th S 2

41. *Differential Geometry*

Curves and surfaces in three-dimensional Euclidean space, applicability, differential parameters.

Hours to be arranged

Credit, 3 hours

42. *Education—The Teaching of Mathematics*

A study of the nature and development of high school mathematics together with a brief review of algebra and plane geometry, with emphasis on the methods of teaching these subjects.

M W F 1

45, 46. *Theory of Numbers*

An introduction to the properties of integers, congruences, a study of Theorems of Fermat and Wilson, primitive roots, arithmetic functions, quadratic reciprocity, sums of squares.

Hours to be arranged

Credit, 3 hours each semester

47, 48. *Advanced Calculus*

Continuity and differentiation of functions of one and several variables. Taylor's expansion with applications; definite, improper, infinite, double, triple integrals; infinite series, power series.

Hours to be arranged

Credit, 3 hours each semester

49, 50. *Modern Algebra*

A study of groups, fields, rings, determinants, matrices, linear dependence, linear transformations, quadratic and bilinear forms.

Hours to be arranged

Credit, 3 hours each semester

51, 52. *Theory of Functions*

Limits, implicit functions, power series, double series, Cauchy's

Engineering

Theorem and its applications, residues, Riemann surfaces, conformal mapping.

Hours to be arranged

Credit, 3 hours each semester

Engineering Courses

16. *Mechanical Drawing*

Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

M W F 3; Lab. T 6, 7

Credit, 3 hours

17. *Surveying*

The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land; deed description, lot and farm boundaries; topographical surveying, making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

T Th 3; Lab. T Th 6, 7

Credit, 4 hours

28. *Astronomy*

Laws and phenomena of the solar system, with stellar facts and cosmic theories; lectures illustrated by the use of lantern slides. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clockwork to synchronize with the stars.

M W F 5; spring term, M W F 4; T Th S 3, and observatory periods to be arranged

Credit, 3 hours

44. *Advanced Surveying*

A general study of the control of a survey with necessary astronomical observations, precise, trigonometric and barometric leveling, filling in topographic details by Transit, Stadia, and plane table methods. Also simple curves and photographic surveying.

M W 2; field work, Th 6, 7

Credit, 3 hours

54. *Descriptive Geometry*

The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

M W F 5

Credit, 3 hours

Military Science and Tactics

LT. COL. J. S. TERRELL, JR., PROFESSOR
CAPTAIN S. H. DAVIES, ASSISTANT PROFESSOR
CAPTAIN J. W. WALKER, ASSISTANT PROFESSOR
CAPTAIN C. BERRY, ASSISTANT PROFESSOR
CAPTAIN J. E. FAY, ASSISTANT PROFESSOR
MASTER SERGEANT M. J. FIELDS, INSTRUCTOR
SERGEANT FIRST CLASS R. L. GANT, INSTRUCTOR
SERGEANT FIRST CLASS H. T. RARDEN, INSTRUCTOR
SERGEANT FIRST CLASS K. A. FISHER, INSTRUCTOR
SERGEANT R. H. HAMILTON, INSTRUCTOR
SERGEANT B. F. STEWART, INSTRUCTOR
MRS. JEANNE S. GARRELL, SECRETARY

General Information. The four (4) year Senior Division ROTC program is considered to possess many benefits for the college student. The student who completes the Army ROTC program may be appointed in the Army Reserve as a second lieutenant. If he is selected as a distinguished military student he may apply for an appointment as a second lieutenant in the Regular Army.

While enrolled in the ROTC program he will obtain:

- a. An opportunity for development of his leadership potential.
- b. Military training concurrent with academic studies.
- c. College credit for successful completion of ROTC courses.
- d. Deferment from selective service if he meets the prescribed requirements.
- e. A cash subsistence allowance during junior and senior (MS III and IV) years and pay for ROTC summer camp training, with travel pay to and from camp. Total pay and allowances are approximately \$650.00.

The General Military Science ROTC program was initiated in academic year 1954-55. The scope of the GMS course is broad and permits accommodation of all students who qualify for ROTC regardless of academic major. Army branch assignment is determined during the senior (MS IV) year.

The complete GMS course of instruction covers four (4) broad and distinct areas of military knowledge and skill:

- a. American Military History
- b. Operations, Tactics and Techniques
- c. Logistics and Materiel
- d. School of the Soldier and Exercise of Command

Historical. A Senior Division Army Chemical Corps Reserve Officers Training Corps Unit was established in 1951 and was converted to GMS in 1954. During its first year of operation the Corps of Cadets was organized as a battalion. In subsequent years the Corps of Cadets has been organized as a regiment consisting of three (3) battalions, a separate Band Company and a Regimental Headquarters Company. The first graduates of the ROTC program were commissioned second lieutenants in June 1953.

Cadet ROTC rifle teams have shown consistent improvement each year in competition with other college teams and in Army area matches. Special drill teams have been organized and trained. Participants in these activities receive additional training.

In October 1954, Company L, 11th Regiment of the National Society of Scabbard and Blade, an honorary military society, was activated at Wake Forest College.

Courses. The curriculum for ROTC courses is prescribed by the Department of the Army. It embraces both theoretical and practical instruction and training.

The table below, "Credit and hours of instruction," briefly summarizes the ROTC courses. The complete ROTC curriculum is a four-year course, which is divided into a basic course and an advanced course. *Successful completion of either course, once enrolled therein, is a prerequisite for graduation from the college.*

The basic course consists of first and second year military science and tactics and is taken by physically fit and otherwise qualified students during their freshman and sophomore years. Current army policy requires that students participating in ROTC keep their academic standing in phase with their ROTC studies. *Failure to enroll in the ROTC program as an academic freshman will eliminate the student from a future opportunity of participation.*

The advanced course consists of first and second year advanced military science and tactics, and includes a summer camp training period of six weeks duration at the end of the junior year. This course is normally taken in the junior and senior years to assure completion of the ROTC course concurrent with graduation. The basic course, or credit therefor as prescribed by army regulations, is a prerequisite for the advanced course. Participation in this course is elective on the part of eligible students selected by the President and the Professor of Military Science and Tactics,

Absences. Absence from ROTC instruction will be excused only for sickness, injury, or for other exceptional reasons. Any student who is absent from any part of the practical or theoretical instruction will be required to make up instruction missed thereby before being credited with completion of either the basic or advanced course.

Deferment. Participation in ROTC does not auto-

matically confer deferment from selective service. ROTC students may be eligible for deferment if they satisfy the requisites of United States public laws and applicable army regulations.

Uniforms. A complete officer type uniform is furnished the ROTC student by the Department of the Army. A small deposit is required by the Bursar prior to issue of uniforms to defray cost of damage or loss of items and a final cleaning and laundering prior to storage during the summer months. Balance due student at end of year is returned to him after turn-in of uniform and texts.

Texts. Military manuals are furnished by the Department of the Army. Cost of manuals which are lost or damaged will be deducted from the ROTC deposit.

Fees. No fee is assessed. The one deposit described under "Uniforms," above, is the only money transaction required.

Rifle Team. A college recognized minor sport, the ROTC Rifle Team is an extracurricular activity. Rifles and ammunition are furnished without expense. All practice and each match is supervised. ROTC students are encouraged to participate.

Credit and hours of instruction.

Course	Basic		Advanced	
	MS I	MS II	MS III*	MS IV
Designation	MS I	MS II	MS III*	MS IV
Number	1 & 2	11&12	21&22	31&32
Prerequisites	None	1&2	1,2,11, &12	1,2,11, 12,21 & 22
In phase with academic year . . .	Fr.	So.	Jr.	Sr.
Hours of instruction per week**	4	4	6	6
Credit per semester	2	2	3	3

Modern Languages

A major in this department requires 30 hours, and a minor 18 hours in one of the Modern Languages, with half of the work in advanced courses—that is, courses beyond 3, 4.

I
French

PROFESSOR PARCELL

ASSOCIATE PROFESSORS JOHNSON, SHOEMAKE

ASSISTANT PROFESSORS McFEETERS, PARKER

INSTRUCTOR PASCHAL

1, 2. *Elementary French*

A course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of French in high schools.

M W F 1, 3, 5, 7; T Th S 1, 2, 3

* A summer camp training period of six (6) weeks duration is required at the end of this year.

** Includes two (2) hours of drill each week.

3, 4. *Intermediate French*

A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Prerequisite, French 1, 2 or its equivalent.

M W F 3, 5, 7; T Th S 2, 4

21, 22. *Introduction to French Literature*

Reading of selected texts. Parallel reading and reports. Drill in grammar, at the discretion of the instructor. Prerequisite, French 3, 4, or its equivalent.

M W F 2, 4

25. *Medieval French Literature*

A survey of French literature of the Middle Ages with cultural and political backgrounds. Translation of selected masterpieces in original form and modern transcription; lectures, parallel reading and reports. Conducted in English. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1955-56*)

M W F 3

26. *Sixteenth Century French Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the sixteenth century. Lectures, parallel readings and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1955-56*)

M W F 3

27, 28. *French Romanticism*

A study of the chief French romantic poets. A considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny read in class, supplemented with parallel reading. Lectures and reports. Conducted in English. Prerequisite, French 21, 22, or its equivalent.

T Th S 2 (Not offered in 1955-56)

29. *Eighteenth Century French Literature*

A survey of French philosophical and political literature of the eighteenth century. Emphasis on Montesquieu, Voltaire, Diderot, Rousseau, and *L'Encyclopédie*. Intensive and extensive reading, lectures, and reports. Prerequisite, French 21, 22 or its equivalent.

M W F 4

30. *The French Novel*

A study of several masterpieces in the field of the novel, including representative selections from the *conte* and the *nouvelle*. The development of the novel from the seventeenth century to the early twentieth century. Lectures, parallel reading and reports. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1955-56*)

M W F 3

31, 32. *Seventeenth Century French Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the classical age. Lectures, parallel reading and reports. Conducted in English. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 2

34. *Molière*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent.

M W F 2

36. *Racine*

Intensive study of the plays. Some translation in class. Parallel reading, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 21, 22 or its equivalent. (*Not offered in 1955-56*)

M W F 2

37, 38. *Nineteenth Century French Drama*

An intensive study of the principal dramatic works, and a consideration of the related literary movements which evolved during the course of the nineteenth century in France. Lectures, parallel readings, oral and written reports. Prerequisite, French 21, 22 or its equivalent.

M W F 3

41, 42. *French Conversation and Composition*

A course stressing practice in speaking and writing French. Required of those who plan to teach French in high schools. Prerequisite, French 21, 22 or its equivalent.

T Th S 2

47. *Education—The Teaching of French*

A survey of methodology of general principles in the teaching of Romance Languages in secondary schools. Particular attention is paid to the teaching of grammar, reading methods, pronunciation and oral work and conversational languages. Realia materials examined and evaluated. Some attention is given to the possibilities now being developed in languages for the elementary school.

M W F 7

II

German

ASSOCIATE PROFESSOR O'FLAHERTY

INSTRUCTORS *KEETON, SANDERS

1, 2. *Elementary German*

An introduction to German grammar. Much oral and aural practice. Reading of simple texts.

M W F 2, 4, 5, 6, 8; T Th S 2, 3, 4

3, 4. *Intermediate German*

Continuation of the study of German grammar. Class reading of some 200 pages or more of German prose. Oral and aural practice. Sight translation. Prerequisite, German 1, 2 or its equivalent.

M W F 3

6. *Intermediate Scientific German*

A one semester course in scientific German on the intermediate level. Continuation of grammar review. Class reading of approximately 100 pages of simple scientific prose from the fields of Chemistry, Physics and Biology. Prerequisite, German 1, 2, 3 or equivalent.

M W F 4

21, 22. *Introduction to German Literature*

The object of this course is to acquaint the student with German culture as reflected in the recognized masterpieces of German literature. Prerequisite, German 3, 4.

M W F 2; T Th S 3

*Absent on leave, 1954-55.

23. *Goethe*

Faust Part I will be studied in class. Parallel readings in other works by Goethe will be assigned. Prerequisite, German 21, 22.

27. *Spoken and Written German*

A one-semester course in conversation and composition. This course involves intensive oral, aural and composition practice. Recordings are used to observe the student's own progress in the spoken language. Prerequisite German 3, 4.

M W F 7

28. *The German Lyric*

Intensive class study of examples of the modern German lyric from Klopstock to Rilke. Lyrics are studied not only as poetic forms, but also as expressions of the experience and world-view of the writer. Prerequisite, German 21, 22.

Hours to be arranged

Credit, 3 hours

29. *Twentieth Century German Prose*

Emphasis in this course is placed on Hauptmann, Hesse, Mann, Rilke, and Kafka. Class readings in these authors are supplemented by parallel readings in other contemporary prose writers. Prerequisite, German 21, 22.

31, 32. *German Literature in English Translation*

In the first semester, *The Nibelungenlied*, *Tristan and Isolde*, *Parzival*, and selected poems of Walther von der Vogelweide are read in English translation. In the second semester, selections from Goethe (including *Faust*) and Schiller as well as representative nineteenth and twentieth century German writers are read in English translation. No knowledge of German language required.

33. *Nineteenth Century Drama*

Class readings from Kleist, Grillparzer, Hebbel, Wagner, Hauptmann, and Schnitzler. Parallel readings in other dramatists of the nineteenth century. Prerequisite, German 21, 22.

III

Spanish

ASSOCIATE PROFESSOR SHOEMAKER

ASSISTANT PROFESSORS HEILMAN, McFEETERS, PARKER

INSTRUCTOR DELGADO

1, 2. *Elementary Spanish*

A course for beginners, covering grammar essentials, pronunciation, dictation, and reading of simple prose.

M W F 1, 7; T Th S 3, 4

3, 4. *Intermediate Spanish*

A review of grammar and composition with practice in conversation. Reading of selected texts. Prerequisite, Spanish 1, 2 or its equivalent.

M W F 4, 5, 6; T Th S 1

21. *Introduction to Modern Spanish Literature*

A study of representative novels and plays of the nineteenth century; parallel reading and reports. Prerequisite, Spanish 3, 4.

M W F 2; T Th S 3

22. *Introduction to Spanish Literature of the Golden Age*

A study of representative novels and dramas of the Golden Age; parallel reading and reports. Prerequisite, Spanish 3, 4.

M W F 2; T Th S 3

23. *Spanish American Literature*

A general survey of Spanish American literature from the Colonial through the contemporary period, including selections from representative novels, short stories, essays, and poetry. Parallel reading and reports. (Offered in summer.) Prerequisite, Spanish 3, 4.

24. *The Mexican Novel*

A study of the Mexican novelists Altamirano, Azuela and López y Fuentes. Parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 4

25. *The Golden Age*

A study of the literature of the Golden Age with emphasis upon the dramatic works of Alarcon and Lope de Vega; supplementary

readings in Guillén de Castro, Tirso de Molina, Calderón, Rojas and Moreto. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 2

27. *Cervantes*

Intensive study of the life and works of Cervantes, with special emphasis on the *Quixote* and the exemplary novels. Lectures, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 5

28. *The Spanish Romantic Drama*

An intensive study of Spanish Romanticism with emphasis on the drama. Lectures, classroom discussions, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent.

M W F 5

29. *The Modern Spanish Novel*

An extensive study of representative Spanish novels, beginning with the works of the "Generation of '98" and continuing up to the contemporary period. Lectures, classroom discussions, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent. (*Not offered in 1955-56*)

M W F 5

30. *The Modern Spanish Drama*

An intensive study of the principal Spanish dramatic works of the present century, beginning with the "Generation of '98" and continuing up to the contemporary period. Lectures, classroom discussions, dramatic criticism, parallel reading and reports. Prerequisite, Spanish 21, 22 or its equivalent. (*Not offered in 1955-56*)

M W F 5

41, 42. *Spanish Conversation and Composition*

A course stressing practice in speaking and writing Spanish. Required of those who plan to teach Spanish in high schools. Prerequisite, Spanish 3, 4 or its equivalent.

M W F 6

46. *Education—The Teaching of Spanish*

A survey of methodology of general principles in the teaching of Romance Languages in secondary schools. Particular attention is paid to the teaching of grammar, reading methods, pronunciation

Music

and oral work and conversational languages. Realia materials examined and evaluated. Some attention is given to the possibilities now being developed in languages for the elementary school.

Hour to be arranged

Music

DIRECTOR McDONALD

ASSISTANT PROFESSOR ROBINSON

INSTRUCTORS BAIR, CAPPARELLA, EASLEY, GILES,
JAMES

A major in this department requires 36 hours divided between Applied Music (18-21 hours), Music Theory (9-12 hours, including Music 7, 8), and Musical Culture (minimum of 6 hours). In addition the music major must participate in at least one Ensemble course during each semester of resident study and demonstrate performing ability in student recitals. At the discretion of the music faculty a public recital will also be required.

Students desiring the general State teacher's certificate in music should note the requirement of 6 hours in piano and 6 hours in voice.

A minor in this department requires 18 hours plus 4 hours in Ensemble courses. The minor must include 6 hours of Applied Music (at least 4 hours in Voice or an instrument) and Music 5, 6. At least 9 hours of the minor must be upper division courses.

I

Music Theory

1. *Fundamentals*

A study of the rudiments of music and its terminology, scales, keys, intervals, chords, rhythms, abbreviations, embellishments and smaller forms as they apply to performance, vocally and at the keyboard. This course is primarily for students not majoring in music and for music majors having a deficiency in music theory.

M W F 6 First semester only

5, 6. *Sight Singing and Ear Training*

Music reading as it applies to vocal and keyboard performance. Rhythms in scale and interval singing. Ear training based on chord study equal to diatonic harmony. Aural study of the basic forms. Prerequisite, Music 1 or equivalent.

T Th 7

7, 8. *Harmony*

The study of triads, seventh and ninth chords and their inversions. Melody harmonization and practical composition involving modulation in the smaller forms. It is recommended that whenever possible Sight Singing and Harmony be taken concurrently.

T Th S 2

23, 24. *Advanced Harmony*

The study of melody harmonization and composition in the smaller forms involving chromatic chords and non-harmonic tones. Analysis of passages drawn from standard literature. Prerequisite, Music 7, 8.

M W F 3

31, 32. *Counterpoint*

Strict counterpoint in the five species with one to five voices. Also a study of the free, modern or post-harmonic counterpoint. Prerequisite, Music 7, 8.

T Th S 3

35, 36. *Keyboard Harmony*

A study of melody harmonization and composition of the smaller forms involving diatonic and chromatic chords as they apply to improvisation at the piano keyboard. Prerequisite, Music 7, 8, 23, 24.

T Th 6

37. *Conducting and Score Reading*

Principles of chorus, band and orchestra conducting as they apply to school and community performance. Technique of the baton. Practical study of problems of choral and instrumental conducting. Prerequisite, Music 5, 6, 7, 8.

M W F 4 Second semester only

51, 52. *Composition, Form and Analysis*

Study of practical composition involving harmonic and contrapuntal materials in small and large forms with analysis of standard works from folk and art song literature, chorales, piano and symphonic works. Special emphasis on complete analysis of works studied by the student for performance. Prerequisite, Music 7, 8, 23, 24, 31, 32.

T Th S 2

II

Musical Culture

2. *Music Appreciation*

Open to all students desiring an understanding of music as an element of liberal culture and who wish to equip themselves for more intelligent appreciation and listening. The study of design and style, form, aural analysis, recognition of instruments and themes from the masterworks. Also integration of music study with the other fine arts and with historical progress. A survey of significant examples of the several types of musical compositions will be made through phonograph recordings.

M W F 6

25, 26. *American Music*

English origins in the seventeenth century. America's first composers. National songs, Lowell Mason, Stephen Foster. Music of the Civil War. Folk music—its use by American composers. The newer developments of orchestral and choral music. Contemporary composers. Illustrative recordings.

M W F 3

27, 28. *Opera*

A survey of the development of the opera from its earliest form to the present. Representative works will be studied through the use of recordings.

M W F 3 (Alternates with Music 25, 26)

29, 30. *Hymnology*

Early church hymnody. Latin and Greek contributions. The reformation chorale. English Psalmody and the English Hymn during the eighteenth and nineteenth centuries. A study of the great hymns and hymn tunes of the church including twentieth century hymns. Designed especially for Ministerial students.

M W F 2

33, 34. *Music History*

A course designed to interest musical amateurs, students of music literature and graduates. A survey of the history, literature and meaning of music, aiming to stimulate an intelligent attitude toward the hearing and understanding of music. Illustrative recordings.

M W F 7

III

Methods

Education 40. *Teaching of Music*

The teaching and supervision of music in the public schools. The place of music in the cultural education of the adolescent, its relation to community life. Materials in choral and instrumental music. Methods and plans of organization. Prerequisite Music 7, 8.

Hours to be arranged

Credit, 3 hours

Education 41. *Band and Orchestra Methods*

The development of Public School Instrumental Music; the selection and care of instruments; study of materials and methods; problems of interest and discipline; the development of routine; administrative methods and problems. Prerequisite, Music 7, 8.

Hours to be arranged

Credit, 3 hours

IV

*Ensemble

9, 10. *Orchestra*

The study and performance of works from the classical and modern repertory. Appearance in public concerts.

T 7:00 p.m.

Credit, ½ hour

11, 12. *Glee Club*

The study and performance of sacred and secular choral literature. This organization forms the chapel choir. A selected group forms the traveling choir for out of town concerts.

T Th 4:30 p.m.

Credit, 1 hour

13, 14. *Band*

The study and performance of standard and novelty concert pieces;

* No student may register for more than one hour of Ensemble credit each semester. Not more than eight hours Ensemble credit will be counted toward graduation.

Music

appearances at home and out of town football games; Christmas and spring concerts on the campus.

M W F 4:30 p.m.

Credit, 1 hour

V

Applied Music

Students desiring credit for individual or class study in applied music as offered below will note the following schedule of semester fees payable to the Bursar not later than November 1 and March 1, respectively.

One single lesson per week in piano, organ, or violin	\$40.00
One double lesson per week in piano, organ or violin	60.00
One single lesson per week in voice	50.00
One double lesson per week in voice	100.00
Class instruction in voice, instruments or opera workshop (Minimum total for any one class, \$40.00)	10.00
Practice studio rental per semester (one hour daily)	6.00
Practice studio rental per semester (two hours daily)	10.00
Organ practice per hour	.25
Other instrument rental per semester	5.00

17. *Vocal Pedagogy and Interpretation*

Two class periods and 3 hours laboratory weekly, including assigned teaching experience.

Credit, 1 hour

18. *Opera Workshop*

Two class periods and 3 hours laboratory weekly. Principles of music theater singing and acting, with practical production experience.

Credit, 1 hour

38, 39. *The Literature of the Piano*

A survey course designed to acquaint students with some of the teaching materials of the piano. Several large works from the standard repertoire will be studied in detail during the second semester.

Th 6

Credit, 1 hour each semester

45, 46. *String Instrument Class*

Twice weekly with minimum of five hours practice.

Credit, 1 hour each semester

47. *Woodwind Class*

Twice weekly with minimum of five hours practice.

Credit, 1 hour

48. *Brass Instrument Class*

Twice weekly with minimum of five hours practice. *Credit, 1 hour*

Piano 1, 2, 3, 4, 21, 22, 23, 24

One single lesson with minimum of five hours practice weekly.

Credit, 1 hour each semester

One double lesson with minimum of ten hours practice weekly.

Credit, 2 hours each semester

Organ 1, 2, 3, 4, 21, 22, 23, 24

Same credit and practice schedule as required for piano.

Voice 1, 2, 3, 4, 21, 22, 23, 24

Same credit and practice schedule as required for piano.

Violin 1, 2, 3, 4, 21, 22, 23, 24

Same credit and practice schedule as required for piano.

Note: All examinations in applied music will be given by the Music Department faculty serving as a group and grades will be determined by this group.

Physical Education and Athletics

PADDISON WADE PRESTON, *Director of Athletics and Physical Education*

JAMES W. LONG, *Associate Director of Physical Education*

MARJORIE CRISP, *Assistant Director, Physical Education for Women*

HAROLD M. BARROW, *Associate Professor of Physical Education*

DOROTHY CASEY, *Instructor in Physical Education*

JOHN D. COCHRAN, *Assistant Coach.*

MURRAY C. GREASON, *Head Basketball Coach, Freshman Football Coach*

JESSE I. HADDOCK, *Assistant to the Athletic Director*

H. D. HIPPS, *Assistant Coach*

MELVIN Q. LAYTON, *Assistant to the Athletic Director*

HORACE A. MCKINNEY, *Assistant Basketball Coach*

ERNEST MCKENZIE, *Athletic Trainer*

PRIDE G. RATTEREE, *Assistant Coach*

THOMAS T. ROGERS, *Head Football Coach*

TAYLOR H. SANFORD, *Head Baseball Coach*

The purpose of the Department of Physical Education is to organize, administer and supervise the following programs: (1) REQUIRED PHYSICAL EDUCATION PROGRAM consisting of conditioning activities, varied team and individual sports, special corrective and remedial instruction to all students with physical problems according to the individual's need, and to teach a few basic fundamentals of hygienic living which must be observed to maintain a state of health and physical fitness. (2) INTRAMURAL SPORTS PROGRAM which allows all students to participate and specialize in varied individual and team sports which will be of lifelong benefit. (3) SUPERVISED RECREATION PROGRAM consisting of varied recreational and leisure time activities. (4) PROFESSIONAL CURRICULUM PROGRAM which will offer the necessary training for those interested in the fields of Health, Physical Education, Recreation and Athletic Coaching.

I

Required Physical Education

Physical Education 1 and 2 are required of all freshmen and transfer students who have not complied with this requirement except for students who enroll in the ROTC. In such cases one may take both in the first year. In any event the Physical Education 1-2 requirement must be completed by the end of the second year of attendance in Wake Forest College. Not more than four hours of required or elective physical education may be counted toward graduation.

1-2. *Physical Education*

A basic course consisting of conditioning activities of high and low organization, rhythms, vigorous individual and team games, designed to develop fundamental skills according to the needs of the individual.

Hours to be arranged

Credit, 1 hour each semester

1-2. *Physical Education (Special)*

A course consisting of remedial instruction or non-activity units of study for students with special problems, handicaps or medical excuses.

Hours to be arranged

Credit, 1 hour each semester

5, 6, 7, and 8. *Physical Education*

Required courses for major and minor students consisting of the varied physical education activities that are essential to a well-rounded program. These activity courses will be substituted for Physical Education 1 and 2 and two additional courses in the activity elective program.

Hours to be arranged

Credit, 1 hour each semester

Elective Physical Education

A varied sports program to teach specialization in recreational and leisure time activities which will be of life-long benefit. Any two courses may be elected for credit. Prerequisite, Physical Education 1, 2.

Hours to be arranged

Credit, 1 hour each semester

- | | |
|--------------------------|-----------------------|
| 9. Golf; Handball | 10. Badminton; Tennis |
| 11. Elementary Rhythms | 14. Archery; Golf |
| 13. Gymnastics; Tumbling | 16. Advanced Swimming |
| 15. Beginning Swimming | |

Participation in the intramural sports program and supervised competitive recreation in season is recommended for all students.

II

Courses for Major and Minor Students

Students, both men and women, desiring to elect a major in Health and Physical Education and to satisfy the State requirements for a teaching certificate must

be of Junior standing and will be required to have the following science courses: Biology 1, 2, 3, 4; three (3) hours in Physiology of Exercise; and three (3) hours in Human Anatomy. The courses in Health and Physical Education should include 31, 32, 34, 41, 42, 45, 48 and a minimum of twelve (12) hours in five different areas of the applied technique courses. All varsity sports are classified in one area. A minimum of thirty-one (31) hours is required for a major.

The following courses will be required for a minor in Physical Education, namely, 32, 34, 42, 45 and Applied Technique courses in four different areas to complete a total of 20 hours.

III

Courses for Recreation Students

A minor in Recreation is provided for students, both men and women, who are interested in the field of Recreation. Varied opportunities in the field suggest that advantageous combinations might be with Business Administration, Sociology, Religious Education and Physical Education.

The courses in Recreation should include 31, 44, 47 and 49, and a minimum of 10 semester hours in five different Applied Technique courses. Field work experience of at least one summer or its equivalent is required and must be approved. A minor consists of 20 semester hours. Two additional activity courses, Physical Education 7 and 8, are required.

21. *Human Anatomy*

A course designed to meet the needs of students in Physical Education in which the basic principles of human anatomy are a requisite for a working knowledge of the human body. Prerequisite, Biology 3.

Hours to be arranged

Credit, 3 hours

22. *Physiology of Exercise*

This course presents the many effects of muscular activity on the processes of the body which constitutes the scientific basis of Physical Education. Prerequisite, Biology 3.

Hours to be arranged

Credit, 3 hours

31. *Principles of Physical Education and Recreation*

A general introductory course and orientation to Health, Physical Education and Recreation and its relation to general education and the present organization of society.

M W F 1

Credit, 3 hours

32. *Organization and Administration of Health and Physical Education*

A course in problems and procedures in Health and Physical Education and the administration of an interscholastic athletic program.

M W F 2

Credit, 3 hours

34. *First Aid—Safety—Athletic Injuries*

A course in safety education and prevention of accidents with the practical application of first aid and the treatment of minor athletic injuries.

M W F 3

Credit, 3 hours

41. *Individual Physical Education*

A course in body mechanics and kinesiology dealing with a program for all handicapped and special problems in Health and Physical Education.

T Th S 2 (One hour to be arranged)

Credit, 4 hours

42. *Problems in Health Education*

This course presents methods and materials for the teaching of health and the current research in this field.

T Th S 2

Credit, 3 hours

44. *Organization and Administration of Recreation*

A course in recreational problems and the administration of varied types of recreational programs.

M W F 4

Credit, 3 hours

Physical Education

45. *Teaching of Health and Physical Education**

A course for students in the field of Health and Physical Education where the emphasis is placed on the fundamentals of teaching, laws of learning and other essentials.

M W F 2

Credit, 3 hours

47. *Problems in Recreation*

A course stressing varied methods and materials necessary for the practical application of principles, organization and administration of recreation.

Hours to be arranged

Credit, 2 hours

48. *Evaluation and Measurement in Health and Physical Education*

A course in measurement techniques to determine pupil status in established standards of Health and Physical Education which reflect the prevailing educational philosophy.

Hours to be arranged

Credit, 3 hours

49. *Recreational Leadership*

This course emphasizes the various theoretical and practical aspects of leadership.

Hours to be arranged

Credit, 2 hours

III

Applied Technique Courses

Major students in health and physical education are required to have twelve (12) hours in five different areas. All varsity sports are classified in one area. These courses are lecture and laboratory courses stressing methods and materials in varied areas of activity. Courses 36 and 37 are required.

Recreation students need ten (10) semester hours in five different areas in the Applied Technique Courses. Courses 25 and 28 are required.

There will be two (2) hours credit for each course.

*Required Education course in major field counting toward Education requirement.

- *24. *Nature and Outdoor Activities* (Offered spring 1956 and alternate years.)
- *25. *Arts and Crafts* (Offered fall 1956 and alternate years.)
- *28. *Social Recreation* (Offered spring 1955 and alternate years.)
- 30. *Methods and Materials in Tumbling, Stunts and Gymnastics* (Offered spring 1955 and alternate years.)
- 33. *Methods and Materials in Group Games of Low Organization*
- 35. *Theory of Coaching (Football)* (Offered fall 1956 and alternate years.)
- 36. *Individual Sports*
- 37. *Team Sports*
- 38. *Theory of Coaching (Baseball)* (Offered spring 1955 and alternate years.)
- 39. *Aquatics (summer term)*
- 40. *Rhythms* (Offered spring 1956 and alternate years.)
- 43. *Theory of Coaching (Basketball)* (Offered fall 1955 and alternate years.)
- 46. *Theory of Coaching (Track)* (Offered spring 1956 and alternate years.)

* Does not count toward Physical Education area requirement.

Physics

PROFESSOR SPEAS

ASSOCIATE PROFESSOR TURNER

A major in Physics consists of 30 credit hours; a minor consists of 20 hours. Students contemplating graduate work in Physics should include Courses 33 and 34, and mathematics through differential equations.

1, 2. *General Physics*

A basic course intended primarily for freshmen, but open to upper-classmen who desire an introductory course in college physics as a part of a liberal education; satisfies a science requirement for a degree.

M W F 3; Lab., Th 3, 4, 5, 6, 7, 8

Credit, 4 hours each semester

3, 4. *General Physics*

A course primarily for students interested in science as a career; required of pre-medical and pre-dental students; the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, light, and some of the recent developments in physics. Prerequisite, Math 1 and 2.

M W F 2; T Th S 2; Lab., M 7, 8; T 3, 4; T 7, 8

Credit, 4 hours each semester

21. *Electricity and Magnetism*

The fundamental principles of magnetism, electrostatics, and direct current circuits; direct current measurements. Prerequisite, Physics 1, 2 or 3, 4.

M W F 6; Lab., F 6, 7

Credit, 4 hours

22. *Electricity, Alternating Currents*

A continuation of Physics 21; the fundamental principles of alternating current circuits; alternating current measurements. Prerequisite, Physics 21.

M W F 6; Lab., F 6, 7

Credit, 4 hours

23. *Electronics*

Elements of electron theory; thermionic effect; photoelectric effect; ionization potentials; circuits involving vacuum tubes and photoelectric cells. Prerequisite, Physics 21 and 22.

M W F 2; Lab., Th 6, 7

Credit, 4 hours

25. *Mechanics*

The fundamental principles of statics, kinematics, and kinetics; the solution of problems emphasized. Prerequisite, Physics 1, 2 or 3, 4.

M W F 2; Lab., F 6, 7 (alternates with Physics 27)

Credit, 4 hours

26. *Heat*

An elementary treatment of temperature measurements, heat phenomena and the principles of thermodynamics. Prerequisite, Physics 1, 2 or 3, 4.

M W F 1; Lab., F 6, 7 (alternates with Physics 28)

Credit, 4 hours

27. *Light and Optics*

Theories of light, reflection, refraction, interference, polarization; a study of lenses and optical instruments. Prerequisite, Physics 1, 2 or 3, 4.

M W F 2; Lab., F 6, 7 (alternates with Physics 25)

Credit, 4 hours

29. *Atomic Physics*

An elementary treatment of the electron theory, atomic structure spectroscopy, X-rays, and ionization of gases. Prerequisite, Physics 21 or its equivalent.

Hours to be arranged

Credit, 3 hours

30. *Nuclear Physics*

An elementary treatment of nuclear phenomena, isotopes, nuclear structure, nuclear radiations, natural and artificial radioactivity, particle accelerators, nuclear reactions, methods of detection and measurement, and tracer techniques. Prerequisite, Physics 29.

Hours to be arranged

Credit, 3 hours

33, 34. *Introduction to Mathematical and Theoretical Physics*

Selected Topics in dynamics, thermodynamics, heat, sound, light, and electro-magnetic theory. Registration by permission of the instructor.

Three hours a week, to be arranged. No laboratory

Credit, 3 hours each semester

37, 38. *Advanced Laboratory*

Experimental work of an advanced nature, performed individually under the personal direction of a member of the staff.

Hours to be arranged

Credit, 3 hours each semester

Psychology and Philosophy

PROFESSOR REID

ASSISTANT PROFESSORS CHANDLER, HELM

The Spilman Philosophy Seminar, open to advanced students in Philosophy, was established in 1934 by an endowment of \$4,000 by Dr. Bernard W. Spilman. The income from the endowment is used to provide books for the seminar library which now contains about 2,500 volumes. The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

A major in this department requires 30 credit hours, including Psychology 1, 22, and Philosophy 22, 23, 31, 32, 39.

A minor requires 18 credit hours, including Psychology 1, 22, and Philosophy 22, 23, and 39 or 41.

Psychology

1. *Introductory Psychology*

A systematic study of scientific psychology, required of all candidates for the degree of Bachelor of Arts or Bachelor of Science. Sophomore standing required for admission. Prerequisite to further work in Psychology.

M W F 2, 3; repeated in the spring term, T Th S 2

21. *Social Psychology*

A study of major problems of social psychology. Prerequisite, Psychology 1.

T Th S 5

22. *Abnormal Psychology*

A course which may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

T Th S 4

23. *Experimental Psychology*

A course in qualitative analysis, designed to introduce the student to scientific psychological experiments. Prerequisite, Psychology 1.

Three hours to be arranged

27. *Systems of Psychology*

A comprehensive survey of different systems of psychology. Prerequisite, Psychology 1 and senior standing.

Three hours to be arranged

29. *Mental Hygiene*

A course consisting of lectures, assigned reading and reports which deal with mental conflict and maladjustment and efforts to avoid or cure them. Prerequisite, Psychology 1.

M W F 4

Philosophy

22. *Introductory Philosophy: Ancient*

A course designed to introduce to the student the major systems of philosophy, from the early Greeks to the medieval period. Sophomores may be admitted by special permission.

T Th S 2; repeated in the spring term, M W F 2

23. *Introductory Philosophy: Modern*

A course designed to introduce the student to the major systems of modern philosophy, from Francis Bacon to the present time.

T Th S 1

26, 27. *Readings in Philosophy*

Approximately fifteen great books, in or closely related to philosophy, will be read each semester. Prerequisite, Philosophy 22 or 23, and special permission.

M W F 4

31, 32. *Seminar: Ancient and Modern Philosophy*

A careful examination of ancient and modern types of philosophy: Prerequisite, Philosophy 22 or 23.

M W F 7

Social Sciences

33, 34. *Seminar: Epistemology*

A comprehensive survey of philosophical conceptions of knowledge. Prerequisite, Psychology 1 and Philosophy 22 or 23, and senior standing.

T Th 3

35, 36. *Plato and Aristotle*

Plato's dialogues and sections of Aristotle's works. Prerequisite, Philosophy 22 or 23.

T Th 4

37, 38. *Hegel and Spinoza*

Extensive readings and reports. Prerequisite, Philosophy 22 or 23.

T Th 5

39. *Philosophy of Religion*

A critical consideration of the philosophical aspects of religious thought. Prerequisite, Philosophy 22 or 23.

T Th S 3

41. *Logic*

An elementary study of the laws of valid inference, recognition of fallacies, and logical analysis.

T Th S 3

43. *Ethics*

A critical study of the fundamental problems of morals. Readings in the ethical works of Western philosophers. Prerequisite, Philosophy 22 or 23.

M W F 7

Social Sciences

PROFESSOR STROUPE

ASSOCIATE PROFESSORS CLONTS, PERRY, RICHARDS

ASSISTANT PROFESSORS SMILEY, YEARNES

INSTRUCTOR W. H. JONES

Two majors are offered in this department, one in History and one in Government.

I

History

The major in history is 30 hours. *Historiography* and four hours in either the *Ancient World* or in *Medieval Europe* must be included. Students interested in research or graduate work should schedule the course entitled *The South*. The minor is 18 hours and must include six hours of United States history.

1, 2. *Modern Europe*

An introduction to the world of today in its economic and social as well as its political aspects; geography emphasized through map-making; a liberal amount of parallel reading. Students majoring in History or Government should take this course in the freshman year; History 1 prerequisite for History 2.

Course 1, Fall term, M W F 1, 2, 3, 4, 6, 7, 8; T Th S 1, 2, 3; spring term, M W F 5; T Th S 4

Course 2, Fall term, M W F 5; T Th S 4; spring term M W F 1, 2, 3, 4, 6, 7; T Th S 1, 2, 3

3, 4. *The United States*

A general course conducted through daily lectures and periodic reports on collateral reading in addition to the textbooks. Students majoring in History or Government should take this course in the sophomore year. Prerequisite, History 1, 2.

M W F 4; T Th S 3

11, 12. *Ancient World*

Oriental and Greek history, fall term; Roman history, spring term. Textbook and collateral readings.

T Th 7

21, 22. *Ancient World*

Oriental and Greek history, fall term; Roman history, spring term. Textbook, oral and written reports. Cultural aspects emphasized. Prerequisite, History 1, 2.

T Th 1, 7

23, 24. *England*

A political and social survey, with some attention to important con-

History

tinental movements. Recommended to students taking major work in English or law. Prerequisite, History 1, 2; 23 prerequisite for 24.

M W F 4

25, 26. *Medieval Europe*

A general survey in which political, economic, social, and cultural aspects of the Middle Ages are studied. Collateral readings and oral reports on special topics, in addition to daily textbook assignments. Prerequisite, History 1, 2; 25 prerequisite for 26.

T Th 4

27. *Historiography*

A survey of the principal historians and their writings from ancient times to the present, conducted through extensive readings, class discussions, written and oral reports. Prerequisite, senior standing.

T Th 7

29, 30. *The South*

A study of geography, population elements, basic institutions, and selected events, conducted largely by individual reports and involving extensive use of the library. Prerequisite, United States History and senior standing.

T Th S 3

31. *North Carolina*

Selected phases of the development of North Carolina from colonial beginnings to the present are studied by means of lectures and student reports. Prerequisite, United States History.

M W F 1

32. *Foreign Relations of the United States*

A general introduction to American diplomatic history since 1776, emphasizing the effects of public opinion on fundamental policies. Prerequisite, History 3, 4 or History 33, 34.

M W F 3

33, 34. *The United States*

This course covers general United States history from the period of discovery to the present, with 1865 as the division point between the two semesters. Use is made of the library as well as of textbooks, and the treatment is more thorough than in the lower division course.

Not open to students who have credit for History 3, 4. Prerequisite, History 1, 2.

M W F 1; T Th S 2

36. *Economic History of the United States*

A general survey of the economic development of the United States from colonial beginnings to the present, conducted through daily discussions, textbook assignments, and collateral readings. Prerequisites, History 1, 2; History 3, 4 or 33, 34. For B.B.A. candidates only, History 1, 2 prerequisite.

M W F 6

37. *Recent European History*

A brief review of World War I followed by more intensive study of the problems of peace, rise of new governments, collapse of collective security, World War II, and the postwar era. Library readings, oral reports, map-making, and textbooks. Prerequisite, History 1, 2.

M W F 3

39. *Latin America*

A study of the development of Latin America from its colonial origins to the present. Textbook and collateral readings. Prerequisite, History 1, 2.

M W F 1

40. *American Constitutional History*

A History of American Constitutional development from the Revolution to the present. Prerequisite, History 3, 4 or 33, 34.

T Th S 2

41, 42. *The Renaissance and Reformation*

This is a study of the transition of Europe from medieval to modern times. The emphasis is on artistic, literary, and religious achievements, with some attention given to political and economic developments. Prerequisite, History 1, 2.

M W 7

48. *Teaching of Social Studies*

An examination of the theories and procedures involved in the teaching of History, Geography, Civics, Economics, and Sociology in secondary schools. The principal emphasis is on History. Open

Government

to students who expect certification in one or more of the social studies. Credited as Education.

M W F 1

II

Government

The major in Government is 24 hours in addition to six hours in United States History. The minor is 15 hours. Government 1 or 21 is prerequisite for all other courses in the field. Students majoring in Government should take Government 1 and 2 in the sophomore year.

1. *The National Government of the United States*

A study of the basic characteristics of the American federal system and the structure and functions of the national government.

M W F 3

2. *State and Local Government in the United States*

A study of the historical development of state and local governments, their structure and functions, their relations to each other and to the federal government. Illustrative material is drawn largely from the State of North Carolina.

M W F 3

21. *The National Government of the United States*

Same as Government 1, with greater use of collateral readings and class reports.

M W F 2; T Th S 2

22. *State and Local Government in the United States*

Same as Government 2, with greater use of collateral readings and class reports.

M W F 2

24. *Comparative Government*

A survey of the organization and functions of selected foreign governmental systems with special attention to the European area. Current developments are emphasized.

M W F 5

25. *American Political Parties*

A study of the organization and functions of parties and pressure groups in American politics, methods of nominating candidates for

public office, problems of American suffrage, campaign techniques, and the administration of elections. (*Not offered in 1955-1956.*)

M W F 5

27. *International Relations*

An analysis of the policies followed by nations in their relations to each other, the foundations of national power, international organization, and the problems involved in the promotion of international security. (*Not offered in 1955-1956.*)

T Th S 4

29. *American Constitutional Law*

A study of the American constitutional system as interpreted and developed through judicial decisions.

M W F 5

30. *Public Administration*

An introductory study of the place of administration in the governmental process with special emphasis on the concepts of administrative organization, methods of administrative control, personnel and fiscal management. Current problems and developments are stressed. (*Not offered in 1955-1956.*)

T Th S 2

32. *Political Theory*

A study devoted to the reading and discussion of selected writers in the field of political thought.

T Th S 2

33. *Government and Business*

A study of the legal, political, and administrative problems involved in the regulation of American business. Attention is also given to the problems of government ownership.

T Th S 4

Sociology

*PROFESSOR PATRICK

ASSISTANT PROFESSOR BANKS

INSTRUCTOR ALFORD

The requirement for a major in Sociology is 30 hours, six hours of which may be from the following related

* Absent on leave.

Sociology

courses: Government 21, 22; History 33, 34; Psychology 22, 29; Economics 3, 4. A minor requires 15 hours in Sociology.

1. *Principles of Sociology*

A general introduction to the field of Sociology: social origins; culture; human nature; collective behavior; communities; social institutions; social change. Prerequisite, sophomore standing. *Credit, 3 hours*

2. *Social Problems*

A study of some of the principal social problems in modern society from the point of view of their extent, causes, and constructive methods of treatment and prevention. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

21. *Principles of Sociology*

The same as course 1, with additional parallel readings and term paper. Prerequisite, junior or senior standing. *Credit, 3 hours*

22. *Social Problems*

The same as course 2, with additional parallel readings and term paper. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

23. *Industrial Sociology*

A study stressing the relationship between industry and society, industry and the community, work groups and work relations, the role of the worker in work groups, and the social organization within industry. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

24. *Personal Adjustment in Industry*

A socio-psychological study of the worker in an industrial civilization; emphasizing social attitudes, industrial morale, leadership, training, and the influence of the work group on the laborer; special emphasis also is given to the importance of testing, guidance, and counseling. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

25. *Cultural Anthropology*

A survey of anthropological theory followed by an analysis of culture from the point of view of its functions, integration and disintegration, diffusion, growth, and change. Emphasis is upon the simpler societies. *Credit, 3 hours*

26. *Race and Culture*

A study of racial and ethnic groups from a cultural point of view. A number of inter-racial areas of the world are analyzed with especial reference to Hawaii, Brazil, South Africa, and the United States. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

27. *Public Opinion and Propaganda*

The nature and development of public opinion; its relation to attitude, biases, stereotypes and controversial issues. The place of communication in formal and informal means of control; role of leaders, pressure groups and minority groups; propaganda and censorship; use of radio, press, motion picture and graphic arts; and measurement of public opinion. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

28. *Culture and Personality*

A study of the relations between the individual and his society, including the influence of culture in shaping personalities and the part the individual plays in carrying on or changing his culture. Prerequisite, Sociology 1 or 21. *Credit, 3 hours*

29. *Social Psychology*

See Psychology 21 for description.

Credit, 3 hours

30. *Child Welfare*

A study of the primary factors in personality development; the welfare responsibilities of the school, emphasizing the physical and mental well-being of the child; the causes, diagnoses and treatment of specific problems in child welfare—delinquency, child labor, care of dependent and neglected children; child caring agencies, public and private; and the organization of the community in a program of child welfare. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

31. *Criminology*

A study of crime from the point of view of its nature, causes, personal and social consequences, and methods of treatment and prevention. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

32. *The Community*

A survey of materials relating to the community as a unit of sociological investigation. The structure and functioning of folk, rural and urban communities will be studied in order to bring out the general principles that apply to this form of social organization. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

33. *Peoples of the World*

A survey of representative cultures from the major culture areas of the world, chosen to illustrate the basic principles of ethnology and to acquaint the student with the facts of cultural diversity. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

34. *Introduction to Social Work*

This is a pre-professional course which is designed to introduce the student to social work and its various fields. This course carries 3 hours credit with field work, 2 hours without field work. Prerequisite Sociology 1 or 21 and permission of the instructor.

Credit, 2 or 3 hours

46. *Contemporary Social Theory*

A systematic study of the major writings in the development of modern sociological thought. The sociological theories of recent writers will be critically examined with a view to laying the foundations for the student's own constructive theory of social life. Prerequisite, Sociology 1 or 21.

Credit, 3 hours

47. *Social Research*

A survey of the field of sociological research. Practice in the methods of developing studies and analyzing sociological data is emphasized. Prerequisite, Sociology 1 or 21, senior standing, and permission of the instructor.

Credit, 3 hours

48. *Marriage and the Family*

A study of the social basis and importance of the family, with especial reference to the influence of social change on family life and the problems growing out of modern conditions.

Credit, 3 hours

SCHOOL OF BUSINESS ADMINISTRATION

Faculty

- HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*
- GAINES M. ROGERS, MA., Ph.D., *Dean and Professor of
Finance*
- MURRAY KENNETH COX, M.B.A., Ph.D., *Associate Pro-
fessor of Management*
- WILLIAM H. DURHAM, JR., M.E., *Instructor in Secretarial
Studies*
- RALPH C. HEATH, M.B.A., D.B.A., *Associate Professor of
Marketing*
- DELMER P. HYLTON, M.B.A., C.P.A., *Professor of Ac-
counting*
- CHARLES M. RAMSEY, M.A., Ph.D., *Associate Professor of
Economics*
- LYELL J. THOMAS, A.B., M.A., *Acting Assistant Professor
of Economics*
- EDGAR W. TIMBERLAKE, JR., L.L.B., *Professor of Law*

Aims

The School of Business Administration was conceived by the Administration and Trustees of Wake Forest College to provide a liberal education and at the same time the training essential for a career in business. With the constant growth in the industrialization of the region and the increase in the complexity of modern business, it is felt that professional training for men of business becomes ever more essential. The future business leader, as indeed the present, must be an individual with the professional outlook, an individual of strength, culture, and character. Therefore, it is believed that the School of Business Administration operating in conjunction with a Liberal Arts College, and with a background of

Christianity, represents the ideal combination in the preparation for a career in business.

Admission

The entrance requirements to the lower division are the same as those for the College of Liberal Arts. Admission to upper division work requires the approval of the Upper Division Admissions Committee of the School of Business Administration.

Accreditation

The School of Business is a Provisional Associate Member of the American Association of Collegiate Schools of Business.

Organizations

Two professional fraternities in business administration and commerce have installed chapters at Wake Forest. The Gamma Nu Chapter of Delta Sigma Pi and the Gamma Delta Chapter of Alpha Kappa Psi were granted charters in 1950. A local business sorority for women students, Delta Kappa Nu, was organized in 1953.

Degrees

The School of Business Administration offers the Bachelor of Business Administration degree and a major in Economics or Commercial Education for those taking the Bachelor of Science degree, as well as a minor in Economics.

The Bachelor of Business Administration degree requires one hundred twenty-four hours of college work, fifty-seven hours of which must be taken from upper-division courses. A minimum of fifty-one hours of prescribed work in Business Administration must be taken. A minimum of sixty-two hours must be taken in the area of Liberal Arts, with the understanding that Principles of Economics may be counted as Liberal

Arts. At least 124 quality points must be presented for graduation by those who take all of their work here, 62 by those who enter from other colleges. In no case may a student present hours in excess of quality points.

Students may obtain the Bachelor of Science degree with a major in Economics or a major in Commercial Education. For a major in Economics thirty hours are required, eighteen of which must be from the upper division. Principles of Economics, Elementary Accounting, Comparative Economic Systems, and Money and Banking must be included. The minor requirement is eighteen hours, nine of which must be from the upper division. Six hours of Principles of Economics must be taken, and, if six hours of Elementary Accounting are included, only six hours need be taken from the upper division for the minor. For a major in Commercial Education the plan outlined under the General Commercial Certificate listed below should be followed.

Required courses for the B.B.A. degree:

Lower Division

Freshman Year

English 1-2
History 1-2
Mathematics 1c
*Religion, 3 hours
Science, 8 hours
(Laboratory science)
Physical Education 1, 2

Sophomore Year

English 3-4
Government 1
Psychology 1
*Religion, 3 hours
Business Administration 3-4
Business Administration 13-14

Upper Division

Junior Year

Mathematics 24
Business Administration 37
Business Administration 21
Business Administration 27-28
Business Administration 35
Business Administration 32
Business Administration 38

Senior Year

Business Administration 40
English 59

* See page 82.

Teaching Certificates in Commerce

I. General Commercial Certificate

Students desiring a high school "A" certificate for general commercial work must complete the following courses in Business Administration:

Business Administration 3	Business Administration 24b
Business Administration 4	Business Administration 24c
*Business Administration 11	**Business Administration 29
Business Administration 13	Business Administration 32
Business Administration 14	Business Administration 36
Business Administration 19	Education 36
*Business Administration 24a	Business Administration 68

II. Certification in Individual Areas

Students may be certified in any one of the following individual fields upon completion of the prescribed courses:

A. Typewriting (4 hours)	C. Stenography (11 hours)
Business Administration 11	Business Administration 11 (or 19)
Business Administration 19	Business Administration 24a, b, c.
B. Accounting (12 hours)	D. Basic Business (24 hours)
Business Administration 13	Business Administration 3, 4
Business Administration 14	Business Administration 13, 14
Business Administration 29	Business Administration 29
Business Administration 36	Business Administration 36
	6 additional hours in Economics

Fields of Concentration

The courses listed below are classified into areas of concentration including both required and elective courses. Each student seeking the B.B.A. degree must take a minimum of nine hours beyond the principles level in non-required work in one area of concentration.

* Students whose high school transcripts show satisfactory completion of one year typing and one year shorthand may be excused from B.A. 11 and B.A. 24a.

** Or one of the following: B.A. 38, B.A. 39, or B.A. 56.

Accounting

A major in accounting is offered to candidates for the B.B.A. degree only. In order to qualify as an accounting major, the student must take B.A. 30, 45, and at least three additional courses in accounting. A point-hour ratio of not less than 1.75 must be maintained in accounting work.

The curriculum in accounting is designed to prepare the accounting student for the C.P.A. examination and for the more responsible accounting positions in industry and government. Those who graduate as accounting majors are qualified to take the C.P.A. examination in North Carolina without further accounting experience.

The senior accounting major may have the opportunity to secure practical accounting experience through the Accounting Internship Program.

B.A. 13, 14	Elementary Accounting	6
B.A. 29	Intermediate Accounting	3
B.A. 30	Cost Accounting	5
B.A. 33	Governmental Accounting	3
B.A. 43	Advanced Accounting Problems—I	3
B.A. 44	Accounting Systems	3
B.A. 45	Auditing	3
B.A. 60	Income Tax Accounting	3
B.A. 61	Advanced Accounting Problems—II	3

Economics

B.A. 2	Economic Geography	3
B.A. 3, 4	Principles of Economics	6
B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 23	Economic History	3
B.A. 32	Principles of Marketing	3
B.A. 37	Business Statistics	3
B.A. 40	Corporation Finance	3
B.A. 41	Foreign Trade	3
B.A. 50	Business Cycles	3

Business Administration

B.A. 62	Principles of Transportation	3
B.A. 63	Comparative Economic Systems	3
B.A. 65	Labor Economics	3

Finance

B.A. 21	Money and Banking	3
B.A. 22	Public Finance	3
B.A. 26	Investments	3
*Math 24	Mathematics of Investments	3
B.A. 34	Credits and Collections	3
B.A. 40	Corporation Finance	3
B.A. 60	Income Tax Accounting	3

Industrial Management and Relations

B.A. 25	Labor Legislation	3
B.A. 30	Cost Accounting	5
B.A. 37	Business Statistics	3
B.A. 38	Principles of Management	3
B.A. 39	Personnel Management	3
B.A. 46	Employee Supervision	3
B.A. 50	Business Cycles	3
B.A. 56	Production Management	3
B.A. 58	Job Evaluation	3
B.A. 65	Labor Economics	3
Sociol. 21	Principles of Sociology	3
Sociol. 23	Industrial Sociology	3
Sociol. 24	Personal Adjustment in Industry	3

Marketing

B.A. 32	Principles of Marketing	3
B.A. 34	Credits and Collections	3
B.A. 41	Foreign Trade	3
B.A. 62	Principles of Transportation	3
B.A. 66	Principles of Advertising	3
B.A. 68	Principles of Retailing	3
B.A. 69	Principles of Salesmanship	3
B.A. 70	Advanced Marketing	3
B.A. 71	Sales Management	3

Secretarial Studies

B.A. 11	Elementary Typing (meets 5 hrs.)	2
B.A. 19	Advanced Typing (meets 5 hrs.)	2
B.A. 24a	Elementary Shorthand (meets 5 hrs.)	3

* Does not count as Business Administration toward required 51 hours.

Business Administration

B.A. 24b	Advanced Shorthand (meets 5 hrs.)	3
B.A. 24c	Advanced Transcription (meets 5 hrs.)	3
B.A. 35	Business Correspondence	3
B.A. 36	Office Practice and Management	3
Ed. 36	Teaching of Commercial Subjects	3

Public Administration

B.A. 22	Public Finance	3
B.A. 33	Governmental Accounting	3
B.A. 36	Office Management	3
B.A. 38	Principles of Management	3
B.A. 39	Personnel Management	3
B.A. 58	Job Evaluation	3
Govt. 21, 22	National, State, and Local Government	3
B.A. 42	Public Administration	3
B.A. 31	Government and Business	3

Description of Courses

I

Accounting

13-14. *Elementary Accounting*

The fundamental concepts of accounting, the accounting equation, the accounting cycle. Preparation of statements and working papers. Business Administration 13 is prerequisite to 14. Credit for B.A. 13 is withheld until B.A. 14 has been satisfactorily completed.

Credit, 3 hours each semester

29. *Intermediate Accounting*

A detailed analysis of problems concerning accounts presented in the balance sheet and profit and loss statement. The preparation of various statements and reports. Prerequisite: Business Administration 13 and 14. May be taken for lower division credit with approval of adviser.

Credit, 3 hours

30. *Cost Accounting*

Theory and procedures used in accumulating costs under job-order and process cost accounting systems, with an introduction to the use of standard costs. Prerequisite: Business Administration 29. Class meets Monday through Friday.

Credit, 5 hours

33. *Governmental Accounting*

The theory and technique in handling accounts for non-profit institutions, and the preparation of reports and statements, with

Business Administration

special emphasis on state and local governmental units. Prerequisite: Business Administration 29. *Credit, 3 hours*

43. *Advanced Accounting Problems—I*

Advanced problems designed as preparation for the student who intends to work for the C.P.A. certificate and for those who desire a more thorough background in accounting. Prerequisite: Business Administration 29. *Credit, 3 hours*

44. *Accounting Systems*

Methods and techniques involved in preparing and installing an accounting system; a study of typical systems in selected fields. Prerequisite: Business Administration 30. *Credit, 3 hours*

45. *Auditing*

A course designed to familiarize the student with the work of the independent professional accountant, with particular emphasis upon examination and verification of books and records and financial statements taken therefrom. Prerequisite, Business Administration 30. *Credit, 3 hours*

60. *Income Tax Accounting*

Unusual treatment of certain accounts to comply with the Internal Revenue Code. Preparation of individual and corporate returns. Prerequisite: Business Administration 29. *Credit, 3 hours*

61. *Advanced Accounting Problems—II*

Advanced work in theory and practice of accounting designed to help prepare the student for the C.P.A. examination and to enable him to solve complex business problems. Prerequisite, Business Administration 29. *Credit, 3 hours*

II

Economics

2. *Economic Geography*

A study of the climatic regions of the world and the economic activity of each region, with a view toward integrating these into the world economy. Offered in alternate years, beginning 1954-55. *Credit, 3 hours*

3. *Principles of Economics*

A course designed to provide the theoretical background for an understanding of advanced courses in economics. A study of his-

torical stages in economic development, theory of production, value and price, and functional distribution is undertaken.

Credit, 3 hours

4. *Principles of Economics*

A continuation of Business Administration 3, in which selected problems of the economy are analyzed in terms of the principles previously developed. The functioning of the banking system, international economic relations, foreign exchange, industrial organization, labor organization, social security, and economic systems are among the topics considered.

Credit, 3 hours

22. *Public Finance*

A study of government expenditures, budgeting, the administration of the public debt and the ensuing effects upon the economy, public revenue with an examination of each of the main taxes, and inter-governmental financial relationships. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

23. *Economic History of the United States*

See History 36.

41. *Foreign Trade*

Principles underlying regional specialization, techniques of foreign exchange and lending, policies of the leading commercial nations, and monetary and financial policies viewed against the background of international commercial agreements. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

50. *Business Cycles*

Studies of the causes of business cycles, statistical measures of various types of fluctuation in economic activity, business cycle history, and an examination of the various services used in forecasting. Prerequisite: Business Administration 3, 4, and 37.

Credit, 3 hours

62. *Principles of Transportation*

An analysis of the economic, social, and political aspects of rail, water and air transportation. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

63. *Comparative Economic Systems*

An objective examination of the theory, programs, and practices of the principal contemporary economic systems, including capitalism, socialism, communism, fascism, and co-operation. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

65. *Labor Economics*

A course designed to acquaint the student with the trade union as an institution, management objectives, the bargaining process, the economics of wage determination, the handling of non-wage issues in collective bargaining, and the politico-economic impact of trade unions upon the development of the American economy. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

III

Finance

21. *Money and Banking*

This course, required of all business majors, involves the study of monetary systems, the banking structure, practical banking problems and international finance. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

26. *Investments*

A study of the principles governing the proper investment of personal and institutional funds; information sources; exchanges and government regulations. Prerequisite: Business Administration 3, 4, 13, and 14. *Credit, 3 hours*

40. *Corporation Finance*

A study of the principles and practices of corporate finance, type of securities and characteristics, problems of promotion and combination, security selling, operating and maintenance policies, receivership and reorganization, and government control. Prerequisite: Business Administration 3, 4, 13, and 14. *Credit, 3 hours*

IV

Industrial Management and Relations

25. *Labor Legislation*

Labor problems are comprehensively treated with particular emphasis upon their legal aspect; foundation of the labor movement, the social and political program they seek to carry through, the labor contract, social insurance legislation, and child labor laws are among the problems considered. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

38. *Principles of Management*

A survey course designed to acquaint the student with the aspects of modern management. The background of the management move-

ment, administrative policies, plant location, plant layout, product development and research, and personnel relations are among the topics covered. Prerequisite: Business Administration 3, and 4

Credit, 3 hours

39. *Personnel Management*

A study of the principles and procedures involved in the recruitment and selection of a labor force, the handling of grievances, problems involved in collective bargaining, remuneration policies, merit rating, promotion and transfer, training in industry, and personnel records. Prerequisite: Business Administration 3 and 4. *Credit, 3 hours*

46. *Employee Supervision*

A comprehensive study of the relationship of the first levels of management to higher levels of management, to subordinates, to labor unions, to other supervisors, and to staff officers; what the supervisory level is, how it is organized, and the objectives sought by it; the tools used in supervision; planning group work. Prerequisite: junior standing. *Credit, 3 hours*

56. *Production Management*

Selected production problems are considered. Assembly-line techniques and quality control of materials will be covered. Prerequisite: Business Administration 1, 3, 4 and 38 *Credit, 3 hours*

58. *Job Evaluation*

A study of the different approaches that may be made to the problems involved in the creation of a sound wage and salary administration program in industry. Such problems as how to inaugurate, administer, and verify rated positions, and the impact of such programs on collective bargaining will be considered. Prerequisite: Business Administration 3, 4, and 39. *Credit, 3 hours*

V

Marketing

32. *Principles of Marketing*

An examination of the marketing structure within the framework of the dynamic economic system of the United States. Studies the movement of goods from producer to consumer through the various channels of distribution; the functions of marketing; marketing costs; the choice of policies; social and economic implications. Prerequisite: Business Administration 3, 4. *Credit, 3 hours*

34. *Credits and Collections*

A study of the credit problems of individual business firms. Examines the policies upon which good credit practice is built; sources of credit information; analysis of risk; collection procedures; credit department organization; significance of consumer and mercantile credit to the economy. Prerequisite: Business Administration 3, 4.

Credit, 3 hours

66. *Principles of Advertising*

A basic course in advertising designed to acquaint the student with the subject: what it is; how and why it is used; how it operates in a dynamic economy. Attention is given to its social and economic implications. Prerequisite: Business Administration 32.

Credit, 3 hours

68. *Principles of Retailing*

An introductory course designed to acquaint the student with the basic problems of retailing. Business location, store layout, merchandise display, buying procedures, and inventory control are among the topics covered. Prerequisite: Business Administration 32.

Credit, 3 hours

69. *Principles of Salesmanship*

This course introduces the principles of selling along with a systematic approach to personal salesmanship. Examines the function of selling in our economy, and the relationship of personal salesmanship to other selling methods. Prerequisite: Business Administration 32.

Credit, 3 hours

70. *Advanced Marketing*

A course designed to further the student's knowledge of marketing principles and their application to the solution of distribution problems. Students do additional reading designed to increase their understanding of the field of marketing generally, and in particular of the marketing of industrial goods; wholesaling; purchasing; and marketing management. Prerequisite: Business Administration 32.

Credit, 3 hours

71. *Sales Management*

A study, from the viewpoint of the Sales Manager, of the selling policies of a business enterprise. Studies: merchandising, promotion, planning, organizing, and control. Examines the problems of product planning, developing product lines, pricing the product, determining the market, costs of selling, sales helps, brands, and the comparative emphasis to be placed upon types of selling activity. Prerequisite: Business Administration 32 and two other courses in Marketing, one of which may be taken concurrently.

Credit, 3 hours

VI

Secretarial Studies

11. *Elementary Typing*

A course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard. Instruction in letter writing, centering problems, and manuscript typing. A speed of thirty words a minute is required for credit in this course. Students having completed one year of typing must receive permission from instructor to register for this course.

Credit, 2 hours

15. *Machine Transcription*

A practical transcription course to acquaint secretarial students with machine methods of transcription. Intensive practice on nationally-known transcribing units. Meets two hours per week. Prerequisite: Instructor's permission.

No Credit

19. *Advanced Typing*

A course designed for the development of typewriting skill with special attention to the mechanics of letter writing, tabulation, manuscript typing, legal documents, and business forms.

Credit, 2 hours

24a. *Elementary Shorthand*

In this course attention is given to developing reading and writing skills. A speed of sixty words a minute is required for credit.

Credit, 3 hours

24b. *Advanced Shorthand*

Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. A speed of eighty words a minute is required for this course.

Credit, 3 hours

24c. *Advanced Transcription*

A dictation course. Intensive practice in transcription and office procedure. A speed of 100 words a minute is required for this course.

Credit, 3 hours

35. *Business Correspondence*

A course in the theory and practical application of business writing principles, dealing concretely with salesmanship, collection, credit, *et cetera*, with particular reference to the types of expression best adapted to the problems of those fields. Prerequisite: typing ability.

Credit, 3 hours

36. *Office Practice and Management*

A course designed to prepare students for meeting situations in the modern business office. The course includes an introduction to the use of dictation and transcribing machines and instruction in filing.

Credit, 3 hours

Education 36. *Teaching of Business Education Subjects*

A course designed to familiarize the prospective high school business education teacher with the methods and materials used in the teaching of typewriting, shorthand, business arithmetic, bookkeeping, and general business. Prerequisite: Business Administration 3, 4, 11, 13, 24a.

Credit, 3 hours

VII

Additional Courses

1. *An Introduction to Business*

An orientation course designed to introduce beginning students to the complexities of the modern world of business. The following survey will be undertaken: business organization, business records, finance of business, risks, production and personnel problems, marketing, public utilities, business associations, and public regulation.

Credit, 3 hours

27, 28. *Business Law*

A study of the more important legal principles which govern in the daily conduct of business. Discussion of contracts, agency, negotiable instruments, sales, bailments, partnership, corporations, bankruptcy, and other topics.

Credit, 3 hours per semester

31. *Government and Business*

See Government 33.

37. *Business Statistics*

A study of statistical methods with emphasis upon business and economic data, including such techniques as collecting, classifying, tabulating, graphing, and combining data in frequency distributions; index numbers; time series; correlation; and preparation of reports. Prerequisite: Sixty semester hours work.

Credit, 3 hours

42. *Public Administration*

See Government 30.

SCHOOL OF LAW

FACULTY

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

CARROLL W. WEATHERS, B.A., LL.B., *Dean and Professor
of Law*

HUGH WILLIAM DIVINE, B.S., M.A., J.D., LL.M.,
Assistant Professor of Law

ROBERT E. LEE, M.A., LL.B., LL.M., S.J.D., *Professor
of Law*

ERNEST WILLIAM MACHEN, JR., B.A., J.D., *Associate
Professor of Law*

LEONARD S. POWERS, B.A., J.D., *Professor of Law*

JAMES E. SIZEMORE, B.S., LL.B., *Assistant Professor of Law*

GILBERT T. STEPHENSON, M.A., LL.B., *Lecturer in Law*

JAMES A. WEBSTER, JR., B.S., LL.B., *Assistant Professor
of Law*

JEANNE TILLMAN, A.B., B.S. in L.S., *Law Librarian*

GENERAL STATEMENT

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of seven full-time teachers, and an additional instructor who conducts a seminar in Estate Planning. The School occupies commodious quarters devoted exclusively to Law School use, and possesses a carefully selected and adequate library.

The selection and treatment of the courses of study offered in the Law School, and the method of instruction employed are designed to afford comprehensive and

thorough training in the broad field of legal education and to equip students to practice in any jurisdiction where the Anglo-American law system prevails. However, one of the primary purposes of the Law School from the time of its establishment has been to train young men and women for the practice of law in North Carolina. The achievement of these purposes necessitates, first, the requirement of adequate and appropriate preliminary education in order to assure an intellectual maturity and cultural background against which legal principles and problems can be understood in their social, economic and moral, as well as in their legal, aspects; second, a comprehensive study of the theories and doctrines of the Anglo-American system of law and their statutory modification; and third, supplementary consideration of the North Carolina application of, and departure from, those theories and doctrines.

The Law School has as its objective, not only to train a student in legal principles and doctrines, but also to stimulate his reasoning powers, to prepare him to present legal propositions logically and analytically, and to develop in the student a profound sense of legal ethics, professional responsibility and the duty of the lawyer to society.

The Law School is fully approved by all national and state accrediting agencies. It is a member of the Association of American Law Schools, and is listed as an approved school by the American Bar Association, by the Board of Law Examiners and Council of the North Carolina State Bar, and by the University of the State of New York.

The Law School now occupies the entire second floor of the Heck-Williams Library Building, enlarged and remodeled some years ago for the exclusive use of

the Law School. The quarters consists of three large library rooms, classrooms, a student typing room, and individual offices for members of the law faculty. Wake Forest College, including its School of Law, will move from its present location to Winston-Salem as soon as construction of its new buildings on its Winston-Salem campus is completed. There is now under construction a new law building on the Winston-Salem campus, and when the College moves the Law School will then have its own separate building, new and modern in all respects and designed to accommodate the continued growth of the Law School and the expansion of its program in the field of legal education.

The Law Library contains approximately 21,900 volumes, carefully chosen to avoid unnecessary duplications and to insure the greatest possible usefulness. Ample study tables are available for the use of students.

ADMISSION REQUIREMENTS

The academic requirements for admission to the School of Law, as a candidate for the LL.B. degree, may be satisfied by any one of the following methods:

(1) An academic degree from an approved college or university.

(2) The completion of three years of academic work prescribed in the "Combined Course" in the College of Liberal Arts at Wake Forest College. (See pages 85-86 for details.)

(3) The completion of three years of academic work acceptable toward a bachelor's degree at an approved college or university.

An entering law student without an academic degree must have completed at least three-fourths of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study in residence at such ap-

proved college or university attended by him, with a scholastic average, based on all work undertaken, at least equal to the quality of work required for graduation at the institutions attended, and at least equal to C. All grades of failure must be included in the computation, including failures received in courses which have been re-taken and passed.

Non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music, practice teaching, teaching methods and techniques and similar courses are not acceptable under the above rule. "Required" non-theory work is acceptable up to ten per cent of the total credit offered for admission.

There is no rigidly prescribed pre-legal curriculum for admission to the School of Law. Since the law, in its application and as a subject of study, touches so many phases of life, it has been considered unwise to require an inflexible preparatory course. The School of Law merely recommends the inclusion of as many of the following courses as possible in any pre-law program of study: Principles of Economics, Accounting, European History, History of the United States, History of England, Government of the United States, State and Local Government, Money and Banking, Public Finance, Labor Problems, Investments, English, Public Speaking, Psychology, Sociology, and Logic. The work of a law student is greatly facilitated if he can use a typewriter.

Application for admission to the School of Law must be made in writing on a form furnished by the Dean of the School of Law. A small photograph of the applicant must be attached to the application form upon its return. The applicant must request the Registrar of each college or university that he has attended to send a complete transcript of his record direct to the Dean of the School of Law. When the application for admission

and transcripts of complete record have been received, the applicant will be notified as to his eligibility to enter the School of Law,

Beginning students are admitted to the School of Law at the opening of the fall session. In addition, for several years it has been the policy of the Law School to admit beginning students at the opening of the spring session, which enables such students by continuing without interruption to complete the three-year course in two and one-half years consisting of five regular semesters and two summer sessions. The School will admit beginning students at the opening of the 1955 Spring Semester on January 31, 1955, and this policy of admitting beginning students at the opening of the spring session will continue until terminated by the Faculty. Advanced students may be admitted at the opening of the summer, fall or spring sessions. The Law School each year conducts two semesters of 17 weeks each, and a summer session of nine weeks.

Admission to Advanced Standing. A student from a law school which is a member of the Association of American Law Schools, who is otherwise qualified to enter this school, may in the discretion of the faculty be admitted to advanced standing for the LL.B. degree. The student must be eligible for re-admission to the law school from which he proposes to transfer. The last year of work on the basis of which the degree is granted must be taken in the Wake Forest College School of Law.

Admission as Special Students. Applicants, not less than twenty-five years of age, who are found by the faculty to be equipped by experience and training for the study of law may be admitted as special students but not as candidates for a degree. Special students are rarely admitted.

DEGREE OF LL.B.

The degree of Bachelor of Laws (LL.B.) will be awarded to the student who (1) has fulfilled the requirements for admission to the Law School as a regular student, (2) thereafter spends the equivalent of three academic years in resident study in the Law School, (3) successfully completes eighty semester hours of law, including all prescribed courses, and (4) attains a cumulative weighted average of 67 or more on all work required for graduation.

A candidate for degree whose cumulative weighted average places him in the upper ten per cent of his graduating class will be graduated with the distinction *cum laude* and will be classified as a "Scholastic Honors Graduate." Any such person graduating with a cumulative weighted average of 85 or above will be graduated with the distinction *magna cum laude*.

THE SUMMER SESSION

The School of Law operates a summer session of nine weeks, the work of which is carefully planned with reference to the curriculum of the regular academic year, and may be used either to supplement the regular curriculum or as a substitute for part of it. Courses are offered during the summer session for advanced students only.

FURTHER INFORMATION

Descriptions of the system of grading and examinations, general scholastic regulations, student organizations, prizes and awards, and the complete course of study are contained in a special Law School Bulletin, issued annually. Requests for this bulletin, and other correspondence concerning the Law School, should be addressed to The Dean, School of Law, Wake Forest, North Carolina.

BOWMAN GRAY SCHOOL OF MEDICINE

*ADMINISTRATIVE OFFICERS

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

COY C. CARPENTER, B.A., M.D., *Dean*

HARRY O. PARKER, B.S., C.P.A., *Controller*

ORIGIN AND DEVELOPMENT

The School of Medicine, established at Wake Forest in 1902, and renamed the School of Medical Sciences in 1937, operated as a two-year medical school until 1941, when it was moved to Winston-Salem, North Carolina, as a four-year medical college with the name Bowman Gray School of Medicine of Wake Forest College.

The expansion and the enlargement programs were made possible on August 3, 1939, when the resources of the Bowman Gray Foundation were awarded to Wake Forest College to be used exclusively for the medical school, which is now supported from the general budget of Wake Forest College, the resources of the Foundation, and other special funds.

EQUIPMENT

The North Carolina Baptist Hospital, having 450 teaching beds, constitutes the main teaching hospital of the medical school. All buildings are located on the same campus and adjoin to form a single unit. The clinical and preclinical departments are so related physically, and the faculty is so constituted that the teaching program is effectively correlated.

In addition to these facilities, Graylyn, a neuropsych-

* For the complete faculty roster, see the special bulletin of the Bowman Gray School of Medicine, which may be obtained by request to The Dean, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

chiatric rehabilitation center with 60 beds for patients, is owned and operated by the Medical School under the direction of the Department of Psychiatry and Neurology.

STANDARDS

The school is a member of the Association of American Medical Colleges, and is approved by the Council on Medical Education of the American Medical Association. Academic and professional standards comparable to other leading medical schools in the United States are maintained.

REQUIREMENTS FOR ADMISSION

The requirements for entrance into the Medical School are based on the premise that the program of training a physician is a continuous one shared by both the undergraduate college and the Medical School. The responsibility of the undergraduate training program is thus not only to provide the prospective student with the technical information and skills which will make it possible for him to complete his course in medical school, but also to help him develop a broad background of experience and interest which will make it possible for him later to achieve a full realization of his potentialities as an individual and as a member of society.

Although ninety semester hours are the minimum requirement, it is felt that, except in unusual circumstances, the student should plan to complete a well-rounded four-year college course, comprising certain specific requirements, but with the emphasis on completing a broad educational program.

In order for the student entering medical school to

be prepared for his courses, he must have acquired certain basic scientific information as listed below:

(1) Physics: The equivalent of 8 semester hours in General Physics.

(2) Chemistry: The required information is covered ordinarily in approximately 16 semester hours, including General Chemistry, Organic Chemistry, and Volumetric Quantitative Analysis, or the equivalent.

(3) Biology: Entering students will not be required to have studied either Embryology or Comparative Anatomy. It is desirable, however, for the student to have a broad survey of the animal kingdom. Such information is covered in General Biology. Many other related courses in biological sciences might also serve this purpose.

It should be emphasized that, in listing the above scientific requirements, it is not intended to minimize the importance of other less specific educational requirements.

In addition to the material listed above, the student should acquire extensive knowledge of man as the product of his social, physical, and emotional environment. The desired training is given in courses in Philosophy, Religion, Economics, Sociology, History, Literature, Mathematics, Language, and Psychology. The student is urged to acquaint himself as widely in these fields of knowledge as time and his inclination will permit.

ADMISSION TO THE BOWMAN GRAY SCHOOL OF MEDICINE

Candidates desiring admission will, upon request to the Registrar of the Medical School, be furnished application blanks, which should be properly filled out

and returned to the Registrar together with an application fee of five dollars. On receipt of the application and transcripts of the applicant's pre-medical work, the credentials will be reviewed by the Committee on Admissions. Students whose applications are favorably considered will be requested to appear before the Committee for personal interviews. Those applicants who are accepted are required to make a deposit of fifty dollars to reserve a place in the class for which they are accepted. The deposit will be credited on tuition and deducted from the payment due when the student matriculates.

Students are selected on the basis of academic records, character, and physical fitness. No student will be admitted who is ineligible, because of scholastic difficulties or misconduct, to re-enroll in a school previously attended. Students more than thirty years of age are seldom admitted.

FURTHER INFORMATION

For detailed information concerning enrollment in the Bowman Gray School of Medicine, admission to advanced standing, fees and expenses, examinations and grades, the curriculum, and the complete course of study, apply for a special bulletin. Address The Dean, Bowman Gray School of Medicine, Winston-Salem 7, North Carolina.

SCHOOL OF RELIGION

FACULTY

HAROLD WAYLAND TRIBBLE, M.A., Th.M., Th.D.,
Ph.D., D.D., LL.D., *President*

J. ALLEN EASLEY, B.A., Th.M., D.D., *Acting Dean and
Professor of Religion*

GEORGE J. GRIFFIN, Th.B., B.D., Ph.D., *Associate Pro-
fessor of Religion*

EMMETT WILLARD HAMRICK, Ph.D., *Associate Professor of
Religion*

OWEN F. HERRING, M.A., Th.M., Th.D., D.D., *Professor
of Religion*

LUTHER J. MORRIS, M.A., *Instructor in Religion*

ROBERT L. NEWTON, B.A., B.D., *Instructor in Religion*

The School of Religion offers courses of instruction designed to give every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature and the most important movements in the field of religion. It also seeks to give to students preparing for specialized service, as religious education directors, ministers, and missionaries, the foundational courses needed for effective work. The English Bible is basic. The courses of study offered are designed primarily for college undergraduates. Maps and library references are freely used. Informal lectures are given, intended to broaden the student's horizon, to show the relation of the books of the Bible to each other and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's special revelation of Himself to man.

A major in Religion requires thirty credit hours including at least twelve hours from the following: 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35, 36; four hours in

Ancient History (History 11, 12 or 21, 22); and fourteen additional hours from the offerings of the School of Religion.

A minor in Religion requires 18 credit hours, planned in consultation with one of the professors in the School.

In addition to courses in Religion, ministerial students are advised to include in their programs of study, courses in Philosophy, Public Speaking, and two languages, Greek or Latin, and German or French.

A major in Religious Education requires 30 credit hours as follows: 12 hours in Biblical studies from Religion 1, 2, 3, 4, 21, 22, 23, 25, 26, 32, 34, 35, 36; and 18 hours from Religion 40, 41, 42, 43, 44, 45, 47, 48, 49, 54, 56, 71, 72, 74 and Music 29, 30. Electives in Public Speaking are recommended.

A minor in Religious Education requires 18 credit hours.

I

Basic Courses

1. *Old Testament History*

A survey of the history of the Hebrew people during Old Testament times.

M W F 1, 3, 5, 7; T Th S 1, 3

2. *The Life and Teachings of Jesus*

A study of the life and teachings of Jesus as they are presented in the Gospels; purpose, to acquaint the student with the environment, personality, work and message of the historical Jesus. Not open to those who transfer credit for a New Testament survey course from other institutions. Prerequisite, Religion 1.

M W F 2, 7; T Th S 1, 2, 3

3. *The Hebrew Prophets*

A study of the background, personal characteristics, function, message, contribution, and present significance of the Hebrew prophets: Prerequisite, Religion 1.

M W F 2

4. *The Life and Teachings of Paul*

A survey of the life and teachings of Paul as they are given in Acts and in the Epistles; special consideration to Paul's contribution to the expansion and the literature of Christianity. Prerequisite, Religion 1.

T Th S 1, 3, 4

13. *Life and Work of a Minister*

A study of the Christian ministry designed to help the student prepare himself for this calling. Pastoral duties, ministerial ethics, and other related functions will be studied.

Hours to be arranged

Credit, 3 hours

II

Old Testament Studies

21. *Old Testament History*

The same as Religion 1, with additional readings and reports. Open only to Juniors and Seniors who have not taken Religion 1 and have not transferred credit for an Old Testament survey course from another institution.

T Th S 1

22. *Introduction to Biblical Archaeology*

A survey of the contributions of Near Eastern archaeology to Biblical studies. Prerequisite, Religion 1 or 21.

M W F 4

23. *The Hebrew Prophets*

The same as Religion 3 but with additional reading and reports. Prerequisite, Religion 1 or 21.

M W F 7

25. *The Narrative Literature of the Old Testament*

A study of the narrative books of the Old Testament from Genesis through Esther, with special emphasis upon the historical development of the literature and the religious purpose of the authors. Prerequisite, Religion 1 or 21.

T Th S 2

26. *The Poetic Literature of the Old Testament*

A study of Job, Psalms, Proverbs, Song of Solomon, Lamentations,

with some attention to scattered poems in other Old Testament books. Prerequisite, Religion 1 or 21.

T Th S 2

III

New Testament Studies

32. *The Life and Teachings of Jesus*

The same as Religion 2, with additional readings and reports. Open only to Juniors and Seniors who have not taken Religion 2 and have not transferred credit for a New Testament survey course from another institution. Prerequisite, Religion 1 or 21.

T Th S 2

34. *The Life and Teachings of Paul*

The same as Religion 4, with additional readings and reports. Open only to Juniors and Seniors who have not taken Religion 4. Prerequisite, Religion 1 or 21.

M W F 1; T Th S 4

35. *New Testament Literature*

A study of the books of the New Testament with special emphasis upon the purpose, religious teachings, and general content of each book. Prerequisite, Religion 2, or 4, or 32, or 34.

M W F 1

36. *Christianity and Society*

An exposition of the ethical teachings of Jesus relating to society; special attention to the application of Christian principles to the social problems of the Southeastern States.

M W F 4

IV

Religious Education

40. *Theory of Religious Education*

A study of the nature and meaning of religious education with emphasis upon the basic foundations in religion and education. Attention is given to various viewpoints about learning; to objectives; to a consideration of curriculum.

M W F 3, 6

41, 42. *Radio in Religious Education*

A study of the principles and techniques of radio-programming and the production of religious services for broadcasting, with emphasis upon the religious goals and the educational functions of the radio in religious education. During the second semester special attention is given to the selection and evaluation of material for broadcasting and to script-writing, production and direction.

T Th 4

43. *Administration of Religious Education*

The aim of this course is to prepare students for practical leadership in the educational work of the churches. Emphasis is laid upon the church school and other auxiliary agencies, through which the churches carry on their program of education, and upon practical methods of organizing and administering such a program.

M W F 2

44. *Teaching of Religion: Methods and Materials*

A study of the principles and purposes of method and of the use of methods and materials in the field of religious education especially as it is related to the work within the local church and community. This course may be credited as Education for those who are applicants for a state teacher's certificate in religious education.

M W F 3, 6

45. *Psychology of Religion*

An examination of the psychological elements in the origin, development, and expression of religious experience. Informal lectures and class discussions on assigned readings. Open to juniors and seniors.

M W F 4

47. *The Religious Education of Children*

Designed as an introduction to the study of child development and its significance for the home and church in regard to religious education. The course deals specifically with age groups from the nursery through juniors.

T Th 3

48. *The Religious Education of Young People and Adults*

A study of growth and development from adolescence through adulthood, with emphasis on the role of home and church as religious educators.

T Th S 3

49. *Audio-Visual Education*

A survey of the theory, history and technique of using audio-visual aids. Special attention is given to the contributions of various types of such aids to an educational program. This course may count as either Education or Religion, but not both. At the time of registration the student must determine in which field credit is desired.

T Th 3 and a third hour to be arranged

Hymnology (See Music 29, 30, for description)

V

Church Administration

54. *Life and Work of the Minister*

The same as Religion 13, but with additional readings and reports.

M W F 3

56. *Worship*

A study of programs, source materials, and leadership in public worship designed to meet the needs of pastors and ministers of education.

M W F 2

VI

Historical Studies

71. *World Religions*

The place of religion in life and the origin, nature, and accomplishments of the living religions of the world, studied from the historical point of view.

T Th S 2

72. *The History of Christianity*

A rapid survey of the history of the Christian Church with particular attention to Baptist policy and principles and the missionary movement of the last two centuries.

T Th S 2

74. *The Bible: Its Origins and Transmission*

A study of the beginnings, development, and transmission of the Bible with special attention to the formation of the canon and the history of Biblical translation.

T Th S 1

75. *Introduction to the Development of Christian Doctrine*

A study of the principal Christian doctrines as they have developed since apostolic times.

T Th S 2

DEGREES CONFERRED
CATALOG OF STUDENTS

COMMENCEMENT EXERCISES AND DEGREES 1954

THE PROGRAM

Sunday, May 30

3:00 p.m. Organ Recital in the Wake Forest Baptist Church followed by Recital on Donald Pfohl Chimes.

4:30-6:00 p.m. Reception for Members of the Graduating Classes and Visitors at Home of the President.

8:00 p.m. Baccalaureate Sermon—The Reverend Robert J. McCracken, Pastor Riverside Baptist Church, New York.

Monday, May 31

9:00 a.m. Breakfast for Graduating Classes.

10:00 a.m. Annual Meeting of the Board of Trustees.

10:30 a.m. Senior Orations in Competition for the Ward Medal:
James Young Greene, "The Crisis of the Christian College."
Gordon Eugene Boyce, "At the Crossroads."
Ann Marie Fuller, "A Dream on Trial."
Betty-Jo Usher, "Fingertips Through the Clouds."

Presentation of Medals and Awards:

The A. D. Ward Medal to Betty-Jo Usher.

The J. B. Currin Medal to Edward H. Williford.

The Carolina Award to Thomas W. Kitchen.

The Holding Award to Albert S. Hale, Jr.

The O. C. Bradbury Award to Joseph B. Stokes, Jr.

The Biology Research Award to M. Stephen Mahaley, Jr.

The Lura Baker Paden Medal to Craven B. Brooks.

The Delta Sigma Chi Scholarship Key to LeRoy F. Kennedy.

The Alpha Kappa Psi Scholarship Key to LeRoy F. Kennedy.

The *Wall Street Journal* Medal to David T. Garrett.

Commissions from the Reserve Officers Training Corps:

Lawrence L. Spencer
David C. Thomas
William J. Townsend

12:00 m. Alumni Luncheon.

3:00 p.m. Address—The Reverend J. Clyde Turner.

Conferring of Degrees.

Baccalaureate Address—President Harold W. Tribble.

DEGREES CONFERRED

Doctor of Divinity

Ransom Kelly White

Doctor of Laws

Walter J. Bone
James Fulton Hoge

Doctor of Science

Carey Hoyt Bostian

Doctor of Humane Letters

Henry Thomas Shanks

Bachelor of Arts

Peter Abolila	Betty Ann Carpenter
Beatrice Seay Adams	Jack Earl Casey
Julia Frances Alford	Mary Anne Christenberry
Charles A. Allen, Jr.	Jack Franklin Coffey
Thurman Wheeler Allred	Corbin Leno Cooper
Patsy Paige Banks	Lionel Leroy Cornell
Ernest Augborn Banner, Jr.	Richard Louis Cousineau
Bonnie Lucille Barber	R. L. Crisp
Betty Byrd Barnette	Clarence Millard Crumpler
Ina Mae Benner	Margaret Davison
Cline Wilson Borders	James A. Dawkins, III
Jerreal Boyd Buchanan	Thomas W. Estes
Frances Lenora Bullard	John T. Evans
Harry Emerson Byrd	Earl Davis Farthing
Marian Cabe	Jesse Franklin Ferguson

Degrees Conferred

Marjorie Perry Flick
Jay Allison Fogleman
James Wade Fowler
Daphne Ann Franklin
Marion Carlisle Franks
Donald McKinley Freeman
Willa Dean Freeman
Ann Marie Fuller
Moody Harrison Gardner, Jr.
Elizabeth May Graeff
James Young Greene
Edwin Harold Hedgpeth
Barbara Austin Holt
Edward Glen Holt
Jack Arlen Holt
Julia Ann Horne
Margaret Victoria Hudspeth
Colon Stonewall Jackson, Jr.
Genevieve Jardine
William Bryant Jennings
Archie Valejo Jones
Sylvia Odette Keene
Wayne Dewitt Kennedy
James Johnston Kirkwood
Norman Carlyle Larson
Lena Mae Laws
Thomas Max Linnens
Bruce Bernard Littleton
John Leslie Long
Hester Joan McSwain
James Martin, Jr.
Wade Alton Massengill
Joseph Cleveland Massey, Jr.
Leonard Hays Miller
Bobby Gilmer Moss
Richard Lloyd Muse
Lowe Ammie Norman, Jr.
Angelette Verona Oldham
John Francis Parker
Helen Dail Paul

Clyde Preston Pearson
Wayne Arthur Pennell
Donald Vaughn Phlegar
Bobby Gene Pratt
Joseph Elmer Price
Dorothy Ann Raiford
Mary Nell Reed
Rhoda Carol Richardson
Elizabeth Ann Roberts
Edward Thomas Roberts, Jr.
David William Rogers
Hampton Lester Scronce
Bertis Hilton Sellers
Ella Mae Lentz Shearon
Wallace Ethan Shearon, Jr.
Carolyn Elaine Smawley
Jayne Cornell Smithwick
Randolph Denard Spear, Jr.
Yvonne Dolores Stafford
Anne Macon Stallings
Callie Mae Stanley
Lucille Mabry Stevens
Joseph Claude Strother, Jr.
Julian Robert Swain
Jacquelyn Virginia Tarkington
William Brown Taylor
Frances Marilyn Thomas
Sarah Ann Thomas
Valentine Thompson
William Edward Thompson, Jr.
Anita Sue Tillman
Betty-Jo Usher
John Walker Wallace
Daniel J. Walton
Ann Carolyn Williams
Mary Anne Williams
William Norman Williams, Jr.
Ruth Marie Woody
Paul Eugene Wrenn, Jr.
Henry S. Yarborough

Edward Barham Young

Bachelor of Science

Jimmie Bryan Abernathy
Sarah Ann Abernethy

Patricia Brodgen Alphin
Delia Lucile Aycock

David Wesley Bailey
 Robert Alton Barringer
 J. Russell Batchelor
 William Milton Bazemore
 Richard Creighton Beach
 Andrew Richard Blair
 Jesse Thomas Bostic, Jr.
 Gordon Eugene Boyce
 Carrie Macon Bridges
 Worth Talmadge Bridges, Jr.
 Louten Rhodes Britt
 Elizabeth Anne Bryant
 Charles Elmer Buchanan, Jr.
 William C. Burris
 James Edward Butler
 Robert Valentine Coluni
 Margaret Ruth Conrad
 John Kenneth Corbin
 Bonnie Hulsey Cornell
 Gene Mercer Correll
 Willard Thomas Cox
 Doris Lee Craven
 Thomas Bradley Curry, Jr.
 Mary Mallory Day
 Charles Harold Deaton
 Alfred S. DePorter
 John Edwards Dickens
 Jasper Enid Drake
 John Jackson Edwards, Jr.
 Nana Nelle Etchison
 Rosa Belle Faison
 John Donald Fite
 Jackson Eldrige Gaylord
 Eleanor L. Geer
 Richard Felton Gordon
 Agamemnon Constatine Hanzas
 Thomas Matthews Haizlip
 Harold MacPearson Hartsell
 Charles B. Hawkins
 Bob Oliver Heafner
 John Tyler Inscoc
 Harvey William James
 Julius Robert Johnson, Jr.
 William Reid Johnson, Jr.
 George Douglas Kimberly

Charles Thomas Lane
 Charles Gene Lanford
 Sara Catherine Lee
 Leon Drew Lefler
 Henry Dowell Liles
 Robert Laird Loftis
 James Edison McGinnis
 Beatrice Elizabeth McNeill
 Georgia Arlone McNemar
 Moses Stephen Mahaley, Jr.
 Daphne Ann Martin
 Walter H. Martin
 Abie Forest Maxwell
 George Kelly Moore, Jr.
 Roy Wykle Morehead
 Virginia Louis Newsome
 Harry Justin Nicholas
 William Jackson Overman, Jr.
 Charles Kenneth Phillips
 Hubert Gaines Pierce
 William John Reeves
 Thomas Eugene Register
 Mary Arameta Rhodes
 Patricia Alease Roach
 Walter Leo Ruff, Jr.
 Oscar Leslie Russ, Jr.
 Taylor Howe Sanford, Jr.
 William Ralph Savage
 Francis Bachman Sellers
 Norman Ivey Singletary
 Lee A. Smith
 Tillman Byrd Smith
 Kenneth Ray Snyder
 Lawrence Luther Spencer
 Ann Morris Stanley
 James Daniel Stiles
 Joseph Bailey Stokes, Jr.
 Bruce Hoover Thompson
 William Jackson Townsend
 Lacy Franklin Tripp
 Howard Fabing Twiggs
 William Dail Tyndall
 Sally Ella Umstead
 Margaret Stroupe Upchurch
 Kenneth Lee Waddell

Degrees Conferred

Jakie Watson, Jr.
Harrill Gene Washburn
Mary Margaret Wilson
Mary Tisdale Wilson

Frank Lyon Woodlief
Abner Glenn Wright, Jr.
Donald Brett Wyche
Elizabeth Ann Yelton

Mary Young

Bachelor of Business Administration

Harold Edgar Abernathy
Johnny Smith Barnett
Craven Barwick Brooks, Jr.
Gerson Lewis Bryson, Jr.
Franklin Lee Burton
William Howard Cheshire
Worley Yates Creech, Jr.
David T. Garrett
Arthur Loftin Gilliam, Jr.
Jack Allen Green, Jr.
Kenneth Wells Gwynn
James Murdock Hall
Henry Howard Hartness
William W. Henderson
William Max Herrin
Robert Cornog Hopkins
Herbert Stevens Howell, Jr.
Osamu Ikeda

Leroy F. Kennedy
Eleanor King
William Royall Lamb
Laurie Wesley Ledford
Carroll Haislip Matthews
Robert T. Mauney
Robert Stribling Nanney
Thomas Glenn Poe
Jerry Postel Poovey
Gerald Wray Price
Robert McDuffie Redden
Donald DuBosq Rhodes
Johnny Royals Stewart
Raymond Nelson Suggs, Jr.
Hugh Andrew Turner, Jr.
Harold Neal Wilson
William Allen White
William Raymond Yarbrough

Robert Lynn Young

Bachelor of Laws

Charles Dewey Barham, Jr.
Gerald Reid Chandler
Nancy Fields Fadum
Thomas McLean Faw
Boyce Grier Gibson, Jr.
Bernard Allen Harrell
Everett Lawrence Henry
Lester Poindexter Martin, Jr.

George Cree Mitchell, Jr.
Rudolph Grantley Singleton, Jr.
Alvin Avelia Thomas
Kennedy Wooten Ward
Dewey Wallace Wells
William Wray White, Jr.
Charles Ellis Williams, Jr.
Charles Roland Williams

BOWMAN GRAY SCHOOL OF MEDICINE

June 13, 1954

2:30 p.m. Address—Dr. Howard A. Rusk

Doctor of Medicine

David Dixon Anderson	James Marshall
Harold Bascom Bates	Henry Shelton Miller, Jr.
Carl Lumpkin Beard, Jr.	Charles Leslie Moore
John Landrum Bobo, Jr.	Zebulon Vance Morgan, Jr.
Lewis Bryant Bolin	John Albert Morris, Jr.
Edward Lee Boyette	Paul Moss
Thomas Rhudy Bryan, Jr.	James Henry McCallum, Jr.
Robert Tobias Carney	William Garrison McCuen
Arthur Saunders Chesson, Jr.	John Angus McLeod, Jr.
Giles Lathern Cloninger, Jr.	Morris Earl Powell
Robert Orr Crawford, Jr.	Howard Lee Radford
Robert Perry Crouch	Robert Leary Reid
Alfred Hamilton Garvey	James Philip Robinson
William Vernon Gillikin	Raymond Donald Scala
Adrian Lamar Grass	Robert John Schiess, Jr.
Edward Graves	Wilbur Thaddeus Shearin, Jr.
Walter Leith Greene, Jr.	William Herman Strickland, Jr.
Thomas Bywater Greer	Charles Gordon Tabor
Theodore Vincent Hairfield	Spencer Phillips Thornton
Donald Michael Hayes	William Winfred Uthlaut
Walsa Ray Henderson, Jr.	Howard Scheyer Wainer
John Ezra Hingeley	James Elijah Wheless
Joseph Andrew Isenhower	Emmett Royce White
Thomas Wade Jackson	William Donald Wilfong, Jr.
Lee Mac Keach	William Osgood Williams

Master of Science

Robert Glenn Watson	C. Pinckney Deal, Jr.
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SUMMER DIVISION OF THE CLASS OF 1954

Friday, August 6

8:00 p.m. Address—Dr. Charles F. Carroll

DEGREES CONFERRED

Bachelor of Arts

Billy Ray Craig	Roderick William Smith
Glenn David Greenway	Hazel Augusta Stevenson
Asa Harrill Hamrick	James William Stines
Earl William Howard	Roy Vernon Thornberry, Jr.
Hunter Lee James	James E. West, Jr.
William Preston Leggett	Lonnie Mack Woolweaver

Bachelor of Science

Robert Louis Brown	Newman Maxville Lewis
Zeb C. Burton, Jr.	Marshall Ellis Mace
William James Champion, Jr.	James Alexander Maultsby
Edwin Mitchell Chaney	Nancy Jean Monroe
Thomas Leslie Cherry	Fabian Morgan
William Raymond Cowan	James Paul Nelson
Jack Newton Drummond	Reba Dean Oxford
Charles Howard Duckett	Earl W. Parker
Glen Earl Garrison	Blanchard C. Phillips, Jr.
Kenneth Andrew Grigg	Robert Harrison Sasser, Jr.
Albert Spencer Hale, Jr.	Willie Madison Satterwhite, Jr.
Locksley Samuel Hall	Jimmie Dale Simmons
George Wilson Hamrick	Thomas Edward Simpson
William Weston Hedrick	Davey Bingham Stallings
Talmadge Rudolph Howell	Gordon Powers Walsh
Ronald Clark Kelly	Lester Earl Watts
Hervey Basil Kornegay, Jr.	Lconidas Polk Williams
Lowell Thomas York	

Bachelor of Business Administration

J. Chalmers DaCosta Bailey	Latney W. Pittard, Jr.
Carl Gordon Bickers, Jr.	Charles Gilbert Smith
Vernon Pleasants Brake	Donald Mack Smith

Degrees Conferred

Bachelor of Laws

Leslie Ephrium Bowder Doyle Edison Lowder
Wiley Francis Mitchell, Jr.

Commissions from the Reserve Officers Training Corps:

William Churm Sidney M. Cutts

***CATALOG OF STUDENTS, FALL 1954**
School of Liberal Arts

<i>Name</i>	<i>**Address</i>
Abbott, Robert Lee (2)	Kinston
Abernathy, John Howard (1)	Shelby
Adams, James C. (1)	Winston-Salem
Adams, Louis Edgar, Jr. (2)	Marion, Ind.
Allen, Robert Monroe, Jr. (3)	Winston-Salem
Allred, Mariam Maner (2)	Winston-Salem
Almond, Donald Dorton (1)	Albemarle
Aman, Carey Wallace (3)	Carolina Beach
Ammons, John Graham (1)	Red Springs
Anderson, Graham Franklin (1)	Selma
Anderson, Judson Truett (4)	Durham
Andrews, Frank Hathaway (4)	Rolesville
Andrews, James Bennett (1)	Norfolk, Va.
Anglin, E. Lee, Jr. (3)	Madison
Annis, James B. (3)	Raleigh
Anthony, William Augustas (2)	Gastonia
Applewhite, Mary Chester (2)	Raleigh
Arant, Muriel Kay (4)	Miami, Fla.
Archer, Harry Clifton (1)	Portsmouth, Va.
Arnette, Albert Jerome (4)	Lake View, S. C.
Arney, Marshall Scott, Jr. (4)	Morganton
Arnold, John Matthews (2)	Fuquay Springs
Arrowood, William Drew (1)	Concord
Athanaelos, Pete Ernest (1)	Kannapolis
Ausband, David Wesley (4)	Winston-Salem
Austin, George Willis (1)	Smithfield
Averett, Benjamin Hayes (1)	Oxford
Averitt, Margaret Smith (1)	Winston-Salem
Aycock, Sara Jane (1)	Wake Forest
Aydlett, A. Lawrence (1)	Durham
Ayres, Merle Lloyd (1)	McDonald, Pa.
Bailey, Barry Warrick (1)	Washington, D. C.
Baise, Donald Grady (2)	Raleigh
Baker, Al Gehrig (1)	Colerain
Baker, Bobby Earl (1)	Wake Forest
Baker, Charles Clifton, Jr. (1)	Courtland, Va.
Balatsoukas, Christ G. (2)	Ambridge, Pa.
Ball, John R. (4)	Franklinton

* In parentheses following the name of a student, 4 indicates *Senior*, 3 *Junior*, 2 *Sophomore*, 1 *Freshman*, U *Unclassified*, S *Special*. Some students classified as Seniors will complete degree requirements in January, others in June or August.

** Resident of North Carolina, unless otherwise indicated.

Catalog of Students

<i>Name</i>	<i>Address</i>
Ball, Noble Lee (3)	Gastonia
Ballard, John Worth (1)	Havelock
Banks, John W. (3)	Jacksonville
Barbour, Patricia Anne (2)	Durham
Bard, Arthur Sheldon (4)	Brooklyn, N. Y.
Barefoot, David Caldwell (1)	Wilmington
Barefoot, Duncan Murray (1)	Wilmington
Barefoot, Hugh Lee (4)	Angier
Barefoot, Horace Obed (4)	Wake Forest
Barefoot, Napoleon Bonaparte (4)	Wilmington
Barge, Anne R. (3)	Durham
Barge, Beverly L. (2)	Durham
Barham, Clifton Beverly (1)	Leaksville
Barham, Ida Mae (3)	Rocky Mount
Barham, Lawrence Tolbert (4)	Wake Forest
Barker, F. L., Jr. (4)	Lansing
Barlow, Velma Ann (2)	Kannapolis
Barnes, Billy Ray (1)	Landis
Barnes, Jacquelin Joyce (4)	Boykins, Va.
Barnes, John Marshall, Jr. (2)	Henderson
Barr, Barbara Lee (3)	Charlottesville, Va.
Barrett, Mack G., Jr. (4)	Farmville
Bartholomew, Charles Spurgeon (2)	Durham
Bartholomew, Russell Marvin (1)	Rocky Mount
Bartholomew, Robert Thomas (2)	Rocky Mount
Barwick, Plato Collins, Jr. (1)	Kinston
Baucom, Lloyd Franklin (2)	Marshville
Baxter, Mary Denise (2)	Hopewell, Va.
Bayne, Charlotte Margareét (4)	Ft. Worth, Texas
Beach, William Roseboro (4)	Madison
Beals, Rodney George (2)	Goldsboro
Bean, Richard Louis (2)	Wake Forest
Beatty, Virginia Anne (2)	Spindale
Beck, George Wilson (2)	Wingate
Beck, Nancy Lee (2)	Lexington
Becton, James Louis (3)	Pooler, Ga.
Beddingfield, Peyton Sykes (1)	Bunn
Behrmann, John A. (4)	Hackensack, N. J.
Bell, Barbara Jan (3)	Spartanburg, S. C.
Bell, Berdon M., Jr. (3)	Silver Spring, Md.
Bellamy, Jim Lewis, Jr. (1)	Enfield
Bengel, John R. (3)	Wake Forest
Benner, Claude J., Jr. (2)	Raeford
Bennett, Frank Augustus (2)	Charlotte

Catalog of Students

<i>Name</i>	<i>Address</i>
Best, Cecil G., Jr. (1)	Goldsboro
Best, George Simon (1)	Warsaw
Best, Robert Duane (1)	High Point
Bethune, James Cave (1)	Raleigh
Biggers, Charles James (2)	Gastonia
Binkley, Pauline Edith (3)	Wake Forest
Black, Jimmie Bruce (1)	Harrodsburg, Ky.
Black, Larry Thomas (2)	Burlington
Blair, Catherine Stephens (4)	Charlotte
Blake, John Paul (3)	Lumberton
Bland, James Leonard (4)	Raleigh
Bland, William Lawrence (3)	Burgaw
Blanton, Graham Brinson (2)	Rose Hill
Boggs, Barbara Beals (4)	Goldsboro
Bonzagni, Arthur A. (3)	Wellesley, Mass.
Booe, William Bryan (1)	Winston-Salem
Booth, Katharine Edith (2)	Morganton
Boothe, Linda (3)	Durham
Boston, Gordon Jack (4)	Miami, Fla.
Bouldin, John R. (3)	Pittsboro
Bowen, Wiley Furman (1)	Hoffman
Bowers, Henry Crawford, III (1)	Knightdale
Boyd, Herbert Carroll (1)	Kittrill
Boyd, James Thomas (4)	Statesville
Boyers, Larry Lee (1)	Goldsboro
Boyette, Gray Thomas (3)	Wendell
Boyles, Jean S. (3)	Thomasville
Boyles, Paul Alvah, Jr. (3)	Thomasville
Boyles, Robert Harville (1)	Thomasville
Braddock, Dorothy L. (1)	Morganton
Bradley, Jeanne A. (1)	Waynesville
Bradshaw, Preston Hatcher (3)	Rocky Mount
Brady, Elbert Grey, Jr. (1)	Fayetteville
Brady, Martha Yates (4)	Wake Forest
Bragg, Nicholas Burton (1)	Oxford
Branham, Lester Province, Jr. (4)	Lugoff, S. C.
Brannock, Joseph Edward (4)	Mt. Airy
Braswell, George Wilbur (1)	Emporia, Va.
Bray, Dollie S. (4)	New Bern
Bremer, William U., Jr. (3)	Savannah, Ga.
Brewster, Ralph William (1)	Nashville, Tenn.
Brickhouse, Willis M. (2)	Aulander
Bridgers, Shelton V. (4)	Wendell
Bridges, Ann Shelton (1)	Lattimore

Catalog of Students

<i>Name</i>	<i>Address</i>
Bridges, Bobby Gene (3)	Shelby
Bridges, Elizabeth Phelps (3)	Lattimore
Brincefield, Robert Lee (4)	Burlington
Brinkley, Ida (4)	Colerain
Britt, Charles Frederick (1)	Bladenboro
Britt, Joe Freeman (3)	Lumberton
Britt, Mildred Dell (3)	Fairmont
Britt, Morris Franklin (1)	Lumberton
Britt, Mary Stevenson (1)	Mount Olive
Britton, Raymond Lenon (3)	Roanoke Rapids
Broadwell, Joyce Wilkins (1)	Durham
Broadway, Peggy Jim (1)	Lexington
Brock, Mary Louise (3)	Charlotte
Brooks, Anita M. (4)	Canton
Brooks, Dorothy (4)	Yadkinville
Brooks, Shirley Dianne (4)	Camp Lejeune
Brookshire, Clifford Lee (4)	Asheville
Brown, Harold Ray (2)	Zebulon
Brown, Jo Ann (2)	West Jefferson
Bryan, Dorothy Jean (2)	Raleigh
Bryant, David Robert (1)	Greensboro
Bryant, Jack D. (2)	Gretna, Va.
Buie, Thomas Edison, Jr. (2)	Bladenboro
Bullock, Durell D. (4)	Charlotte
Bullock, Joseph Edwin (2)	Lumberton
Bullock, Lillian Edwina (1)	Butner
Bunn, George Philip (2)	Castalia
Bunn, Thomas Cade (1)	Wendell
Burch, James Ward (3)	Gastonia
Burcham, Frances Devon (3)	State Road
Burden, Max M. (3)	Woodville
Burden, Martha V. (4)	Ahoskie
Burns, Paul Lacy (2)	Roxboro
Burns, William David (2)	Belmont
Burroughs, Edward Gilbert (1)	Norfolk, Va.
Burt, Joe Howard (1)	Enfield
Butler, Jean (4)	Charlotte
Butler, Mary Josephine (1)	Charlotte
Butler, Vivian Ama (2)	Salem, N. J.
Cabe, Carolyn Lee (2)	Canton
Cabiness, Douglas Dwight (1)	Shelby
Cadd, Ella Mae (3)	Roanoke, Va.
Caesar, Bernard (1)	Philadelphia, Pa.
Cain, Harold Sloan (1)	Hamptonville

Catalog of Students

<i>Name</i>	<i>Address</i>
Caldwell, Bobby Lee (4)	Maiden
Caldwell, Fay P. (4)	Zebulon
Caldwell, Johnnie L. (3)	Zebulon
Caldwell, Robert David (3)	Lumberton
Campbell, James Archibald (3)	Buies Creek
Canady, Donald Raymond (2)	Fayetteville
Canipe, Dorothy Ann (4)	Hendersonville
Canipe, Tommie Lee (4)	Weldon
Capps, James Russell (4)	Raleigh
Carlton, Carol Jane (4)	Warsaw
Carlton, L. C., Jr. (2)	Kinston
Carlyle, Ann Marie (1)	Burlington
Carpenter, Coy Cornelius, Jr. (4)	Winston-Salem
Carpenter, Charles Walter (1)	Canton
Carpenter, Sam Tyler, Jr. (1)	Sparta, Ga.
Carper, Homer Bryce (1)	Amma, W. Va.
Carr, Wendell Lee (1)	Muncie, Ind.
Carroll, Edwin Brewer (4)	Roseboro
Carson, Dolores Ann (1)	Durham
Carson, Raymond Troy, Jr. (1)	Portsmouth, Va.
Carswell, Guy Hamilton (1)	Orlando, Fla.
Carter, Charles J. (3)	Asheville
Carter, Gene Reid (1)	Kelford
Carter, Sidney Royal (1)	Clinton
Casey, James Clifton (4)	Kinston
Cash, Doris Anne (1)	Winston-Salem
Castner, Jessie James (2)	Dahlgren, Va.
Cecil, Robert Leland (1)	Lexington
Ceros, Joseph James (1)	Chatham, Ont. Canada
Chambers, James Douglas (1)	Nashville
Chamblee, Virginia Marietta (2)	Richmond, Va.
Chandler, Josephine (2)	Fayetteville
Cherry, Charles Shules (3)	Roseboro
Chesney, Robert Milton, Jr. (2)	Matthews
Chester, Robert Davis (1)	Lenoir
Christman, Harold Grey (1)	Greensboro
Church, Milton Lowe (2)	Winston-Salem
Clark, Ann Laurine (2)	Neuse
Clark, Glenn Refford, Jr. (1)	Reidsville
Clark, James Wemyss (1)	Asheboro
Clark, Peggy Anne (1)	Winston-Salem
Clark, Rogers Howell (1)	Elizabethtown
Clark, Rachel Louise (2)	Raleigh
Clark, Walter Edgar, Jr. (3)	Asheville

<i>Name</i>	<i>Address</i>
Claxton, Manning Zachariah, Jr. (1)	Dublin, Ga.
Clayton, George E., Jr. (4)	Pottstown, Pa.
Cleary, Jimmie Ray (3)	North Wilkesboro
Clemens, Gerald Lee (4)	Pleasantville, N. J.
Clement, Andrew William, Jr. (2)	Watertown, N. Y.
Clodfelter, Edward Parrish (1)	Randleman
Coates, John Thomas (1)	Saluda
Cobb, Billy Ray (1)	Durham
Coble, Alton Arlie (3)	Rockingham
Cocke, Virginia Knight (4)	Wake Forest
Coghill, George Parham (1)	Henderson
Collie, Jacqueline Glenn (2)	Bailey
Collins, Billy Thomas (2)	Hobbsville
Collins, Earlie Glenn, Jr. (2)	Henderson
Collins, Richard Lindsay, Jr. (2)	Rocky Mount
Colmer, Marjorie Elizabeth (1)	Greensboro
Connelly, William Alfonso (1)	Morganton
Conner, Kenneth Gene (1)	Warwick, Va.
Conner, Walter Clark, Jr. (1)	Rich Square
Conner, Wallace Jackson (2)	Newport
Consoles, Nicholas A. (2)	Lynn, Mass.
Conway, Jay Ronald (2)	Moorestown, N. J.
Cook, John Philip (4)	West Belmar, N. J.
Cook, Martha Bond (2)	Moultrie, Ga.
Cook, Robert Joseph (2)	Avon Park, Fla.
Cooke, Dinah Jean (3)	Aulander
Cooper, Wayne Turman (1)	Union Mills
Copeland, Gary Benjamin (3)	Beaufort
Coppedge, William Sidney (1)	Rocky Mount
Copple, Henry Ellis, III (1)	Monroe
Copple, Martha F. (4)	Monroe
Corbett, Marian Helen (3)	Wilmington
Cornwell, Ann Huffman (1)	Morganton
Corwin, Robert Francis (1)	Dover, N. J.
Costner, Roy B., Jr. (1)	Shelby
Cottrell, Allan Jack (1)	Pfafftown
Coughlin, Callie Anne (4)	Big Stone Gap, Va.
Councilman, Emily Mae (1)	Burlington
Covington, Thomas Jefferson (2)	Wadesboro
Cowley, Joseph Edward (1)	Charleston, W. Va.
Cox, George Logan (1)	Greensboro
Cox, Kenneth B. (1)	Marietta, S. C.
Craft, Robert Pitt (1)	Pinetops
Crapps, William Eddie (2)	Hickory

Catalog of Students

<i>Name</i>	<i>Address</i>
Craver, Donald H. (2)	Mocksville
Crawley, Joseph Thomas, Jr. (1)	Fayetteville
Creech, Jerry Walton (1)	Fayetteville
Crompton, James Richard (1)	Alexandria, Va.
Crook, Ila Isabelle (1)	Yanceyville
Crosswell, James J. (3)	Wake Forest
Croston, Claude Henry (3)	Haverhill, Mass.
Crouch, Marshall Landreth (1)	Leaksville
Crowell, Mary Elizabeth (1)	Concord
Crump, Frank Branch (1)	Enfield
Crumpler, Earl Dean (2)	Roanoke Rapids
Crumpler, Francis Hunter (1)	Roanoke Rapids
Crumpler, Naomi L. (3)	Baltimore, Md.
Cumby, Betty Aileen (3)	High Point
Curry, Meredyth P. (2)	Salemburg
Curtis, Patricia McCormick (1)	Rowland
Dail, Barbara Nathene (1)	Edenton
Dalrymple, James Albert (1)	Phillipsburg, N. J.
Daniel, Frederick Eugene (1)	Spring Hope
Daniel, Gary Frank (1)	Spindale
Daniels, Ernest Joseph (3)	Wake Forest
Daniels, Richard A. (1)	South Portland, Me.
Danner, Shirley Mae (3)	Piney River, Va.
Dare, LeRoy J. (3)	Raleigh
Daughtridge, Clay C. (3)	Rocky Mount
Davenport, William Lloyd (4)	Alexandria, Va.
Davis, Elmer Gray, Jr. (4)	Lexington
Davis, George Dodamead, Jr. (2)	Wake Forest
Davis, Gordon Morris (2)	Beaufort
Davis, Jean Elaine (1)	Dover, Dela.
Davis, Lowell Dean (2)	Johnston City, Ill.
Davis, Nancy Lou (3)	Raleigh
Davis, Robert Lee (2)	Wadesboro
Davis, Robert McDonald (1)	Beaufort
Davis, William Lee (1)	Danville, Va.
Davison, Edward Terry (3)	Brooklyn, N. Y.
Dawkins, Johnny Lee (1)	Fayetteville
Daye, Frank Earl (1)	Maiden
Dean, Howard Arnold, Jr. (3)	Atlantic City, N. J.
Dean, John Cramer (4)	Oxford
DeArmon, Edd W., Jr. (4)	Washington, D. C.
Deaton, George Julius (4)	Liberty
Deaton, Philip Lee (2)	Akron, Ohio
Deaton, Sue Perry (3)	Charlotte

Catalog of Students

<i>Name</i>	<i>Address</i>
DeHart, Murray Lee, Jr. (4)	Mt. Airy
Denmark, William Craddock (1)	Goldsboro
Dennis, George Alexander, Jr. (1)	So. Norfolk, Va.
Denson, Joe Roland (3)	Charlotte
DeVinney, Richard Franklin (2)	Old Fort
DeVos, John Burnell (4)	Hinsdale, Ill.
Dickens, Grady C. (3)	Roanoke Rapids
Dilthey, Ronald Conrad (2)	Long Island, N. Y.
Dissel, James G. (4)	Wake Forest
Dissel, Lucille D. (1)	Wake Forest
Dixon, Huberta Caryl (4)	Raleigh
Dixon, John Barnabas (1)	Raleigh
Doggett, Charles Hamrick, Jr. (2)	Greensboro
Dotson, William Grady, Jr. (3)	Badin
Douthit, James Earl (2)	Bryson City
Downs, Simon M., Jr. (2)	Canton
Doyle, Grady B. (2)	Zebulon
Drake, Cleo Clark (2)	Kannapolis
Draper, Joseph Collins (1)	Rich Square
Driver, June Elizabeth (4)	Raleigh
Drum, Barbara Ann (3)	Newton
Drum, David Jerry (2)	Asheville
Dudley, Thomas Rufus (1)	Shelby
Dula, William Alfred (4)	Kipling
Dunn, Jim Leonidas (3)	Scotland Neck
Dunn, Mary Ann (4)	Scotland Neck
Durham, Erastus Jones, Jr. (2)	Roaring River
Durham, John Eddie, Jr. (4)	Mocksville
Durham, John I. (4)	Wallace
Eames, Betty Ann (1)	Wake Forest
Earle, John Rochester (1)	Louisburg
Earley, Charles Franklin (4)	Ahoskie
Early, Waldo Dwight, Jr. (3)	Goldsboro
Eberhart, John Alsa, Jr. (1)	Raleigh
Edge, Thomas Hilburn (1)	Raleigh
Edinger, William R. (1)	Durham
Edwards, Charles Dean (2)	Elkin
Edwards, Dean Eugene (3)	Wilkesboro
Edwards, Donald Elwood (2)	Rocky Mount
Edwards, Janice Daphne (3)	Wilmington
Edwards, Laura Mae (3)	Lillington
Edwards, Mildred Joyce (3)	Spring Hope
Egerton, William G. (2)	Saluda
Ellington, Thomas Alexander (3)	Cramerton

Catalog of Students

<i>Name</i>	<i>Address</i>
Ellis, Dorothy Gray (4)	Winston-Salem
Ellis, Ruby Virginia (4)	Morrisville
Ellis, Warren Hackney (1)	Lumberton
Elmore, Joseph Elliot (3)	Franklinton
Elmore, Thomas Morris (3)	Franklinton
Ethridge, Kenneth Sawyer (1)	Norfolk, Va.
Eubank, Luther Joseph, Jr. (3)	New Bern
Evans, Nancy Catherine (3)	Boardman
Fairbanks, George Freeman, Jr. (1)	Raleigh
Farnsworth, Carolyn (2)	Wilmington
Farrow, Donald Monroe (4)	Wilmington
Faulk, James Grady (2)	Charlotte
Featherstone, James Paul (1)	Cramerton
Feeney, Margaret (2)	Charlotte
Ferguson, Edward Earl (2)	Havelock
Ferguson, Thomas T. (3)	Whiteville
Ferrell, Carroll Owen (2)	South Boston, Va.
Ferris, William Earl (4)	Greensboro
Fichter, Wilbur Bryan (2)	Kinston
Finger, Jon Robert (1)	Kannapolis
Fisher, Marjorie E. (2)	Rockwell
Fisher, Robert W. (2)	Canton
Fisher, Willis Gerald (1)	Fairmont
Fitts, Charles Nelson (1)	Roanoke Rapids
Fitzgibbons, Ernest W. (1)	W. Mifflin Boro., Pa.
Flaherty, Julian Rupert (1)	Raleigh
Flinchum, Jimmy Henderson (1)	Bassett, Va.
Flippin, Gloria Boyd (2)	Pilot Mountain
Floyd, James Hammond (1)	Timmons ville, S. C.
Flynn, Samuel Carson, Jr. (4)	Wananish
Fogleman, Nancy Brooks (1)	Charlottesville, Va.
Ford, M. Christine (3)	Holly Hill, S. C.
Forrest, Rufus Hyatt (U)	Wake Forest B.A., East Carolina, 1936
Forrester, James Summers (1)	Wake Forest
Fortenberry, Joseph Harold (1)	Startex, S. C.
Fouts, Dover Reece, Jr. (4)	Burnsville
Francis, Frederic Nathan (1)	Wake Forest
Frank, Harry Thomas (3)	Newport News, Va.
Frauson, Jack Henry (1)	Mahwah, N. J.
Frazier, Richard Ellis (1)	Henderson
Frazier, Thomas Theodore (1)	Henderson
Freeman, Kenneth David (3)	Elkin
Freemon, Mary Edna (1)	Greensboro

<i>Name</i>	<i>Address</i>
Freemon, Wallace Groome (1)	Greensboro
Frink, Nan Kelly (2)	Bladenboro
Fulp, Ted R. (4)	Lewisville
Funderburk, Roy Thomas (3)	Wake Forest
Futrelle, Duncan Lacy (4)	Wilmington
Gaddy, George Manley (2)	Wilmington
Gaddy, Robert E. (3)	Raleigh
Gale, Jean Elizabeth (4)	Salemburg
Gardner, Benjamin Norfleet (3)	Fuquay Springs
Gardone, Michael Joseph, Jr. (1)	Pittsburgh, Pa.
Garren, Robert Davies (2)	Asheville
Garrison, William Donald (4)	Reidsville
Gatlin, Hallie Leon (1)	Raeford
Geer, Barbara (4)	Rutherfordton
Gentry, Marvin Dean (2)	King
George, Maurice H. (4)	Winston-Salem
Gerdes, Jon H. (2)	Wilmington
Gerring, John Albert (2)	Clinton, S. C.
Gibson, James Michael (4)	Bryson City
Gibson, Thomas Julius (3)	Waynesville
Gibson, Zenith Ann (4)	Bennetttsville, S. C.
Gilley, James Ray (1)	Winston-Salem
Gilley, Sylvia Ray (3)	Winston-Salem
Glance, Buddy Roger (1)	Canton
Glover, Joan Dale (4)	Asheville
Goerlich, Robert Frank (1)	Union, N. J.
Gooch, Erlene Janet (2)	Durham
Good, James West (3)	Roanoke, Va.
Gore, Frank Landrum (1)	Rockingham
Gore, Harold Lynn (4)	Shallotte
Gouldman, Elizabeth (4)	Fayetteville
Graham, Claude R. (4)	Danville, Va.
Graham, Douglas Adrian (1)	Salisbury
Granger, Rachel Louise (4)	Conover
Grant, William Edgar (1)	Marshville
Gray, Marvin Kenneth (1)	Charlotte
Green, Caroline Tate (1)	Thomasville
Green, Robert Lee, Jr. (1)	York, Pa.
Greene, Arland Hobart, Jr. (1)	Mooreboro
Greene, Charles Hilliard (3)	Centralia, Wash.
Greene, Charles Stanley (4)	Lawndale
Greene, Carl Wilson (4)	Neuse
Greene, Daylor Thomas (1)	Spring Hope
Greene, Ira Norman [†] (4)	Lenoir

Catalog of Students

<i>Name</i>	<i>Address</i>
Greene, Samuel Allen (1)	Lawndale
Greenway, Elbert Owen (4)	Icard
Gresham, Edwin B., III (1)	Greensboro
Griffin, Albert Oscar (2)	Winston-Salem
Griffin, Hubert Preston (1)	Concord
Grissom, Durward B. (3)	Henderson
Gryder, Danny E. (3)	Roanoke, Va.
Gulley, Gloria (3)	Wake Forest
Gurganus, Barbara (3)	Williamston
Guthrie, Walton B., Jr. (2)	Fayetteville
Hagerty, Glen Harry (1)	Duquesne, Pa.
Hall, John Hardy (4)	McDonald
Hall, Roderick Holsworth (1)	Logan, W. Va.
Hall, Velna (1)	Yadkinville
Halstead, Roland Otto, Jr. (1)	Creeds, Va.
Hames, Gilbert H., Jr. (4)	Forest City
Hampton, Mary Ann (3)	Forest City
Hamrick, Elizabeth E. (3)	Cliffside
Hansen, Betty Jo (3)	Raleigh
Harding, Major Best (2)	Charlotte
Hardy, Ann Mason (2)	La Grange
Harrell, James Liston (1)	Norfolk, Va.
Harris, Douglas Reid (1)	Troy
Harris, Donald Thomas (1)	Charlotte
Harris, Harvey Washburn (3)	Hickory
Harris, Jimmy Truett (1)	Raleigh
Harris, Wilbur Clyde (1)	Conetoe
Harris, William Styron, Jr. (1)	Goldsboro
Harrison, John Burton, Jr. (3)	Edenton
Harrison, Lloyd Herritage (1)	Wilmington
Hartis, Thomas Edgar (3)	Kannapolis
Hartness, Albert Ray (2)	Statesville
Hartsell, Robert Cleo (1)	Mt. Gilead
Harvell, Judith Allen (2)	Wallace
Hastings, Theodore Kern, III (1)	Orlando, Fla.
Hasty, John Henderson (1)	Charlotte
Hauser, Sammie Joe (1)	Winston-Salem
Hayes, Bruce Richard (2)	Lexington
Hayes, James H. (2)	North Wilkesboro
Hayes, James Robert, Jr. (3)	Raleigh
Haynes, Nell (2)	Lexington
Haywood, Arlivia Jane (3)	Rockingham
Haywood, Sarah Jeanette (1)	Rockingham
Healy, Thomas Michael (2)	Philadelphia, Pa.

Catalog of Students

Name

Address

Hebel, John Frederick (1)	Taos, N. M.
Hedgpeth, Louten Rhodes, Jr.	Lumberton
Hedrick, Miles Carter (1)	Rocky Mount
Hedrick, Robert Cecil (1)	Lexington
Hedrick, Robert Taylor (3)	Raleigh
Helms, Guy Pinkney (3)	Maiden
Helms, Jefferson Bivins (1)	Morganton
Henderson, Robert Bowles (2)	Dunn
Hendrix, Helen Ruth (2)	Charlotte
Hendrix, T. R., Jr. (1)	Trinity
Herman, Darlene J. (2)	Kannapolis
Herring, Margaret (1)	Winston-Salem
Herring, Owen Fennell, III (3)	Wake Forest
Herrmann, Roger W. (1)	Ft. Bragg
Hester, Henry M. (3)	Hurdle Mills
Hicks, Alden Lee (4)	Staley
Hicks, Juanita Jane (1)	Wilson
Hill, Barbara (1)	Kannapolis
Hill, Charles Wray (4)	Rutherfordton
Hill, Edward Martin (1)	Raleigh
Hill, William Kenneth (2)	Ocala, Fla.
Hillenbrand, Dean William (2)	Arlington, Va.
Hines, Robert Morris (1)	Raleigh
Hinkle, Ava Alliene (3)	Thomasville
Hinkle, Sybil Carol (1)	Thomasville
Hinson, Charles Sidney (4)	Fair Bluff
Hinson, Jimmy Darrell (2)	High Point
Hirano, David (2)	Honolulu, Hawaii
Hobbs, James Lee (1)	Clinton
Hogan, Edward Thomas (3)	Durham
Holcomb, Wilkes Richard (2)	Fayetteville
Holden, Emory Thurston, Jr. (3)	Wilmington
Holden, John Herbert (U)	Supply
B.S., N. C. State, 1941	
Holliday, Wilton O., Jr. (2)	Rocky Mount
Hollifield, Morris Shufford (4)	Chesnee, S. C.
Hollingsworth, Walter Claudius (3)	Fayetteville
Holoman, William D., Jr. (3)	Raleigh
Holt, Currie Linwood (2)	Graham
Holt, Raleigh Alton, Jr. (1)	Nesmith, S. C.
Holt, Winfred Dale (1)	Loris, S. C.
Homesly, James Harold (2)	Cherryville
Hopkins, Henry B. (1)	Middlesex
Horn, William James (1)	Shelby

Catalog of Students

<i>Name</i>	<i>Address</i>
Horton, Edward J. (4)	Roanoke, Va.
Horton, John Banner (1)	Vilas
Hough, Joseph C., Jr. (4)	Star
Hough, John McManus, Jr. (2)	Leaksville
Hovis, Pascal L. (2)	Gastonia
Howe, Chester H. (2)	San Diego, Calif.
Howell, Barbara Ann (1)	Oakboro
Howell, William B. (2)	Raleigh
Hudson, Harold Hamilton (2)	Warwick, Va.
Hudspeth, Frank Mason (3)	Belmont
Huff, Joseph Vernon (1)	Roxboro
Huff, Thomas Jackson (3)	Wake Forest
Huggins, Herbert E. (4)	Clarkton
Hughes, David Franklin (1)	Newnan, Ga.
Hughes, Dorothea G. (1)	West Jefferson
Hughes, Garnette DeFord (2)	Ahoskie
Hulin, Charles Jesse, III (1)	Durham
Humphrey, Donald Boyd (4)	Lumberton
Hunt, Evelyn Marie (1)	Durham
Hunter, Carolyn Paul (3)	Raleigh
Hunter, William Campbell (1)	Raleigh
Hunter, Willard Mitchell (1)	Lincoln Park, Pa.
Huntley, William K. (1)	Smithfield
Hurst, Betsy (3)	Wilmington
Hurst, Jean Elizabeth (2)	Durham
Hurt, Eleanor Elizabeth (2)	Rocky Mount
Huskey, Cornelia Suzanne (2)	Kannapolis
Huskins, Betty Jo (3)	Lenoir
Hutchins, Edith Carolyn (1)	Canton
Hutchins, Joseph Ramsey (1)	Winston-Salem
Hutchinson, James McRae (1)	Elizabethtown
Huth, Gerald Bernard (2)	Floyd Knobs, Ind.
Icard, Jimmy Winslow (2)	Kannapolis
Ingle, Homer Larry (1)	Greensboro
Ingram, George Moody (3)	Lilesville
Isenhour, M. Courtney (4)	Jacksonville, Fla.
Jackson, Cecil Cairnes (3)	Asheville
Jackson, Franklin Nance (1)	Clinton
Jacobs, Joseph Edmund (1)	Ahoskie
James, Charles Lawrence (1)	Elkin
James, David Earl (2)	Charlotte
James, Ralph Emerson (1)	Asheville
Jarratt, Sarah Dunreath (2)	East Bend
Jeans, James Beckley (1)	Emporia, Va.

<i>Name</i>	<i>Address</i>
Jeffords, Robert Sidney (2)	Germananton
Jenkins, James Cornelius (1)	Cramerton
Jennette, Mildred Carol (2)	Westminster, Md.
Jernigan, Troy Joyner (1)	Ahoskie
Johnson, Ada Glenda (4)	Sims
Johnson, Alan G. (4)	Wake Forest
Johnson, Anna Rae (1)	Rose Hill
Johnson, Darwin Tip (1)	Winston-Salem
Johnson, George Edward (1)	Wilmington
Johnson, Gwendolyn M. (2)	Benson
Johnson, James Donald (1)	Benson
Johnson, John J. (U)	Lenoir
Johnson, James Thomas (4)	Harrells
Johnson, Luther Charles (1)	Elkin
Johnson, Richard Gray (1)	East Bend
Jones, Arthur Burnice (4)	Roseboro
Jones, Bobby Carroll (2)	Raleigh
Jones, Clyde Franklin, Jr. (2)	Siler City
Jones, Dorval Thompson (3)	Raleigh
Jones, Fred Lowell (1)	Greensboro
Jones, Glenn Clark (2)	Raleigh
Jones, Jo Carol (3)	Shelby
Jones, James Grady (4)	Pembroke
Jones, Oscar Taylor (1)	Mt. Olive
Jones, Robert Sommerville (4)	Raleigh
Jones, William Pendleton (1)	Darlington, S. C.
Jones, Walter Sawyer (2)	Portsmouth, Va.
Jordan, Mary Elizabeth (4)	Charlotte
Jordan, Patrick Wayne (1)	Ahoskie
Jordan, Robert S., III (3)	Danville, Va.
Kafer, Helen Seifert (1)	New Bern
Kafer, Oscar Adolph (1)	New Bern
Kehoe, John Edward (3)	Hollywood, Fla.
Keith, Willian Carter (2)	Elizabethtown
Keller, Janice Marie (1)	Beaufort
Kendrick, Benjamin Jenkins (4)	Monroe
Kennedy, Doris Lee (3)	Charlotte
Kennedy, Paul Jennings, Jr. (1)	Charlotte
Kerfoot, Henry D., Jr., (2)	Arlington, Va.
Kerley, Betty Sue (1)	Louisburg
Ketchie, Jay Lester (2)	Winston-Salem
Ketner, Bruce Alden (2)	Rockwell
Ketner, William Don (2)	Rockwell
Kilby, Dwight Thomas (1)	North Wilkesboro

Catalog of Students

<i>Name</i>	<i>Address</i>
Killian, Joseph Howard, Jr. (2)	Atlanta, Ga.
Killian, Mary Ann (2)	Franklin
Killian, Paul (2)	Franklin
Kincaid, Dennis Klutz (1)	Granite Falls
King, Glenn Alden (4)	Hickory
King, George Edward (2)	Raleigh
King, Hugh Phillip (1)	Durham
King, Jo Ann (2)	Moncks Corner, S. C.
King, Nancy Harolyn (2)	Ridgeville, S. C.
King, Ottis Lee (1)	Richlands
Kingman, Alexander Barry (2)	Winston-Salem
Kinjo, Seiki (4)	Shuri, Okinawa
Kinlaw, Johnny Bradley (4)	Gastonia
Kinnett, Nancy (4)	Burlington
Kinser, Clyde Wayne (4)	Asheville
Kirby, William Bert, Jr. (3)	Charlotte
Kirkman, Alvin Victor, Jr. (4)	Lexington
Kitchen, Thomas Ward (4)	Greenville, S. C.
Kitchin, Margaret Ann (2)	Maxton
Kitchin, Alvin Paul, Jr. (1)	Wadesboro
Knott, Geoffrey Douglas (4)	Oxford
Koontz, Robert Lee Von (1)	Lexington
Ladd, Eddie Barton (1)	Durham
Ladner, Jack Kenneth (2)	Pittsburgh, Pa.
Lake, Isaac Beverly, Jr. (4)	Wake Forest
Lake, Virginia Austin (3)	Wake Forest
Lamm, Stanley Harold (1)	Spring Hope
Lampley, Rebecca Glynn (1)	Charlotte
Lancaster, Joseph Guilford, III (1)	Rocky Mount
Lancaster, Thelma Mae (3)	Rocky Mount
Land, Barbara Ann (4)	Rocky Mount
Lang, Joseph Delano (3)	Gatesville
Lang, Karla Marie (1)	Morganton
Langston, Malcom Ray (1)	Newport News, Va.
Lanier, Hubert Ellis (2)	Burgaw
Lanier, Thera Ann (3)	Wilmington
Lassiter, Cornelius Everett (1)	Potocasi
Lassiter, Edward A. (U)	Sunbury
Laughrun, Lynne Hart (1)	Forest City
Laughrun, William Augustus (4)	Forest City
Lawing, Alvin Leon, Jr. (2)	Lincolnton
Lawing, Bob Wilson (1)	Gastonia
Lawrence, Boyce Braxton (1)	Windsor
Ledbetter, Barbara (2)	Winston-Salem

Catalog of Students

<i>Name</i>	<i>Address</i>
Lee, Robert E. (1)	Yolyn, W. Va.
Lee, Robert Earl, Jr. (U)	Wake Forest
Lee, William Frederick (2)	Rocky Mount
Lee, William Pert (1)	Lexington
Leonard, Patricia Ann (1)	Raleigh
LeRoy, Edward Carwile (4)	Elizabeth City
Lethcoe, Charles Clinton (1)	Charlotte
Lewis, Anne Sloan (1)	Reidsville
Lewis, Charlotte Hedgpeth (4)	Lumberton
Lewis, David Randall (2)	Goldsboro
Lewis, Harriet Jane (1)	Jacksonville, Fla.
Lewis, Jane Adams (2)	Salisbury
Lewis, Jane Carol (1)	Winston-Salem
Lewis, Kermit Doughton (1)	Mebane
Lewis, William Herbert (1)	Cascade, Va.
Lide, Anne (3)	Wake Forest
Lineberger, John Dixon, Jr. (2)	Raleigh
Littleton, Lowell Arthur (3)	Ashland, N. J.
Littleton, Tucker Reed (1)	Swansboro
Lively, Mary Ellen (4)	Atlanta, Ga.
Livengood, William Lee (4)	Dale, Ind.
Lockerman, Ted Brooks (1)	Clinton
Loftin, Larry Henry (1)	Canton
Loftis, Mary Ellen (1)	Brevard
Logsdon, Donald Neil (3)	West Palm Beach, Fla.
Long, Frances Nan (3)	Belmont
Lord, Pellerree Hearn (2)	Winston-Salem
Lovelace, Don Hoyle (4)	Forest City
Lovelace, Daniel Wallace (1)	Canton
Lovelace, Joe Baxter (1)	Forest City
Lutz, James Boyte (1)	Lawndale
Lyles, William Otto, Jr. (4)	Durham
Lynam, William Milton (1)	Wake Forest
McAloney, Brent Carson (1)	Toccoa, Ga.
McBee, Virginia Gray (3)	Marion
McClain, Kathryn R. (1)	Asheville
McCleney, Hubert Chester (4)	Chadbourn
McCollough, Joe Lawrence (1)	Durham
McCurry, Neil Davis (1)	Shelby
McDaniel, George Murle, Jr. (2)	Evergreen
McDaniel, Leslie Bruce (4)	Spring Lake
McDaniel, Richard Creecy (1)	Norfolk, Va.
McDonald, Ardell H., Jr. (1)	Morehead City
McDowell, Charles Lindsay (4)	Belmont

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<i>Name</i>	<i>Address</i>
McDuffie, William Manuel (1)	Kannapolis
McGinley, Jack (2)	Blackwood, N. J.
McGuire, Edward Bruce (4)	Pisgah Forest
McIlwain, Rosalyn Louise (2)	Belton, S. C.
McIntyre, Sara Minta (4)	Lumberton
McKay, David R. (4)	Wake Forest
McKee, David Lee (3)	Belton, S. C.
McKeel, Joseph Watson (3)	Newport News, Va.
McKeel, Luther, Jr. (3)	Wilson
McKinney, Horace Albert (2)	Raleigh
McLain, Isaac Albert, Jr. (2)	Marion
McLaurin, Horace Lee (3)	Durham
McLaurin, Ronald Odell (2)	Fayetteville
McSwain, Patricia Jean (4)	Shelby
McTyre, Oberia Fox (3)	South Hill, Va.
Mabe, Coy Ephraim (2)	Prospect Hill
Macon, Charles Wilbur (1)	Raleigh
Maddry, Charles Alexander, Jr. (1)	Durham
Madison, John Luther (3)	Jonesville
Mallison, Joseph Morton (1)	Spring Hope
Mallory, John Lawrence (2)	Statesville
Maner, Sara Jean (4)	Charlotte
Mangum, Carl Wesley, Jr. (U)	Rocky Mount
B.A., 1951	
Mangum, Sylvia Ruth (2)	Durham
Mann, Gordon Tyler (1)	New Hill
Mann, Robert Fletcher (4)	Enfield
Manor, Hubert Avery (1)	Huntersville
Maplesden, Hugh Allison (1)	Athens, Ala.
Marchese, Salvatore Thomas (1)	Dunmore, Pa.
Marlow, James Wade (U)	Concord
Marshall, Claude Burdette (3)	Jacksonville
Marshburn, Ernest Haywood (1)	Richlands
Martin, Bernard Murray (2)	Bassett, Va.
Massey, Barbara Ann (1)	Greensboro
Mast, Davis P. (U)	Sugar Grove
Mast, George R. (1)	Sugar Grove
Matheny, William Douglas (1)	Columbia, Tenn.
Matthews, Charles Edward (1)	Roseboro
Matthews, James David (1)	Bessemer City
Matthews, Wilbur Pullen, Jr. (3)	Raleigh
Maulden, Hilda J. (3)	Kannapolis
Maulden, Bobby Lane (2)	Houston, Texas
Mauney, Betty Joan (3)	Spindale

<i>Name</i>	<i>Address</i>
Mauney, Ray Dean (1)	Cherryville
May, Edgar Warren, Jr. (1)	Spring Hope
May, Marion Penelope (1)	Spring Hope
Mayberry, Norris Wesley (1)	North Wilkesboro
Maye, J. H., Jr. (3)	Raleigh
Maynard, Charles Douglas (4)	San Jose, Costa Rica
Meadows, Charles Edwin (3)	Kernersville
Medford, Frank E. (2)	Canton
Meletis, Peter Thomas (4)	Raleigh
Melville, Sandra Corinna (1)	Winston-Salem
Melvin, Wesley Dennis (2)	Durham
Memory, Jasper Durham (3)	Wake Forest
Merola, Matthew (3)	Mt. Vernon, N. Y.
Merritt, Joan (1)	Miami, Fla.
Methvin, Dura Jane (1)	Fayetteville
Meyer, Louis B. (U)	Enfield
Mick, John Carl (1)	Riverside, N. J.
Miller, Calvin Hassel (U)	Jefferson
B.A., 1953	
Miller, Edward Winston, Jr. (1)	Bennettsville, S. C.
Miller, George Guy, Jr. (1)	Siler City
Miller, John Thomas (1)	Ashland, Ohio
Miller, Lynn F. (U)	Kingsport, Tenn.
Miller, Terry Lee (1)	Rockwell
Mills, Bascom Palmer (3)	Jacksonville, Fla.
Mills, Robert Maxwell (2)	Concord
Millsaps, Joe Thomas (2)	Mooresville
Mishoe, Thomas M. (4)	Tabor City
Mitchell, Juanna Joy (2)	Zebulon
Mitchell, Portia Vann (3)	Fuquay Springs
Mitchell, Vernon Fuller (4)	Rolesville
Mobley, Billy Thrower (3)	Rocky Mount
Modlin, Elver Clair (1)	Williamston
Monroe, Donald Ray (3)	High Point
Monteith, Mack H. (1)	Sylva
Mooneyham, Bobby June (1)	Raleigh
Moore, Adron Durant (2)	Wallace
Moore, Carl Boone (4)	Mt. Holly
Moore, Charles Edward (1)	Charlotte
Moore, Ernest Linwood, Jr. (2)	Franklinton
Moore, Harold Hooks (2)	Smithfield
Moore, Harold Lee (3)	Hickory
Moore, Patti (1)	Wilmington
Moore, Robin Obadiah (1)	Carrollton, Ga.

Catalog of Students

<i>Name</i>	<i>Address</i>
Moore, Shirley Ray (3)	Yadkinville
Moore, William Alexander (U)	Forest City
Moretz, Thomas H. (4)	Asheville
Morgan, Henry Delma (1)	Cary
Morris, George Thomas Arnold (4)	Raleigh
Morris, Thomas Ellsworth (4)	Albemarle
Morris, Thomas Hansley (1)	Barco
Morris, William LeRoy (3)	Lincolnton
Morrow, David Francis (3)	Albemarle
Morrow, John Thomas (2)	Rock Hill, S. C.
Moss, Clyde Emmanuel (1)	Gastonia
Moss, Dan Brawley (1)	Enfield
Mudge, Shirley Ann (3)	Fuquay Springs
Munn, Charles Hampton (1)	Badin
Munn, Sylvia Lorraine (3)	Badin
Murdock, Jack (2)	Raleigh
Murphy, Patricia Westbrook (4)	Asheville
Muse, Oren E. (2)	Charlotte
Musgrave, James Robert, Jr. (1)	Goldsboro
Myers, Gary Kirby (1)	Lexington
Myers, Lewis Albert (3)	Pamplico, S. C.
Neal, Patricia (3)	Caroleen
Neal, Ruby Bowles (4)	Essex
Neal, Woodrow Wilson (3)	Essex
Nelson, Charles Matthew (1)	Nelson, Va.
Nelson, William Ray (4)	Wake Forest
NeSmith, Robert Julian (4)	Dalton, Ga.
Nettles, Johnny Eugene (2)	Salisbury
Newman, Charles Virgil (3)	Wake Forest
Newman, Stewart Albert (2)	Wake Forest
Newsome, Heber Hampton, Jr. (1)	Ahoskie
Noel, William Walter, Jr. (3)	Henderson
Northcutt, Robert LeRoy (1)	Durham
Nostrandt, Robert Vincent (1)	Danville, Va.
Nowell, Charles Grady (3)	Wendell
Oberg, Darrell Keith (2)	Woodstown, N. J.
O'Brien, Charles Patrick (4)	Oxford
Odom, Nash Andrew (3)	E. Lumberton
Odum, Paul Sonnie (1)	Hubert
Ogilvie, David Gordon, III (1)	Univ. Heights, Ohio
Olive, Billie Jo Ann (3)	Durham
Oliver, Robert Lacy (4)	Garner
Orrell, Robert Jerome (1)	Wilmington
Osborne, Benjamin Franklin (1)	Conetoe

Catalog of Students

<i>Name</i>	<i>Address</i>
Osteen, Alicia Valeria (3)	Hendersonville
Ostwalt, Albert Flay (3)	Statesville
Overcash, James Rockwell, Jr. (1)	Lancaster, S. C.
Overstreet, Robert Everett (3)	Savannah, Ga.
Owen, Margaret Joan (1)	Canton
Pace, Daniel Eugene (3)	East Flat Rock
Padgett, Cordia Estella (2)	Hayesville
Page, Dewey Vernon (4)	Youngsville
Page, Lucius Sayre, Jr. (3)	Laurinburg
Palmer, Arthur Randolph (1)	Raleigh
Parham, John Acey (3)	Oxford
Parker, Janet Cross (1)	New Bern
Parrish, Wilma Flynt (2)	Wake Forest
Pate, Barbara (2)	Durham
Pate, Chester Lionel (1)	Raleigh
Pate, William Tyson (4)	Millbrook
Patterson, Sarah Barclay (1)	Wake Forest
Patterson, William A. (4)	Gray Court, S. C.
Payne, Joseph Richard (1)	Pinnacle
Pearce, Jean (4)	Youngsville
Pearce, Larry Allen (2)	Salemberg
Pearce, Patricia Ann (4)	Salemberg
Pearce, William Ruffin (2)	Wendell
Pearson, Virginia Chilton (3)	Wake Forest
Peele, Shirley Leora (2)	Lewiston
Pegram, Bill Lee (1)	Wadesboro
Pemberton, Heath Lee (3)	Raleigh
Pennell, Timothy Clinard (4)	Asheville
Penney, Alma Ann (2)	Raleigh
Peoples, Reta Jean (1)	Yadkinville
Perry, Marietta (3)	Edenton
Perry, Richard Moss (4)	Richmond, Va.
Perry, Winston Gattis (2)	Louisburg
Perry, William Oliver (1)	Ridgecrest
Peterson, James Macon (1)	Clinton
Phillips, Anne Radford (1)	Pinnacle
Phillips, Bobbie Eugene (1)	Raleigh
Phillips, Betty George (1)	Warsaw
Phillips, Carl Leonard (3)	Joanna, S. C.
Phillips, Graham Albert, Jr. (U)	Warsaw
Phillips, Peggy Jean (4)	Durham
Phillips, Ralph A. (1)	Highland, Ind.
Phillips, Warren Wesley (U)	Wake Forest
Pickett, Harold Thurman (3)	Fayetteville

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<i>Name</i>	<i>Address</i>
Pierce, Joan Margaret (2)	Wilmington
Pierce, Jerald Johnson (1)	Durham
Pike, Verner Nightingale (1)	Bloomfield, N. J.
Planinsek, Louis J., Jr. (1)	Wake Forest
Plyler, Robert Morrison (3)	Lancaster, S. C.
Poe, Lyndel Delaney (1)	Wilson
Poindexter, Lee, Jr. (2)	Franklin
Pollock, George Alfred, Jr. (2)	Warsaw
Poole, Billie Lynn (1)	Roseboro
Poole, William Daniel (4)	Statesville
Pope, Walter Holcomb (1)	Portsmouth, Va.
Pope, William Henry (3)	Wake Forest
Porter, Joyce Ann (2)	Kernersville
Poston, Carl Elzie (4)	Prospect Hill
Poston, John Douglas (1)	Charlotte
Poston, Ruth Carolyn (3)	Moorestville
Powell, Harold Glenn (1)	Holly Springs
Powell, Jo Anne (3)	Raleigh
Powell, James Lee (1)	Greensboro
Powell, Richard Edward (4)	Blackstone, Va.
Powell, William Lee (1)	Raleigh
Powers, Rebecca Johnson (4)	Raleigh
Powers, William M. (1)	Morrestown, N. J.
Preslar, Lloyd Thomas (2)	High Point
Prevatte, Lawrence Thaddeus (1)	Lumberton
Price, John Patrick (3)	Charlotte
Price, Phillip Keith (4)	Forest City
Price, Wellford Lamar (1)	Rocky Mount
Prickett, Elizabeth Carlton (1)	Burlington
Pridgen, Lee, Jr. (2)	Raleigh
Pridgen, Phoebe Ann (1)	Atkinson
Privette, Coy Clarence (4)	Statesville
Privette, James Atlas (4)	Kenly
Privette, Patricia Gayle (3)	Zebulon
Propst, Harold Dean (3)	Hickory
Pruden, Douglas H. (2)	Raleigh
Pulley, Raymond Rudolph (2)	Creedmoor
Purcell, William Williams, Jr. (4)	Wagram
Purvis, George Bryan (1)	Fairmont
Quattlebaum, Lucy Isabel (4)	Columbia, S. C.
Racine, Robert Wayne (4)	Norfolk, Va.
Rastom, Samuel Alvin (3)	Laurinburg
Ray, William Bland (U)	Wake Forest

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Catalog of Students

<i>Name</i>	<i>Address</i>
Read, Frank Amasa, Jr. (3)	Wood
Reading, Thomas Alexander (3)	Newton
Reavis, Alice (4)	Raleigh
Redick, Clinnie Lumus (3)	Rock Hill, S. C.
Reed, John William (1)	North, S. C.
Reeser, Nancy Alma (1)	Leaksville
Reeves, Talmadge Curle (4)	Whiteville
Reid, Charles Murry (3)	Charlotte
Reid, Eaton Gravely (2)	Rocky Mount
Reinhardt, James Edward, III (2)	Maiden
Rennie, Tevis Ellsworth, Jr. (1)	Flint, Mich.
ReVille, Jacland Frank (2)	Charlotte
Rhinehardt, Maurice Oakie (2)	Gastonia
Rich, Raymond Ray, Jr. (2)	Burgaw
Richards, Charles Hamilton (2)	Youngsville
Richardson, Joseph Willis (1)	Wake Forest
Richardson, William Howard, Jr. (1)	Charlotte
Riddle, Robert Edward (2)	Hagerstown, Md.
Riddle, Wayne Vernon (4)	Statesville
Ridge, Clyde F., Jr. (3)	Raleigh
Riecke, Sarah Kenyon (3)	Charleston, S. C.
Rimmer, Willis Glenn, Jr. (1)	Charlotte
Robbins, Charles Lawrence (1)	Battleboro
Roberson, Robert Wilson (4)	Buie's Creek
Roberts, Donald Claybourne (4)	Reidsville
Roberts, John Ewing (2)	Louisville, Ky.
Roberts, John Franklin (2)	Rutherfordton
Roberts, Jeff Gordon (3)	Reidsville
Roberts, Norman A. (3)	Ottawa, Canada
Roberts, Thomas Gene (2)	Apex
Robinette, Nell Wilson (2)	Sheveport, La.
Robinson, Alvin D. (3)	Raleigh
Robinson, Bobby Charles (3)	Maiden
Robinson, James Raeford (1)	Clinton
Robinson, Mrs. Martha Goodwin	Wake Forest
Rock, Charles Henry (3)	Heathsville, Va.
Rockwell, Mary Frances (1)	Sleepy Creek, W. Va.
Rogers, Carol Ray (4)	Florence, S. C.
Rogers, Elysabeth Sue (1)	Lexington
Rogers, Thurman Henry (4)	Mamers
Rogers, Thomas James (1)	Tabor City
Rogers, William Boyd (4)	Tabor City
Rose, Edith Powell (4)	Smithfield
Rose, George Edwards (1)	Rocky Mount

Catalog of Students

<i>Name</i>	<i>Address</i>
Roszel, Norris Omer (1)	Neuse
Rowe, Carroll Ray (2)	Concord
Rowe, Mollie Jacqueline (2)	Raleigh
Rowland, Billy Jean (3)	Stanley
Rowland, Wade Russell (4)	Black Mountain
Royal, Flemming Fuller (3)	Clinton
Royal, Ruth Eugenia (4)	Durham
Russ, Ted Linwood (4)	Fayetteville
Russell, June Whicker (4)	Wake Forest
Ryals, Granville A. (3)	Lillington
Ryan, William Dennis (3)	Alexandria, Va.
Salley, Brunson M. (2)	Charlotte
Sampson, Gurney Edward (3)	Pembroke
Sapp, Richard Eugene (1)	Reynolda
Saunders, Marjorie Ann (1)	Charlotte
Savage, Edwin Baxter (1)	Rocky Mount
Savage, Wynona Grace (3)	Enfield
Scaff, Donald Lee (1)	High Point
Schaaff, Elliott (1)	Schenectady, N. Y.
Schirmann, Frederick Charles (1)	Port Jervis, N. Y.
Schweistris, Rebecca Ann (1)	Greensboro
Scott, Jack Sterling (4)	Goldsboro
Scruggs, Ann Bobo (4)	Rutherfordton
Scruggs, Marcus L. (2)	Fayetteville
Seay, Mary Esther (2)	Charlotte
Sebastian, Donald Gray (1)	Winston-Salem
Secrest, Mary Doris (4)	Monroe
Seen, Sheow F. (2)	Greensboro
Sellers, Haywood Conrad (4)	Youngsville
Sellers, Thelma Ruth (3)	Youngsville
Selvey, Ernest Clayton, Jr. (3)	Charlotte
Senter, Bruce R. (1)	Franklinton
Sessoms, Robert Lee, III (1)	Raleigh
Sexton, Betram Ford (3)	Roanoke, Va.
Shaffer, Dorsey Covey (4)	Mt. Hope, W. Va.
Sharpe, Patrick M. (2)	Greensboro
Shepherd, William Glenn (1)	Winston-Salem
Shields, John Garden (1)	Scotland Neck
Shipwash, Homer Lee, Jr. (1)	Lexington
Shirley, Robert Lee, Jr. (1)	Lexington
Short, Boyd Clifton (2)	Norlina
Short, Bradeen Baker (3)	Wake Forest
Shumaker, Johnny (3)	Statesville
Siceloff, Tony Jonah (1)	Galax, Va.

Catalog of Students

<i>Name</i>	<i>Address</i>
Sides, Evin Henderson (1)	Concord
Silcox, Donald Glen (1)	Louisville, Ky.
Simpson, Betsy Pope (4)	Zebulon
Simpson, Frederick Leon, Jr. (1)	Charlotte
Simpson, Lenwood Drew (1)	Chinquapin
Simpson, Robert Brown (3)	Lilesville
Singleton, Chesley Wayne (4)	Biltmore
Sizemore, James Otis, Jr. (1)	Reidsville
Slade, William Ralph (4)	Street, Md.
Smart, Richard Anderson (1)	Raleigh
Smathers, Bobby Bruce (1)	Canton
Smith, Charles Vernon (2)	Raleigh
Smith, Dorothy Ashley (U)	Greenville, S. C.
Smith, George D. (1)	Morgantown, W. Va.
Smith, Gerald Thomas (1)	Riverton, N. J.
Smith, Harold Truett (3)	Albemarle
Smith, Helen Claire (2)	Asheboro
Smith, Johnny Joseph (4)	Youngsville
Smith, Kenneth Mack (4)	Rocky Mount
Smith, Lonnie Sasser (1)	Murfreesboro
Smith, Marie Antionette (3)	Hamlet
Smith, Malon Rhodes (1)	Wilmington
Smith, Nancy Josephine (1)	High Point
Smith, Robert Eugene (1)	Wake Forest
Smith, Robert Theodore, Jr. (2)	Lumberton
Smithwick, Mary Ellington (2)	Smithfield
Sneeden, Albert Clifton (2)	Goldsboro
Snipes, Brona Jane (4)	Sweptsonville
Snipes, Charles Lawson (1)	Carolina Beach
Snyder, James Walker (3)	Spindale
Sodergren, Robert Wendell (4)	Emporia, Va.
Soles, Robert Charles, Jr. (3)	Tabor City
Spainhour, Patricia (2)	Raleigh
Spear, Varion Herndon (4)	Mebane
Speas, Melinda Babb (1)	Wake Forest
Spell, Kathlcn Ewing (4)	Clinton
Spellman, Ralph Allen (2)	Raleigh
Spence, Louis Robert, Jr. (1)	Siler City
Spivey, James Nolan (1)	Clinton
Spivey, Mariam Shannon (1)	Tabor City
Stamey, Charles Conrad (3)	Lexington
Stanford, Richard Lynwood (2)	Kinston
Standing, James John (1)	Va. Beach, Va.
Stanley, Ronnie Lee (3)	Guilford College

Catalog of Students

<i>Name</i>	<i>Address</i>
Stanton, John Desmond (1)	Schenectady, N. Y.
Starling, Maury Henry (1)	Rose Hill
Starling, Sarah Elizabeth (3)	Rose Hill
Starling, William Grey (2)	Smithfield
Stephens, James Norman (1)	Leaksville
Stepusin, Joseph Wayne (2)	Rankin, Pa.
Steurer, Ralph William (4)	Berlin, Conn.
Stevenson, Robert Woodrow (1)	Thomasville
Stewart, Jack (2)	Charlotte
Stewart, Peggy Lou (2)	Raleigh
Stewart, Rodney Paul (U)	Asheville
Stillwell, Ephraim P., Jr. (3)	Sylva
Stocks, Rozier Lee, Jr. (2)	Lumberton
Stokes, Henry J. (2)	Wilson
Stokoe, John Charles (2)	Delmar, N. Y.
Stone, Hunter Lee, Jr. (1)	Greensboro
Stone, Ronnie Phillips (1)	Charlotte
Stone, Stanley Martin (2)	Lumberton
Stone, Ted Gerald (3)	Durham
Stoner, Donald Jackson, Jr. (1)	Hertford
Storey, Frederick B. (2)	Charlotte
Stovall, Frederick Payne (2)	Winston-Salem
Stowers, Edison M. (4)	Norfolk, Va.
Strider, Mary Jane (3)	New London
Strother, Edgar Vernon (3)	Oxford
Stroud, Carol Stearns (3)	Greensboro
Stultz, Howard Lee (2)	Norlina
Styers, Matthew Gray (1)	Winston-Salem
Suggs, Robert Bailey (2)	Belmont
Summerlin, Billy (3)	Mt. Olive
Sutton, Benjamin Conrad (2)	Mebane
Sutton, Lewis Harvey (U)	Woodland
Swearinger, Gerret Van (1)	Charlotte
Talley, Robert E. (1)	Bradenton, Fla.
Tarlton, Edwin Carroll (3)	Shelby
Tate, David Harrison (4)	Fayetteville
Tate, James Carson (2)	Lexington
Tatum, Ben Sullivan (4)	Bennettsville, S. C.
Tatum, Donald King (3)	Asheville
Tatum, Robert Malcolm (1)	Ocala, Fla.
Tayloe, Gordon Bennett (1)	Bethesda, Md.
Taylor, Doris Eloise (3)	Forest City
Taylor, Gerald Thomas (1)	Havelock
Taylor, James Godwin (4)	Snow Hill

Catalog of Students

<i>Name</i>	<i>Address</i>
Taylor, Maurice Thomas (1).....	Fayetteville
Taylor, Preston Reeves (4).....	Belmont
Taylor, Roy Edward (1).....	Forest City
Teachey, Julia Lou (2).....	Teachey
Teague, Joseph Ned (2).....	Elkin
Teague, John Perry (1).....	Greensboro
Teague, Thomas Lee (2).....	Greensboro
Teeter, Carol L. (U).....	Albemarle
Terrell, Hugh Kirkpatrick, Jr. (4).....	Canton
Tharrington, Alice Fern (3).....	Louisburg
Tharrington, Frances Ann (4).....	Louisburg
Thomas, David Clayton (4).....	Cranberry
Thomas, John David (1).....	Roanoke, Va.
Thomas, John Hooker (2).....	Raleigh
Thomas, Marjorie Louis (2).....	Lincolnton
Thomas, Rowland Hayes (1).....	Siler City
Thompson, John Lee, Jr. (3).....	Dobson
Thompson, Larry Paul (2).....	Star
Thompson, Paul Franklin (1).....	Chadbourn
Thorne, Raymond Allen, Jr. (2).....	Laurinburg
Thornton, Richard J. (3).....	Winston-Salem
Till, Joanne Mabel (4).....	Haddonfield, N. J.
Tilley, Leonard Morris(3).....	Durham
Tilley, Paul D. (4).....	Granite Falls
Tilley, Ray Lee (1).....	Granite Falls
Tinkham, James Alton (1).....	Norfolk, Va.
Todd, James C., Jr. (2).....	Laurinburg
Todd, Wilbur Nelson (3).....	Yadkinville
Tomberlin, Kenneth Guy (2).....	Charlotte
Topping, Charles Edward (2).....	Littleton
Townsend, Murphy Furman, Jr. (2).....	Lumberton
Townsend, Otho T., Jr. (3).....	Chadbourn
Travagline, Richard Eugene (1).....	Baltimore, Md.
Trentini, Anthony James (3).....	Wake Forest
Trevathan, Leroy (1).....	Zebulon
Tribble, Betty May (4).....	Wake Forest
Tribble, James E. (U).....	Tallahassee, Fla.
Tucker, Carolyn Blair (4).....	Louisburg
Tucker, Tye B. (4).....	Charlotte
Turlington, Philip B. (2).....	Salemburg
Turnage, Frederick Earl (1).....	Rocky Mount
Turner, Joseph S., Jr. (3).....	Covington, Ky.
Tuten, Alexander Redditt (1).....	New Bern
Tuttle, Walter Alan (1).....	Greensboro

Catalog of Students

<i>Name</i>	<i>Address</i>
Tweed, Susie Elizabeth (2)	Asheville
Tyler, Herbert Marion (1)	Rich Square
Tyndall, Charles Hall (3)	Havelock
Tyndall, James Paul (2)	Lumberton
Tyndall, Ruby Faye (4)	Kinston
Tyson, Virginia M. (3)	Wadesboro
Upchurch, Norma (4)	Yanceyville
Uzzell, Earl Craynor (1)	Stantonsburg
Vanhoy, Larry Bruce (1)	Rockwell
Vann, Richard Leon (1)	Wichita, Kansas
Varga, John Androw, Jr. (2)	Wilmington
Varni, Charles Edward (4)	Guntersville, Ala.
Vaughan, Charles Glenn (2)	Bennettsville, S. C.
Veach, Robah Carl (2)	Mayodan
Via, Ralph Harrison (4)	Spray
Vinson, Eldridge Thomas (4)	Hubert
Waddell, Nancy Kathryn (1)	Sparta
Waddell, Robert Wayne (2)	Galax, Va.
Wagster, John W. (2)	Columbia, Tenn.
Walker, Bobby Gene (1)	Morganton
Walker, Ralph Adolphus (1)	Morganton
Walker, William Scott (2)	Statesville
Wall, Lindsay Stewart, Jr. (2)	Winston-Salem
Wall, Merilou (2)	Durham
Wall, Marilyn Ray (2)	Charlotte
Wall, Phyllis Jean (4)	Charlotte
Wallace, Boyce Franklyn (1)	Washington, D. C.
Wallace, Donald K. (4)	Durham
Wallace, George Marvin (2)	High Point
Wallace, Hugh T. (3)	High Point
Wallace, Norman V. (3)	Durham
Waller, Charles Thomas (3)	Dublin, Ga.
Wallwork, Joseph Norris (2)	Greensboro
Walsh, William J. (3)	New Haven, Conn.
Walters, Bobby Clifton (1)	Raleigh
Walters, Graham B. (3)	Wake Forest
Walton, Annie Bertha (1)	Jacksonville
Walton, Mary Catherine (2)	Glen Alpine
Ward, James G., Jr. (2)	Charlotte
Ward, Leo C. (1)	Fayetteville
Ward, Mary Curry (3)	St. Simons Island, Ga.
Ward, Thomas Milton (2)	Thomasville
Ward, Walter Averel, Jr. (2)	West Asheville
Ward, William David (2)	Ryland

Catalog of Students

<i>Name</i>	<i>Address</i>
Warren, William I. (3)	Fayetteville
Warrick, George Albert (3)	Goldsboro
Washburn, Yulan McLeod (3)	Charlotte
Waters, James Howard (3)	Star
Watkins, Billy Taylor (2)	Mayodan
Watkins, Elizabeth Hadley (1)	Durham
Watkins, James Pearl (2)	Rockingham
Watson, Bobby Ray (1)	Wendell
Watson, Dudley Ray (1)	Kinston
Watson, Mary Patricia (1)	Morrisville
Watson, Robert Eldridge (3)	Roanoke Rapids
Watts, Finley Clay (3)	Rolesville
Watts, Mary Ellen (2)	Statesville
Weathers, Sue Blount (1)	Raleigh
Weathersbee, William C. (3)	Wilmington
Weatherspoon, Robert L., Jr. (2)	Durham
Weaver, George Kosciusko (4)	Louisburg
Weaver, Nancy Ruth (2)	Durham
Webb, Corine Bell (1)	Morehead City
Weber, Wayne Ellison (4)	Statesville
Webster, Shirley Ann (4)	Leaksville
Welborn, Mrs. Margaret (2)	Wake Forest
Welborn, Winfred Leroy (3)	Wake Forest
Wells, Elizabeth R. (2)	Clemmons
Wells, Gayle (1)	Watha
Welton, David Munro (1)	Ontario, Canada
West, Gary Dwayne (4)	Ocala, Fla.
Whedbee, Betty Lou (3)	Baltimore, Md.
Whedbee, William J. (3)	Greensboro
Wheeler, James Russell (4)	Franklinton
Whisnant, Richard D. (2)	Lexington
White, Mrs. Jacquelyn Faye (1)	Edenton
White, Joseph F., Jr. (3)	Charlotte
White, Notie Vay (3)	Statesville
White, Richard Clay (2)	Danville, Va.
White, Robert C. (2)	Edenton
White, William Robert (1)	Laurinburg
Whitley, Vernon Rudolph (4)	Clinton
Whitley, William Randy (1)	Ahoskie
Whitney, Warren Bradley (1)	Philadelphia, Pa.
Whittaker, William Henderson (4)	Washington, D. C.
Wiechman, Philip S. (2)	Charleston, W. Va.
Wiggins, Ernest Ray (2)	London, Ky.
Wilcox, David Henry, III (1)	Kingsport, Tenn.

Catalog of Students

<i>Name</i>	<i>Address</i>
Wilder, Aaron G. (3)	Wendell
Wilhelm, Patsy Vail (1)	Albemarle
Wilkins, Frances (3)	Kinston
Wilkinson, Harold Arthur (4)	Wake Forest
Willard, Linda Carol (1)	Pilot Mountain
Williams, Barbara Virginia (1)	New Bern
Williams, Durward Robert (1)	Bethesda, Md.
Williams, Evander Green (1)	Jackson Springs
Williams, Eugene Talmage (4)	Troy
Williams, Larry Corlis (1)	Burlington
Williams, Michael Frederick (1)	Wake Forest
Williams, Philmore Eugene (3)	Knightdale
Williams, Robert E., Jr. (1)	Clinton
Williams, Roger Hancock (1)	New Bern
Williams, Thomas Edward (1)	Wilson
Williamson, Paul Judson (1)	Whiteville
Williford, Edward Holt (4)	Weldon
Willis, John Randolph (4)	Farmville
Wilson, Charles Rosser (3)	Laurinburg
Wilson, Harold Oliver (1)	Delray Beach, Fla.
Wilson, John Henry, Jr. (4)	Oxford
Wilson, Leslie Durald (2)	Mount Olive
Wilson, Rogert Parker (4)	Granite Falls
Wilson, Thomas Sherill (2)	Ellenboro
Wimer, John Nevin, Jr. (1)	Norfolk, Va.
Winn, Alice Gregg (3)	Troy
Winningham, Julia Ann (4)	Burlington
Winstead, Wilfred B., Jr. (4)	Winston-Salem
Wolf, Frederick S., Jr. (2)	Baltimore, Md.
Wolfe, June Elmer, Jr. (1)	Mt. Olive
Wolfe, Nathan Carl, Jr. (2)	Burgaw
Womble, Tommy Carlyle (1)	Cary
Wood, Claude Byron (1)	Troy
Wood, Calvin Harding (1)	Ahoskie
Woodard, Charles Jackson (3)	Wilson
Woodlief, Howard Lee (2)	Oxford
Woodlief, Miriam R. (2)	Henderson
Woodlief, Ruth Alice (3)	Lexington
Woodruff, Frederick David, Jr. (1)	Southern Pines
Woody, David Lawrence (2)	Wake Forest
Wrenn, Benjamin Ross (3)	Rocky Mount
Wrenn, Raymond Weaver (1)	Rocky Mount
Wrenn, Tony Pentecost (4)	Prospect Hill
Wright, Elizabeth Ann (2)	Plant City, Fla.

Catalog of Students—Business Administration

<i>Name</i>	<i>Address</i>
Wright, John Davis (1)	Pitman, N. J.
Wyatt, Frank B. (3)	Candor
Yarbrough, Joseph C., Jr. (3)	Anderson, S. C.
Yates, Joseph Louis (1)	Biscoe
Yoder, Robert Pegram (4)	Raleigh
Young, James Fred (3)	Burnsville
Zimmerman, Roy Herron (1)	White Plains, N. Y.

Entered Spring 1954

Students enrolled in session 1953-54 after publication of 1954 Catalog, but not enrolled during current session:

Barrow, Eugene N. (1)	Durham
Batchelor, J. R. (4)	Nashville
Bell, Charles E. (U)	Sampson A. F. B., N. Y.
Carson, Henry T. (2)	Anderson, S. C.
Clark, Peggy M. (1)	Wake Forest
Doyle, Joseph H. (1)	Emporia, Va.
Drake, Elizabeth (1)	Wake Forest
Eller, William K. (2)	North Wilkesboro
Eury, Ann Carolyn (2)	Raleigh
Frye, W. Vance (3)	Asheboro
Goble, Roberta T. (3)	Taylorsville
Howard, Albert E. (1)	Arlington, Va.
Jackson, Mrs. Doris (3)	Hertford
Koch, Joe (3)	Jersey City, N. J.
Lanier, Don Juan (1)	Wake Forest
Nichols, Homer I. (U)	Neuse
Orr, James E., Jr. (1)	Seneca, S. C.
Palmer, Arnold D. (3)	Youngstown, Pa.
Pennington, Cecil Eugene (U)	Grays Knob, Ky.
Russ, Oscar L. (4)	Jacksonville
Scoggin, Robert Wright (1)	Raleigh
Smithdeal, Billy C. (U)	Mooreville
Stevens, Lucille M. (4)	Hurdle Mills
Thornton, Eldon F. (U)	Clinton

SCHOOL OF BUSINESS ADMINISTRATION

Adams, Franklin Reynolds (4)	Java, Va.
Adams, Ralph L. (3)	Rocky Mount
Akins, Willa Jean (3)	Varina
Aldrich, William Earl, Jr. (3)	Wellesley, Mass.

Catalog of Students—Business Administration

<i>Name</i>	<i>Address</i>
Aman, Carey Wallace (3)	Carolina Beach
Anderson, Gene Carroll (U)	Leaksville
B.B.A., 1951	
Auman, David Lee (2)	Benson
Austin, Alexander Tilden, Jr. (3)	Marshville
Bandy, Edgar Franklin (3)	Rocky Mount
Birmingham, Allen George (4)	Coraopolis, Pa.
Blair, Andrew Richard (U)	Charlotte
B.S., 1954	
Blankenship, Robert Rash (3)	Statesville
Bloxom, Major Thomas, Jr. (3)	Battery Park, Va.
Bobbitt, James Dewey (4)	Wilson
Brantly, John Henry (3)	Raleigh
Britt, Judy Lea (3)	Asheville
Brooks, William Cooper, Jr. (4)	Raleigh
Bryant, Richard Heath (3)	Rocky Mount
Bunn, George Westray, III (4)	Spring Hope
Burton, Alexander Anderson (4)	Watertown, N. Y.
Callen, Robert Holmes (4)	East Orange, N. J.
Caudle, Thomas Alfred (4)	Wadesboro
Childers, William Paul, Jr. (3)	Louisburg
Cole, Tomas George (4)	Kinston
Coley, Harold D. (3)	Raleigh
Cooper, Bailey O. (U)	Wake Forest
B.S., 1953	
Coppedge, Carl Morgan (3)	Rocky Mount
Craven, Wayland Paul (4)	Fair Bluff
Crawford, Robert Bruce (4)	Asheville
Culler, Robert Alan (4)	High Point
Davis, Frank Little (4)	Wadesboro
Davis, Robert Gregory (4)	Ayden
Day, Richard Carlton (3)	Raleigh
Doyle, Kenneth R. (3)	Winston-Salem
Driver, Edwin Moore (4)	Raleigh
Dupree, Joseph L. (3)	Smithfield
Dryer, Robert Welch (3)	Wake Forest
Earley, Wilbur E. (3)	Wake Forest
Elmore, William Pernon (4)	Dunn
Faison, Ferdinand Johnson (3)	Clinton
Fox, Edgar Leslie, Jr. (4)	Hickory
Frederick, John Robert (4)	Goldsboro
Frick, Claude Howard, Jr. (3)	Bassett, Va.
Gardner, Monroe Evans, Jr. (3)	Raleigh
Girard, Robert Wallcott (3)	Winston-Salem

Catalog of Students—Business Administration

<i>Name</i>	<i>Address</i>
Gross, James Richard (3)	Sanford
Hall, James Preston, Jr. (3)	Kinston
Harriman, James Steward (3)	Winston-Salem
Harrington, Bobby Ray (3)	Kannapolis
Harris, George Mitchell, Jr. (4)	Rocky Mount
Hastings, Frederick Feigh, Jr. (4)	Huntersville
Hemric, Ned Dixon (4)	Jonesville
Hendren, Johnie Ray (4)	Statesville
High, Thomas James (3)	Wilmington
Hill, Frederick Eugene (4)	Smithfield
Hillenbrand, Bruce Fraser (4)	Arlington, Va.
Holding, Willis Powers (3)	Rocky Mount
Holt, James Kemp (3)	Greensboro
Hoots, James Milburn, Jr. (4)	High Point
Inge, Bobby Maynard (3)	Burlington
Johnson, Theron Ruffin, Jr. (3)	Smithfield
Jones, Ray McMillan (4)	Laurinburg
Jordan, Ernest E. (3)	Raleigh
Kelly, Paul S. (3)	Raleigh
Koontz, William Robert (4)	Kannapolis
Kotecki, John S. (4)	Natrona, Pa.
Lancaster, Henry Daniel (4)	Pikeville
Land, Thomas Lowell (4)	Lenoir
Lee, David A. (3)	Albany, N. Y.
Lewis, Henry L. (4)	Lumberton
Livingston, Phillip Alexander (4)	Statesville
Long, Donald Gray (4)	Yadkinville
McCall, John Donald, Jr. (4)	Maxton
McDonald, Thomas Stedman, Jr. (4)	Fayetteville
McRae, Frank (3)	Salisbury
Maness, Arthur Blake (3)	Carolina Beach
Mangum, Carl Wesley, Jr. (U)	Rocky Mount
B.A., 1951	
Maravic, Nicholas (3)	McKeesport, Pa.
Marsh, William Lynch (3)	Greensboro
Mathias, Gerald Dodson (4)	Raleigh
Mauney, Peter Marion, Jr. (4)	Shelby
Mazman, Harry (3)	Lynn, Mass.
Mishoe, Mrs. Coreina (3)	Tabor City
Moore, Robert S. (3)	Barnwell, S. C.
Motsinger, Marvin Richard (3)	Kernersville
Murray, Benjamin McNeil (4)	Rose Hill
Nelson, Robert Stephen (3)	Nelson, Va.
Ondilla, Robert Thomas (4)	Hillside, N. J.

Catalog of Students—Law

<i>Name</i>	<i>Address</i>
Pappendick, George Dilworth (4)	Roanoke Rapids
Pate, Willie, Jr. (3)	Erwin
Pellecchia, Ralph W. (3)	Paterson, N. J.
Phillips, Carl Leonard (3)	Joanna, S. C.
Pierce, Britton Edward (3)	South Norfolk, Va.
Pitts, Jack Williamson (3)	Spring Hope
Preston, Charles Thomas (4)	Winston-Salem
Ratliff, John Albert (4)	Wadesboro
Robinson, Alvin D. (3)	Raleigh
Rogers, Joseph Eugene (3)	Lillington
Routh, Ben D. (3)	Hickory
Santangelo, Fred (4)	Lynn, Mass.
Smith, David Eugene (3)	Raleigh
Smith, Gilbert Elwood (4)	Kenansville
Smith, Kenneth Mack (4)	Rocky Mount
Smith, Robert Dudley (4)	Greensboro
Soltis, Michael (4)	McKeesport, Pa.
Squires, Edward A. (3)	Burgaw
Stegall, T. E., Jr. (3)	Henderson
Swicord, William Harry (3)	Savannah, Ga.
Temple, Charles Frederick (4)	Raleigh
Turner, James Clayton (4)	Bassett, Va.
Vander Wende, Martin J. (3)	Nutley, N. J.
Vincoli, Rinaldo William (4)	Ft. Bragg
Viola, Marco (3)	Hackensack, N. J.
Waggoner, Robert Nicholas (3)	Salisbury
Walston, John Irwin, Jr. (4)	Scotland Neck
Ward, Kenneth Thomas (4)	Wake Forest
Warren, Joe Ellis (3)	Roseboro
Watkins, William Henry (3)	Raleigh
Weeks, Emily Nance (4)	Enfield
Weeks, Ralph Frederick (3)	Smithfield
Welborn, William Earl (4)	Winston-Salem
Whims, Thomas Gay (3)	Ventnor, N. J.
Whitley, Joseph Rayford (3)	Middlesex
Williams, Claven Curtis (4)	Mt. Olive
Wood, Loyd Thomas, Jr. (3)	Troy
Wortman, Danny Blanton (4)	Cliffside

SCHOOL OF LAW

Alexander, Abner (1)	Winston-Salem
B.A., Guilford College, 1952	
Bailey, David Wesley (2)	Winston-Salem
B.S., 1954	

<i>Name</i>	<i>Address</i>
Bain, Edgar Reel (1)	Lillington
Batts, Jefferson Davis (1)	Wilson
B.B.A., 1952	
Biggs, Maurice Alexander, Jr. (1)	Fayetteville
B.A., 1949	
Blackwell, John Vernon (3)	Fayetteville
B.A., 1953	
Bonner, James Ernest (3)	Raleigh
Boyce, Gordon Eugene (2)	Raleigh
B.S., 1954	
Brendle, Wayne Monroe (1)	Valdese
Bridges, Kenneth Knox (3)	Shelby
B.S., 1952	
Britt, Louten Rhodes (2)	Lumberton
B.S., 1954	
Britt, Luther Johnson, Jr. (3)	Lumberton
Bunton, Albert Joseph (3)	Wake Forest
Burnett, Gilbert Henry (2)	Burgaw
Cherry, Thomas Leslie (1)	Ahoskie
B.S., 1954	
Cooke, Benjamin Herbert (1)	Franklinton
A.B., Florida Southern College, 1949	
Coutras, Angelo Anest (1)	Charlotte
B.S., University of Virginia, 1954	
Craig, Billy Ray (1)	Lenoir
B.A., 1954	
Crumpler, Fred Guthrie, Jr. (1)	Germanton
Downing, Daniel Laurence (1)	Fayetteville
B.S., East Carolina College, 1952	
Frye, William Vance (1)	Asheboro
Gallant, Wade Miller, Jr. (3)	Raleigh
B.A., 1952	
Gardner, John C. W. (1)	Dobson
A.B., Lenoir Rhyne College, 1951	
Gerrans, Clarence Edwin (2)	Kinston
B.S., East Carolina College, 1950	
Godwin, Philip Pittman (2)	Gatesville
B.S., 1953	
Gordon, Richard Felton (2)	Raleigh
B.S., 1954	
Hall, John Elbert (3)	Spray
A.B., High Point College, 1952	
Hamilton, Frederick Cooper (3)	Morehead City
A.B., University of North Carolina, 1948	

Catalog of Students—Law

<i>Name</i>	<i>Address</i>
Head, Melvin Randall (2).....	Pocahontas, Va. B.A., 1948
Heilig, Harry Luther (1).....	New Bern B.A., University of North Carolina, 1953
Hill, Harry Russell, Jr. (3).....	Trenton, N. J. B.A., Rutgers University, 1952
Hobson, Wade Martin (1).....	Boonville B.S., North Carolina State College, 1950
Hodgin, John Nolan (3).....	Thomasville B.A., Duke University, 1953
Hoots, John Henry (2).....	Winston-Salem B.A., University of North Carolina, 1952
Icenhour, Parks Hal (3).....	Monroe B.S., 1953
Jenkins, Sam, Jr. (3).....	Walstonburg B.A., Atlantic Christian College, 1952
Johnson, Charles Thomas, Jr. (2).....	Seaboard B.S., 1951
Johnson, James Edwin, Jr. (1).....	Benson
Johnson, John James (1).....	Lenoir
Johnson, John Samuel (1).....	Shiloh
Joyner, John Council (1).....	Asheville
Kennedy, Richard Lamar (2).....	Portsmouth, Va. B.B.A., 1953
Kimmel, Herbert Lyman (1).....	Greensboro A.B., University of North Carolina, 1943
King, Mitchell Thompson (1).....	Asheville B.A., 1952
Kirk, Clarence Millard (1).....	Knightdale B.S., 1953
Klass, Jack Edward (2).....	Thomasville A.B., High Point College, 1953
Lane, Charles Thomas (2).....	Wilmington B.S., 1954
Lassiter, Edward Allen, (1).....	Sunbury
Lee, Robert E., Jr. (1).....	Wake Forest
Limer, James Harry (1).....	Warrenton B.S., East Carolina College, 1954
McKenzie, Claude Featus (2).....	Durham A.B., Duke University, 1953
McNemar, Georgia Arlone (2).....	Portsmouth, Va. B.S., 1954
Marlowe, James Wade (1).....	Concord

<i>Name</i>	<i>Address</i>
Mast, David Patterson (3).....	Sugar Grove
B.S., 1953	
Mauney, Joe Billy (3).....	Shelby
B.A., 1953	
Meadows, Frank Pleasants, Jr. (2).....	Rocky Mount
B.S., University of North Carolina, 1949; M.B.A., University of Pennsylvania, 1951	
Merhige, Gregory Donald (1).....	Wake Forest
A.B., High Point College, 1952	
Meyer, Louis B. (1).....	Enfield
Miles, John Benjamin (3).....	McLeansville
A.B., Guilford College, 1952	
Mills, William Blakeley (1).....	Raleigh
B.S., The Citadel, 1951	
Moore, William Alexander (1).....	Forest City
Moses, William Luther (3).....	Aberdeen
B.S., 1952	
Motsinger, Grady Ray, Jr. (1).....	Pilot Mountain
Murphrey, Willis E., III (1).....	Roanoke Rapids
B.S., 1952	
Musselwhite, William Edward (3).....	Lumberton
B.S., 1953	
Phillips, Graham Albert, Jr. (1).....	Warsaw
Piccoli, Louis Anthony (3).....	Brooklyn, N. Y.
B.M.S., New York State Maritime College, 1949	
Pierce, William Robert (1).....	Raleigh
A.B., High Point College, 1954	
Ray, William Bland (3).....	Wake Forest
B.S., 1949	
Redden, Robert McDuffie (1).....	Hendersonville
B.B.A., 1954	
Revelle, James Guy, Jr. (1).....	Woodland
Riggs, John Cornelius (2).....	High Point
B.S., 1952	
Roach, Wesley Linville (3).....	Wendell
B.S., 1953	
Rush, John Haizlip (3).....	Spray
B.S., High Point College, 1952	
Russ, Albert Burnice (3).....	Wilmington
B.S., 1953	
Schneller, Robert John (1).....	Allentown, Pa.
A.B., Franklin and Marshall College, 1952	
Schweidler, Joseph Frederick (1).....	Raleigh
B.S., Purdue University, 1940	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Sharpe, Keith Yount (1)	Winston-Salem
B.A., Duke University, 1952	
Shearman, Henry Schoolcraft (1)	Port Washington, N. Y.
B.A., Hofstra College, 1953	
Smaw, Owen Meredith (1)	New Bern
B.S., University of North Carolina, 1954	
Strickland, Thomas Edward (3)	Goldsboro
B.A., University of North Carolina, 1952	
Tart, Jerry Gordon (1)	Newton Grove
Teague, George Hubert (1)	Thomasville
B.S., 1948	
Teeter, Carol Lamar (1)	Albemarle
Thomas, John Gorge (1)	Bethesda, Md.
B.B.A., University of Miami, 1954	
Topping, William Lee (1)	Littleton
A.B., Guilford College, 1952	
Tribble, James Emery (1)	Tallahassee, Fla.
Twiggs, Howard Fabing (1)	Raleigh
B.S., 1954	
Vickory, Charles Branson, Jr. (1)	Pleasant Garden
A.B., Guilford College, 1954	
Walker, Perry Napoleon (3)	Greensboro
A.B., Guilford College, 1951	
Wall, Philip Tracy (1)	Asheboro
B.S., High Point College, 1953	
Walton, Daniel James (2)	Asheville
B.A., 1954	
Weathers, Carroll Wayland, Jr. (3)	Raleigh
B.A., 1953	
White, Alan Joseph (3)	Wynnewood, Pa.
B.S., University of Pennsylvania, 1951	
Wilson, Hugh Mal (2)	Rutherfordton
B.B.A., 1951	
Young, James Linwood (3)	Somerville, N. J.
B.S., 1952	

BOWMAN GRAY SCHOOL OF MEDICINE

Adcock, William Lester, Jr. (3)	East Rockingham
B.S., 1952	
Ajac, Ian Kalman (2)	Coral Gables, Fla.
B.S., University of Miami, 1953	
Allison, Adolphus Reid, Jr. (2)	Tampa, Fla.
B.S., Haverford College, 1953	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Altschuler, Morton (1).....	Washington, D. C.
B.S., George Washington University, 1954	
Amos, William Eugene (3).....	Kings Mountain
B.S., 1952	
Armstrong, George Herbert (1).....	Mount Gilead
Auman, Edwin Lewis (4).....	Winston-Salem
B.S., High Point College, 1951	
Bailey, Sara Lynn (2).....	Charlotte
A.B., Woman's College, University of North Carolina, 1953	
Bauer, Paul Richard (3).....	Buffalo, N. Y.
B.A., Milligan College, 1951	
Baxter, John William (2).....	Ashland, Ill.
B.S., Northwestern University, 1950	
Bell, Margaret Sue (1).....	Asheville
A.B., Woman's College, University of North Carolina, 1954	
Bell, Robert Edgar, Jr. (1).....	Jacksonville, Fla.
B.S., Davidson College, 1951	
Billings, Jack Smith (1).....	Vilas
B.S., 1954	
Blackburn, John Thomas (1).....	Coral Gables, Fla.
B.S., Eastern Kentucky State College, 1950	
Blakely, Lee Add, Jr. (4).....	Clinton, S. C.
B.S., Presbyterian College, 1951	
Bloodworth, Hubert Torrey (4).....	Macon, Ga.
B.A., Mercer University, 1951	
Boyce, Henry Worth, Jr. (4).....	Raleigh
B.S., 1952	
Bronsky, Edwin Ansell (1).....	Binghamton, N. Y.
B.A., Syracuse University, 1954	
Brown, Trave Lavell, Jr. (3).....	Bradenton, Fla.
A.B., Florida State University, 1952	
Bryant, Edward Arthur (1).....	Chicago, Ill.
A.B., Lake Forest College, 1954	
Burton, Zeb Carson, Jr. (2).....	Cedar Grove
B.S., 1954	
Calvert, Guy Archibald, Jr. (4).....	Columbia, S. C.
B.S., University of South Carolina, 1951	
Calvert, William McKnight (4).....	Kingtree, S. C.
B.S., The Citadel, 1951	
Carroll, Francis Murray (4).....	St. Pauls
Carter, John Calhoun, Jr. (1).....	Savannah, Ga.
Carter, Mary Jo. (2).....	Miami, Fla.
B.S., Baylor University, 1953	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Castelbaum, Martin (1)	Newark, N. J.
B.S., Bucknell University, 1954	
Chakales, Harold Harry (1)	Brooklyn, N. Y.
Chappell, James Anderson (2)	Union Springs, Ala.
A.B., Vanderbilt University, 1954	
Chesnut, Richard Holland (1)	Springfield, Ill.
B.S., Illinois Wesleyan University, 1954	
Chiple, Patrick Lincoln (3)	Dossville, Miss.
B.S., University of Mississippi, 1952	
Clark, Charles Robert (4)	Lookout Mountain, Tenn.
B.S., Davidson College, 1952	
Clay, Henry Tucker (4)	Macon, Ga.
B.A., Mercer University, 1951	
Cooper, Thomas Walker (4)	Tampa, Fla.
A.B., Duke University, 1952	
Corbett, John Richard (2)	Wilmington
B.S., 1954	
Corpening, Albert Newton, Jr. (4)	Bedford, Ind.
B.S., 1952	
Covell, William Arnold (4)	DeFuniak Springs, Fla.
B.S., Davidson College, 1951	
Cowan, William Raymond (2)	Asheville
B.S., 1954	
Crist, Donald Ralph (1)	Skokie, Ill.
B.S., Beloit College, 1950	
Cromer, William Browning (3)	Winston-Salem
B.S., 1953	
Crowder, Marietta (4)	Lattimore
B.S., 1948	
M.S., Bowman Gray School of Medicine, 1950	
Daniel, Louis Broadus, Jr. (3)	New Bern
B.S., 1953	
Deal, C. Pinckney, Jr. (1)	Charlotte
B.A., Duke University, 1952	
M.S., Bowman Gray School of Medicine, 1954	
Drummond, Jack Newton (2)	Anderson, S. C.
B.S., 1954	
Drylie, David Marsh (3)	Tampa, Fla.
A.B., Emory University, 1949	
Duckett, Charles Howard (2)	Canton
B.S., 1954	
Edden, Stanley Harry (3)	Southampton, Pa.
B.S., 1953	

<i>Name</i>	<i>Address</i>
Ederma, Arvo (2).....	Norco, Calif.
A.B., Lenoir Rhyne College, 1952	
M.S.P.H., University of North Carolina, 1953	
Edmonds, John Henry, Jr. (3).....	Gastonia
B.S., 1953	
Edwards, Tilman Keith (4).....	Swansea, S. C.
B.S., University of South Carolina, 1951	
Ellis, Elgar Percy, Jr. (4).....	Coral Gables, Fla.
B.S., 1952	
Everhart, Carlton Dhu (1).....	Lexington
B.S., 1954	
Foster, Bobby Mack (2).....	Mocksville
B.S., Catawba College, 1953	
Fowler, William Bright (3).....	Columbus, Ga.
B.S., Mercer University, 1953	
Friedman, Martin (1).....	Brooklyn, N. Y.
A.B., Adelphi College, 1953	
Friedman, Stanley David (1).....	Brooklyn, N. Y.
A.B., Washington University, 1954	
Garfinkel, Daniel (4).....	Bronx, N. Y.
B.A., Catawba College, 1949	
Garrison, Glen Earl (1).....	Winston-Salem
B.S., 1954	
Gee, Steven Hong Nee (1).....	San Francisco, Calif.
A.B., Stanford University, 1953	
Getz, Morton Ernest (3).....	Miami, Fla.
A.B., Emory University, 1950	
Green, Nicholas Albert (3).....	Miami, Fla.
A.B., Columbia University, 1952	
Grigg, Kenneth Andrew (2).....	East Point, Ga.
B.S., 1954	
Gualtieri, Salvatore Joseph (2).....	Chicago, Ill.
B.A., University of Illinois, 1952	
Hale, Albert Spencer, Jr. (1).....	High Point
B.S., 1954	
Hall, Locksley Samuel (1).....	Yadkinville
B.S., 1954	
Hartzog, Donald Clifford, Jr. (2).....	Winston-Salem
B.S., Salem College, 1954	
Heafner, Bob Oliver (1).....	Belmont
B.S., 1954	
Hedrick, William Weston (2).....	Raleigh
B.S., 1954	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Heller, Charles Joseph (2)	Long Island, N. Y.
A.B., University of California at Los Angeles, 1952	
Herman, Bernard Don (2)	Winston-Salem
B.A., University of North Carolina, 1953	
Hill, Arthur Theodore, Jr. (3)	Coral Gables, Fla.
B.S., University of Miami, 1952	
Hoke, Axel Werner (3)	Kingsport, Tenn.
A.B., University of North Carolina, 1951	
Howard, William Barker (3)	Water Valley, Miss.
B.S., Mississippi College, 1950	
Hum, Gilbert Jick (1)	San Francisco, Calif.
A.B., University of California, 1954	
James, John Clay (2)	Cana
B.S., 1953	
Johnson, Donald Carl (1)	Chicago, Ill.
A.B., Earlham College, 1952	
Johnson, Henry Wesley (3)	Winston-Salem
B.S., 1952	
Kaplan, A. N., Jr. (3)	Miami, Fla.
B.S. Engr., Georgia Institute of Technology, 1942	
Kaufmann, John Simpson (3)	Hartsville, S. C.
B.S., 1953	
Kelly, Ronald Clark (2)	Asheville
B.S., 1954	
Kenan, LeRoy Fulton (3)	Clinton
B.S., 1951	
Kennard, John William (3)	Shreveport, La.
B.S., Centenary College of Louisiana, 1952	
Kester, Nancy Conrad (4)	Winston-Salem
B.A., Duke University, 1949	
M.S., Bowman Gray School of Medicine, 1952	
Kimberly, George Douglas (1)	Hot Springs
B.S., 1954	
King, James LeRoy (1)	Sumter, S. C.
Kissam, Edward Bernard (4)	Gainesville, Fla.
B.A., University of Florida, 1949	
Kokiki, George Victor (3)	Uniontown, Pa.
B.S., Davis and Elkins College, 1952	
Kornegay, Hervy Basil (2)	Calypso
B.S., 1954	
LaBua, Leonard Arthur (2)	Corona, N. Y.
B.A., New York University, 1953	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Lassiter, Max Errington (2)	Four Oaks
B.S., 1953	
Lewis, Dockery Durham, Jr. (4)	Columbia, S. C.
B.S., University of South Carolina, 1951	
Lewis, Newman Maxville (2)	Willard
B.S., 1954	
Lide, Mary (2)	Wake Forest
B.S., 1953	
Linder, William John (1)	Brooklyn, N. Y.
B.A., Cornell University, 1954	
Lowry, Charles Donald (1)	Avondale
B.S., High Point College, 1954	
Lynch, Clifford James (3)	Fargo, N. Dak.
B.S., North Dakota Agricultural College, 1952	
Madry, Herbert Raymond, Jr. (3)	Kinston
B.S., 1952	
Maercks, Ralph Owen (2)	Winston-Salem
B.S., University of Miami, 1954	
Mann, William Marion (2)	Enfield
B.S., 1953	
Massey, Thomas Neely, Jr. (4)	Waxhaw
B.S., Presbyterian College, 1951	
Maultsby, James Alexander (2)	Jacksonville
B.S., 1954	
May, John Albert (4)	Macon, Ga.
B.S., U. S. Merchant Marine Academy, 1950	
Middleton, Gordon Kennedy, Jr. (4)	Raleigh
B.S., 1952	
Miller, Thomas Franklin, Jr. (3)	Hamptonville
B.S., 1953	
Milton, Cecil Jerome (3)	Albemarle
A.B., University of North Carolina, 1951	
Moose, Lathan Thomas (1)	Statesville
B.S., North Carolina State College, 1953	
Mustian, Vernon Martin (1)	Ahoskie
B.S., 1950	
Myers, William Sylvester (2)	Winston-Salem
B.S., Guilford College, 1950	
McKenna, Carl Myron (1)	Columbus, Ohio
B.S., Asbury College, 1952	
McLain, Bill Reid (4)	Statesville
B.S., 1952	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
McLaurin, Angus Winston (2)	Clio, S. C.
B.S., 1948	
M.S., Bowman Gray School of Medicine, 1950	
Ph.D., Boston University, 1953	
Napper, Clay Hughes (3)	Malden, Mo.
A.B., University of Missouri, 1951	
Nelson, John Raymond, Jr. (4)	Mars Hill
B.S., 1952	
Newman, Benjamin Eugene (3)	Marietta, Ga.
B.A., Florida State University, 1951	
Newman, William Harold (3)	Raleigh
B.S., 1952	
Newton, Milledge Clark (4)	Macon, Ga.
A.B., Emory University, 1952	
Oates, John Alexander, Jr. (3)	Fayetteville
B.S., 1953	
O'Neil, Nancy Catherine (2)	Winston-Salem
Parker, Earl Wingate (2)	Gates
B.S., 1954	
Paschall, Homer Alvin (2)	Plant City, Fla.
B.A., Emory University, 1954	
Patterson, Richard Bruce (4)	Bluefield, W. Va.
B.S., Davidson College, 1951	
Payne, Charles Franklin (1)	East Point, Ga.
Penry, James Kiffin (4)	Denton
B.S., 1951	
Perkins, Jack Bernard (2)	Wilmington
B.S., Randolph-Macon College, 1950	
Phillips, Blanchard Carey, Jr. (2)	Winnsboro, S. C.
B.S., 1954	
Pierce, Hubert Gaines (1)	Hallsboro
B.S., 1954	
Pool, Robert Smithwick (4)	Smithfield
B.S., 1952	
Pruett, Dennis Derwood (3)	Bluefield, W. Va.
A.B., Kentucky Christian College, 1949	
B.A., Centre College of Kentucky, 1951	
Pustrom, Einar (1)	Brooklyn, N. Y.
B.S., Wagner College, 1953	
Ranes, Raymond David (3)	Ashland, Ill.
B.S., Illinois Wesleyan University, 1950	
Reade, Frank Zambrano (1)	Richmond, Calif.
Reeves, William John (1)	Walnut
B.S., 1954	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Rhodes, Cecil David, Jr. (3)	Rome, Ga.
B.S., Davidson College, 1952	
Rish, Berkley Lamont (1)	Richmond, Va.
Robbins, Grover Jay (4)	Macon, Ga.
B.A., Mercer University, 1951	
Roberts, Daniel (2)	Atlanta, Ga.
B.A., Mercer University, 1953	
Roberts, Gwen (4)	Philipsburg, Pa.
B.A., Catawba College, 1949	
M.S., Bowman Gray School of Medicine, 1953	
Rogers, Jack Marrell (1)	Alabama City, Ala.
B.S., University of Alabama, 1954	
Rogers, John William (1)	Bristol, Tenn.
B.A., Vanderbilt University, 1954	
Rosenblum, Jay Alan (1)	Brooklyn, N. Y.
A.B., University of Pennsylvania, 1954	
Rountree, Mary Ellen (3)	Miami, Fla.
B.S., University of Miami, 1951	
Royal, Billy Williamson (1)	Salemberg
B.S., 1949	
Sandberg, Douglas Herbert (4)	Coral Gables, Fla.
B.S., University of Miami, 1951	
Sandberg, James Rawlings (3)	Coral Gables, Fla.
B.S., University of Miami, 1952	
Sasser, Patrick Henry (4)	Goldsboro
B.S., 1952	
Scott, Thomas Rufus (1)	Charlotte
B.S., Lenoir Rhyne College, 1954	
Sellers, Phillip Alan (2)	Charlotte
B.S., Davidson College, 1953	
Shelton, William Wake, Jr. (4)	Oxford
B.S., 1951	
Simmons, Jimmie Dale (2)	Mount Airy
B.S., 1954	
Simpson, Thomas Edward (2)	Waxhaw
B.S., 1954	
Slater, Roger Charles (4)	Tallahassee, Fla.
B.S., Florida State University, 1951	
Smith, Calvin Thomas (4)	Asheville
B.S., 1951	
Smith, Charles William (2)	Alvada, Ohio
A.B., Asbury College, 1953	
Smith, David Walter (2)	Bloomingdale, N. J.
B.S., Rutgers University, 1953	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Smith, Robert Reed (3)	Upper Montclair, N. J.
B.S., Davis and Elkins College, 1951	
Smitherman, Frank Byron, Jr. (3)	Winston-Salem
B.A., Duke University, 1951	
Snyder, Richard (1)	Brooklyn, N. Y.
B.S., Davis and Elkins College, 1954	
Soo, Liang Yee (1)	Hong Kong, China
A.B., University of North Carolina, 1954	
Spanier, Manus Rapiet (2)	Brooklyn, N. Y.
A.B., Albion College, 1951	
Spargo, John (4)	Winston-Salem
B.S., Wheaton College, 1950	
Stallings, Davey Bingham (2)	Norfolk, Va.
B.S., 1954	
Stevens, Ed Layfield (2)	Macon, Ga.
A.B., Emory University, 1954	
Stines, Ernest Harrison (2)	Asheville
B.S., 1952	
Stokes, Joseph Bailey (1)	Ocala, Fla.
B.S., 1954	
Strader, Eugene Ray (3)	Reidsville
B.S., 1951	
Stuart, Hal Martin (3)	Elkin
B.S., 1953	
Sue, Samuel Arthur, Jr. (3)	Leland
B.S., 1952	
Swanson, Douglas Dwight (1)	Minneapolis, Minn.
Swanson, Wallace Leroy (3)	Minneapolis, Minn.
A.B., Asbury College, 1952	
Sykes, Charles (4)	Fairhaven, Mass.
B.A., Western Maryland College, 1951	
Talisman, Herbert Leo (2)	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1953	
Taylor, David Lebo (4)	Winston-Salem
B.S., 1952	
Taylor, Donald Willis (1)	Kenosha, Wis.
A.B., Milligan College, 1954	
Taylor, John Richard (3)	Fayetteville
B.S., 1953	
Taylor, Lois (1)	Kernersville
B.A., Woman's College, University of North Carolina, 1951	
Underdal, Robert G. (3)	Rugby, N. D.
B.A., Concordia College, 1951	

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Upton, Richard Thomas (4)	Buena Vista, Ga. B.A., University of Minnesota, 1951
Van Dam, Don T. (3)	Fair Lawn, N. J. A.B., Tusculum College, 1952
Vick, Henry Vernell (4)	Conway B.S., 1951
Vick, John Bernard (2)	Conway B.S., 1953
Vreeland, Walling Douglas, Jr. (4)	Fort Bragg B.A., University of North Carolina, 1951
Wall, George Hampton (1)	Rutherfordton
Walsh, Thomas Joseph (1)	Bronx, N. Y. A.B., Fordham College, 1954
Walters, Paul Andrew, Jr. (4)	Oxford B.S., 1951
Walton, Carey James, Jr. (4)	Wilmington B.S., 1951
Ward, Joseph Neil (3)	Raleigh B.S., 1953
Warren, Harry Bryant (1)	Raleigh
Washburn, Harrill Gene (1)	Shelby B.S., 1954
Watts, Lester Earl (2)	Purlear B.S., 1954
Webster, Paul Daniel, III (3)	Mount Airy B.S., University of Richmond, 1952
West, Jay Herbert (4)	Winston-Salem B.S., 1952
White, Arthur Franklin (3)	Madison B.S., 1953
Whitley, Joseph Efird (4)	Albemarle B.S., 1952
Williams, Clifton Lide (4)	Georgetown, S. C. B.S., The Citadel, 1951
Williams, Leonidas Polk (2)	Edenton B.S., 1954
Wood, Donald Orem (4)	Linthicum Heights, Md. B.S., University of Maryland, 1951
Wood, Thomas Jackson (4)	York, S. C. B.S., University of South Carolina, 1951
Woody, Joe Harris (1)	Bessemer City A.B., University of North Carolina, 1954
Wright, David Orlo (1)	Onawa, Iowa B.S., State University of Iowa, 1954

Catalog of Students—Medicine

<i>Name</i>	<i>Address</i>
Wright, Harry Tucker, Jr. (4)	Mountain Home, Tenn. B.S., 1951
Wright, Leonard Albert (4)	Haddonfield, N. J. B.S., Wheaton College, 1951
Wu, Stewart Chiu Hao (2)	Wailupe, Honolulu A.B., Oklahoma Baptist University, 1953
York, Lowell Thomas (2)	Mount Holly B.S., 1954

GRADUATES

Blue, Bonnie Kate	Raeford A.B., Queens College, 1952
Craven, Doris	High Point B.S., Wake Forest College, 1954
Hamrick, George Wilson	Lattimore B.S., Wake Forest College, 1953
Wall, Betty Ann	Wadesboro B.S., Wake Forest College, 1951

SCHOOL OF MEDICAL TECHNOLOGY

Ansell, Norma Jean	High Point
Bowman, Anne Bryan	Wadesboro
Bryant, Elizabeth Anne	Elkin
Kohnle, Betty Jo	Granite Falls
Marsh, Patricia Anne	Salisbury
Shaw, Phyllis Ann	Siler City
Taylor, Joy Craver	Magnolia
Whitehead, Ann Cole	Reidsville

SUMMARY—FALL 1954

	<i>Men</i>	<i>Women</i>	<i>Totals</i>	
<i>Liberal Arts:</i>				
Seniors.....	161	64	225	
Juniors.....	183	76	259	
Sophomores.....	216	75	291	
Freshmen.....	396	81	477	
Unclassified.....	23	1	24	
	979	297	1,276	1,276
<i>Business Administration:</i>				
Seniors.....	55	1	56	
Juniors.....	60	2	62	
	115	3	118	118
<i>Law:</i>				
Third Year.....	27	0	27	
Second Year.....	18	1	19	
First Year.....	50	1	51	
	95	2	97	97
				1,491
Counted Twice.....				—11
				1,480
<i>Medicine:</i>				
Fourth Year.....	47	3	50	
Third Year.....	45	2	47	
Second Year.....	49	3	52	
First Year.....	52	2	54	
Graduate Students....	1	3	4	
Medical Technicians ..	0	8	8	
	194	21	215	215
				1,695

Registration

Summer Term of 1954

	<i>Men</i>	<i>Women</i>	<i>Totals</i>	
Liberal Arts Students	246	92	338	
Law Students	25	0	25	
	271	92	363	
Duplicates, Summer School and Regular Session . . .	210	33	243	
	61	59	120	120
				1,815

Registration by Schools and Departments

Biology	522
Business Administration	845
Chemistry	338
Education	306
English	1,000
Government	84
Greek	95
History	795
Latin	120
Mathematics	479
Military Science	470
Modern Language:	
French	290
German	167
Spanish	225
Music	296
Physical Education	343
Physics	102
Psychology and Philosophy	348
Religion	574
Sociology	276
Speech	59

Geographical Distribution

Counties in North Carolina

Alamance	14	Hertford	12
Alleghany	3	Hoke	4
Anson	12	Iredell	19
Ashe	4	Jackson	2
Avery	1	Johnston	18
Bertie	8	Lee	1
Bladen	8	Lenoir	14
Brunswick	3	Lincoln	2
Buncombe	30	Macon	3
Burke	12	Madison	3
Cabarrus	7	Martin	2
Caldwell	11	Mecklenburg	56
Camden	1	Montgomery	11
Carteret	8	Moore	1
Caswell	5	Nash	30
Catawba	16	New Hanover	30
Chatham	6	Northampton	9
Chowan	8	Onslow	10
Clay	1	Orange	2
Cleveland	23	Pasquotank	1
Columbus	17	Pender	8
Craven	15	Person	4
Cumberland	26	Pitt	3
Currituck	1	Polk	2
Davidson	30	Randolph	12
Davie	3	Richmond	8
Duplin	19	Robeson	32
Durham	39	Rockingham	23
Edgecombe	19	Rowan	12
Forsyth	64	Rutherford	26
Franklin	23	Sampson	26
Gaston	26	Scotland	8
Gates	5	Stanley	13
Granville	12	Stokes	4
Greene	3	Surry	14
Guilford	43	Swain	2
Halifax	24	Transylvania	2
Harnett	14	Union	11
Haywood	16	Vance	12
Henderson	4	Wake	195

Geographical Distribution

Warren	6	Wilkes	9
Washington	1	Wilson	10
Watauga	4	Yadkin	16
Wayne	22	Yancey	2

States and Foreign Countries

Alabama	4	Minnesota	2
California	5	Mississippi	2
Connecticut	2	Missouri	1
Delaware	1	New Jersey	32
District of Columbia	5	New Mexico	1
Florida	40	New York	29
Georgia	26	North Dakota	2
Hawaii	2	Ohio	5
Illinois	9	Pennsylvania	22
Indiana	6	South Carolina	46
Iowa	1	Tennessee	4
Kansas	2	Texas	2
Kentucky	5	Virginia	68
Louisiana	2	West Virginia	11
Maine	1	Wisconsin	1
Maryland	12	Canada	3
Massachusetts	7	China	1
Michigan	1	Costa Rica	1
Okinawa	1		

SUMMER TERM—June 6-August 5, 1955

The summer session of Wake Forest College is an integral part of the college year. The courses offered in summer are, in general, the same as offered in the semesters of the regular college year. They require the same time and carry the same credit. Therefore the catalog for the regular year, with few exceptions, includes the courses offered in the summer session. Credit is measured in semester hours. Course offerings may be modified; additional courses may be given upon sufficient demand.

The work of the nine weeks' summer term is perfectly coordinated with that of the regular semesters of the college year. A summer school fee of \$60 is charged, from which a discount of fifteen dollars is allowed ministerial students, sons and daughters of ministers, and teachers. A special bulletin will be ready for distribution about April 1. At that time reservation may be made.

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